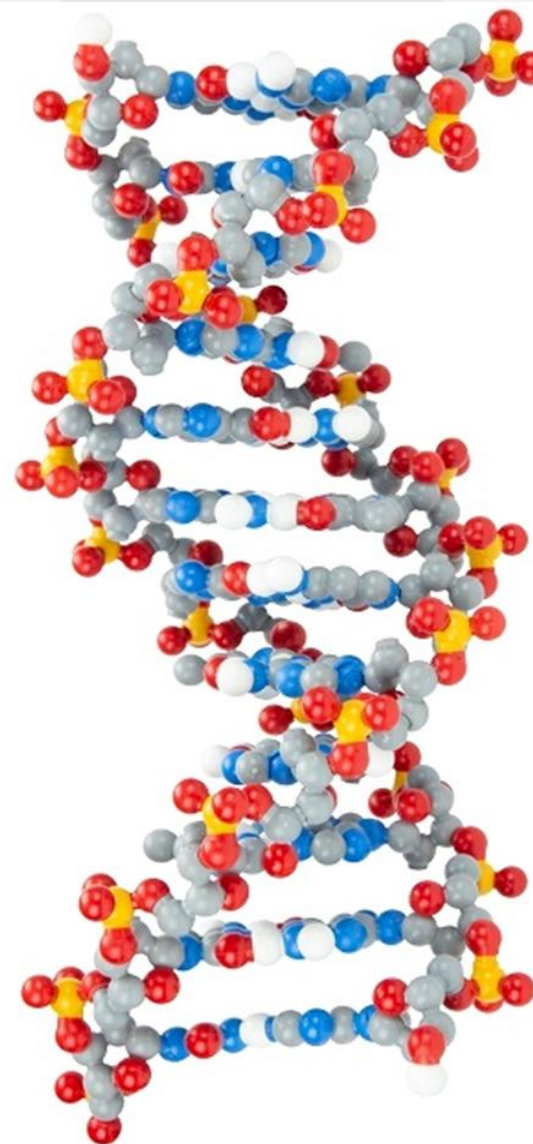


Discovering Dynamic DNA: More than Just As, Ts, Gs, and Cs



Presenters:

RUTH HUTSON, MSSE

3D Molecular Designs Science Educator

TIM HERMAN, PH.D.

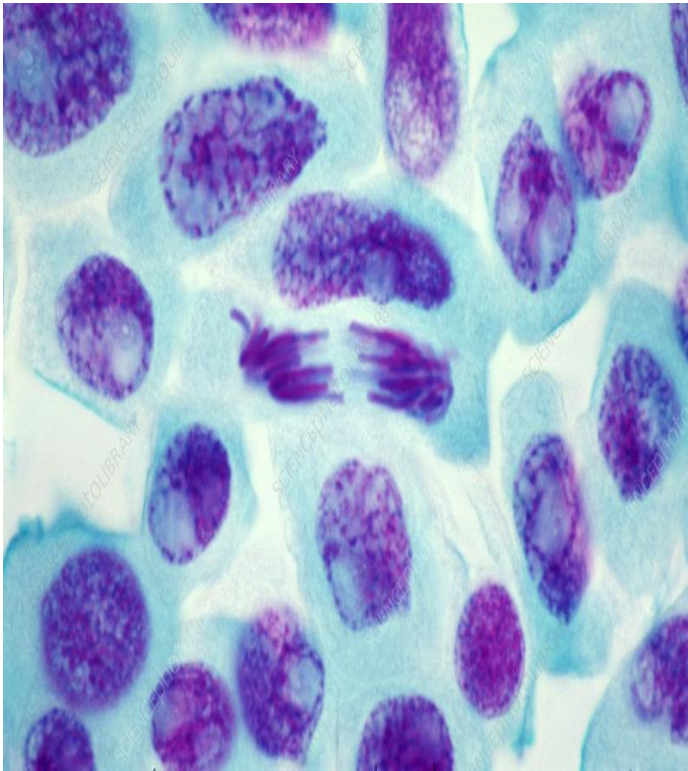
3D Molecular Designs Chief Science Officer



Workshop Learning Goals

- Use multiple models to better understand the structure of DNA
- Ask questions to clarify relationships between DNA, the proteins it codes for, and the resulting traits seen in an organism.
- Explain how the expression of genes can be regulated.
- Have fun!

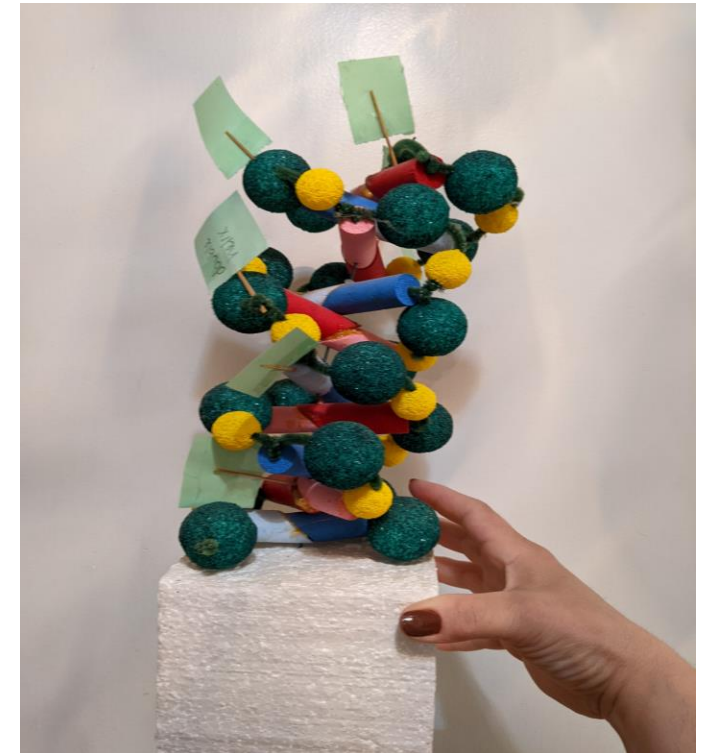
What do you do to help your students understand DNA's role and structure?



[Onion-root-Mitosis-scaled.jpg \(2560×1918\) \(valleymicroscope.com\)](#)



[LiveScience.com](#)



What questions do your students have about DNA and its role in inheritance?



[File:Young beagle at rest.jpg - Wikimedia Commons](#)



[File:A sample of brown eyes.jpg - Wikipedia](#)



[Hartkaese HardCheeses - Cheese - Wikipedia](#)

Using the DNA Starter
Kit:
What do I notice about
the model?

What do I wonder?

What two questions do I
have?

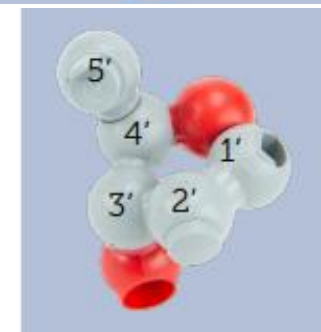
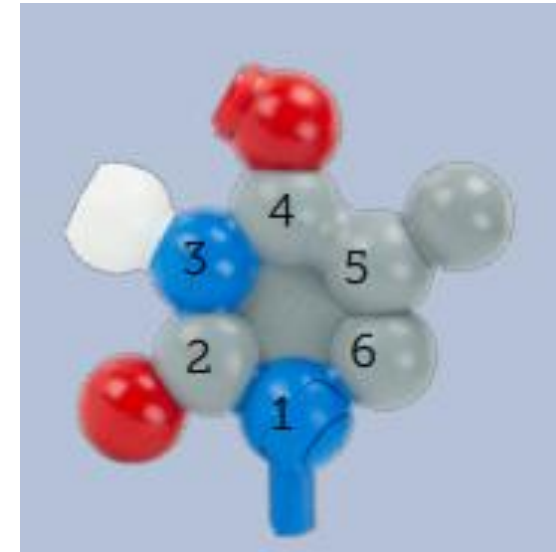
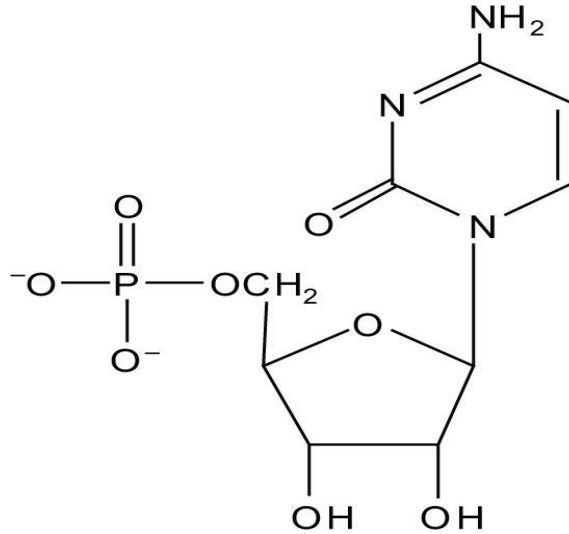


Without using magnets, assemble the model

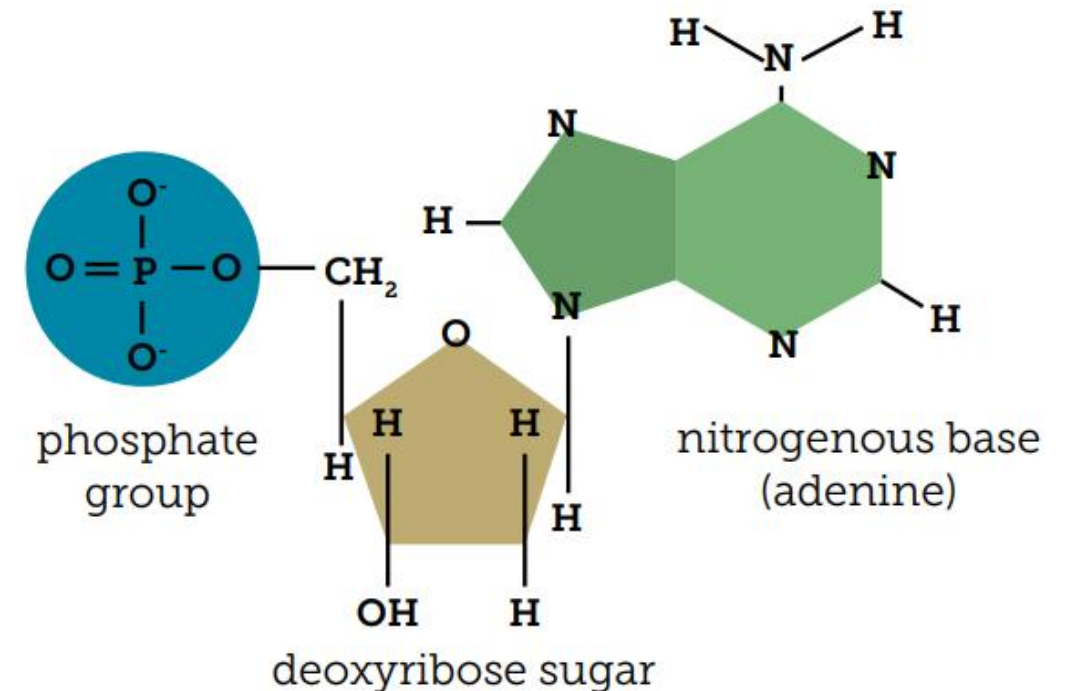
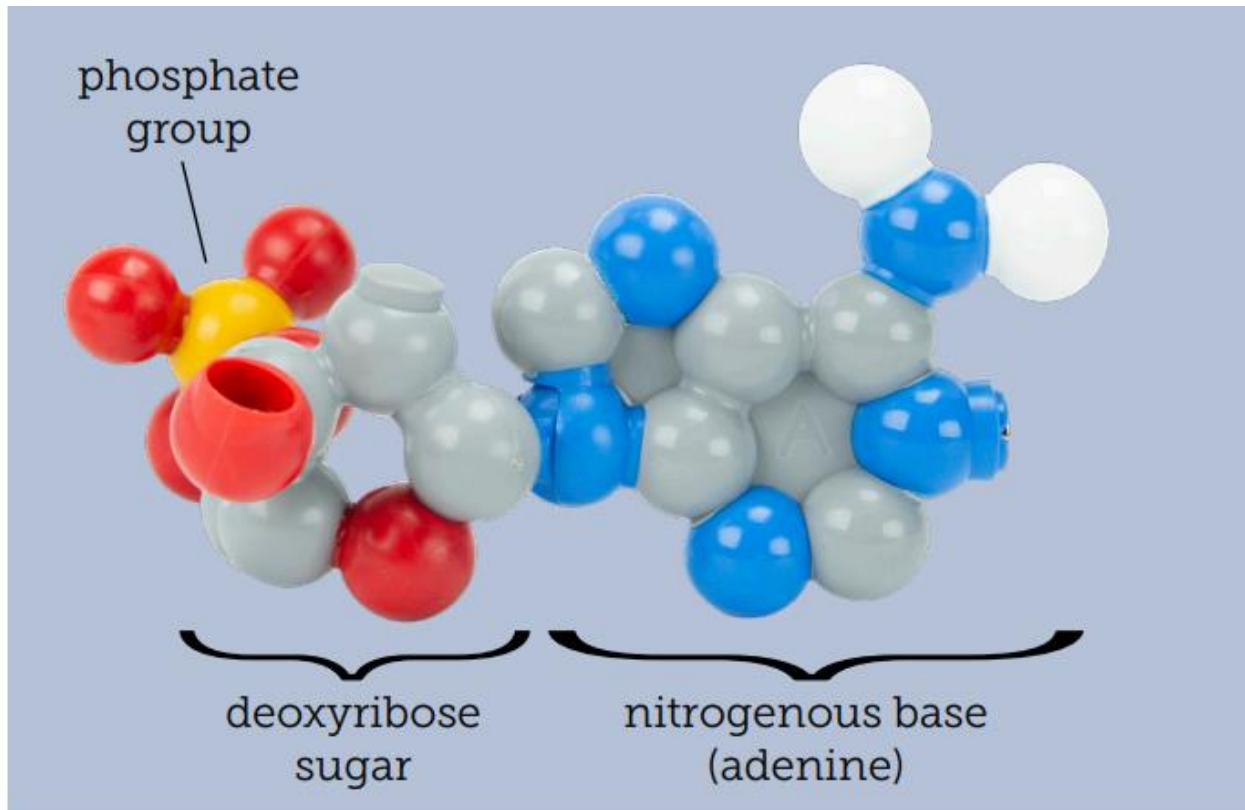
- What do you notice about the model?
- Compare it with those at your table. How are they the same?
- How are they different?



Let's have a closer look at the structure

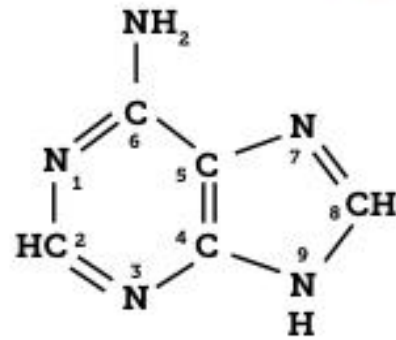
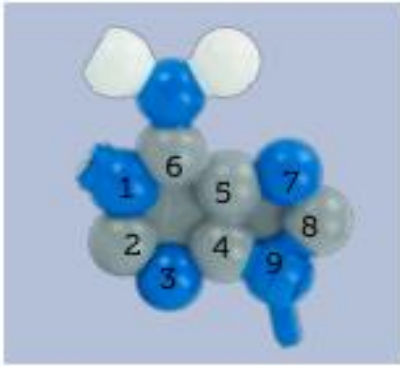


Let's have a closer look at the structure

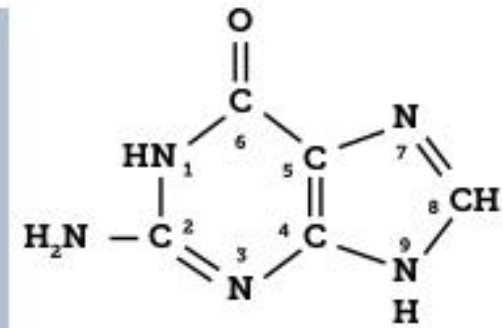
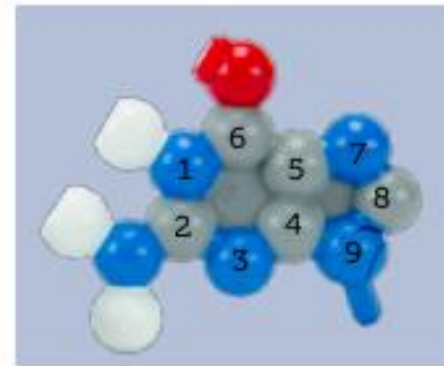


Using the magnets, find your nucleotide pair

Purines

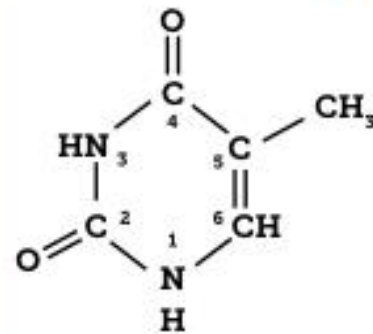


adenine (A)

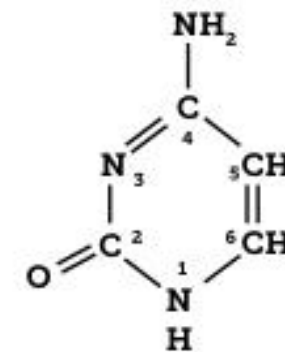


guanine (G)

Pyrimidines

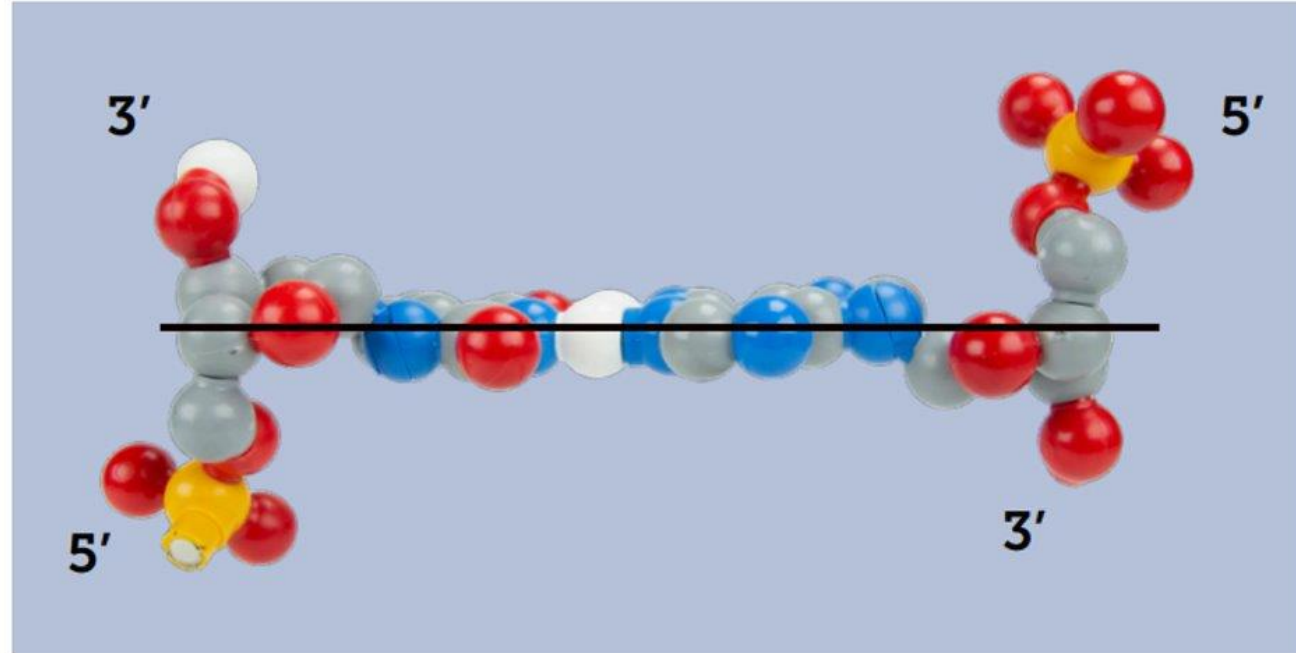


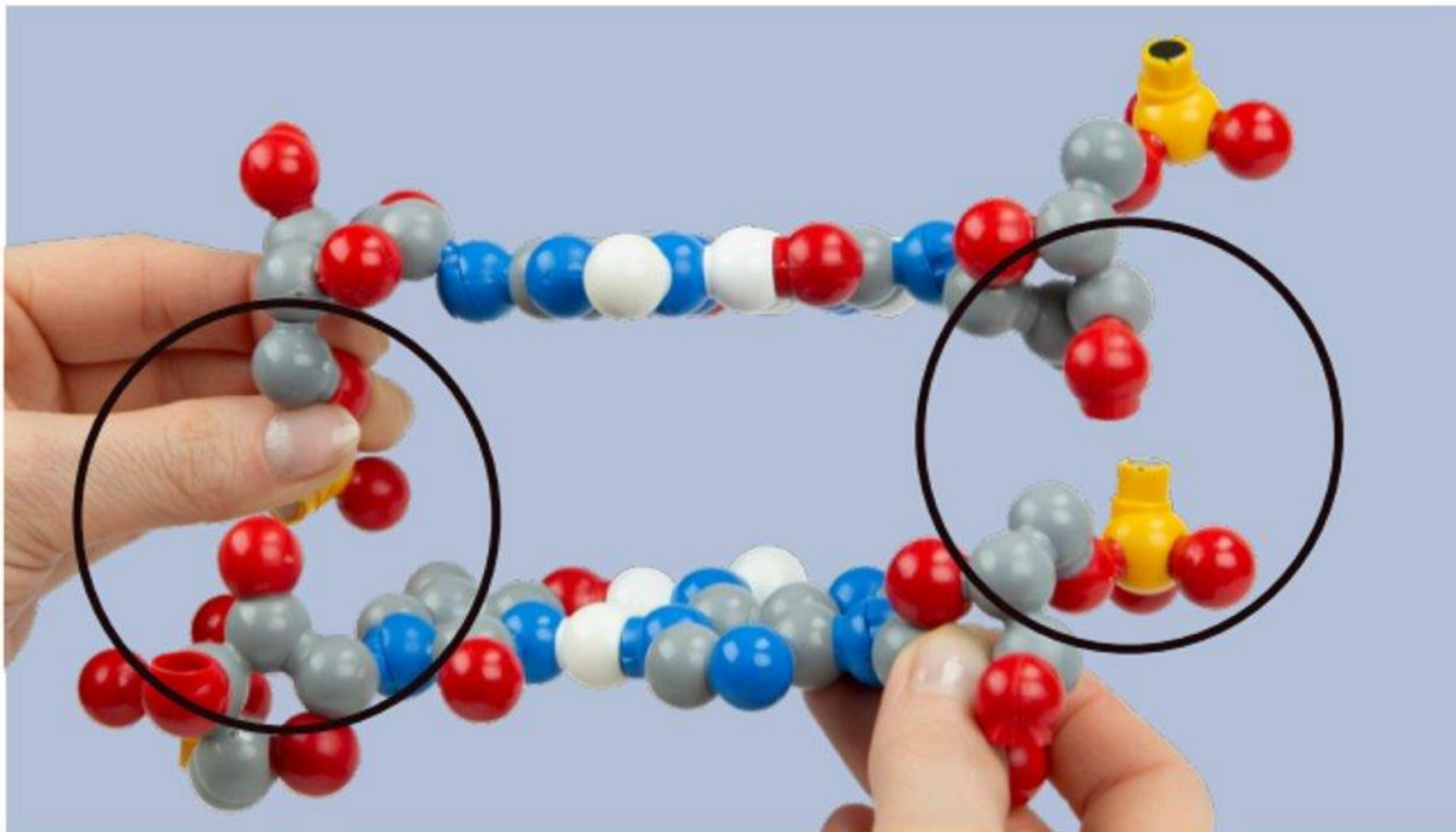
thymine (T)



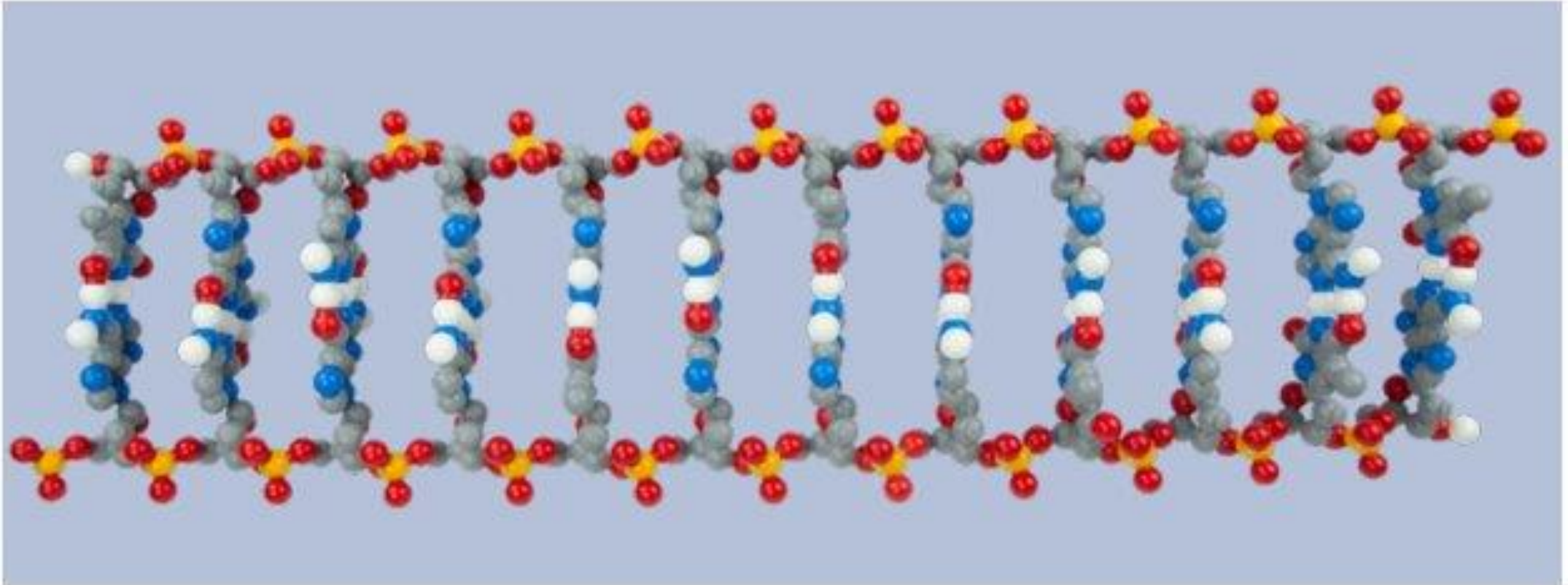
cytosine (C)

A closer look at the model





What do you notice? What do you wonder?



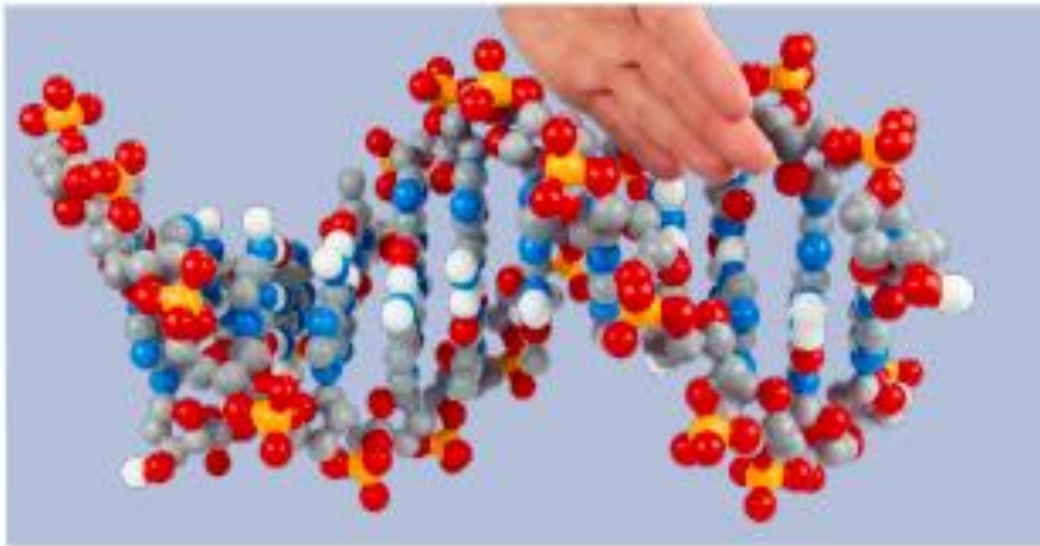
Comparing models

- Why is it necessary to use multiple models?
- What do each of these model represent?
- What did the model do well?
- What was lacking in the model?
- How can the model be improved?

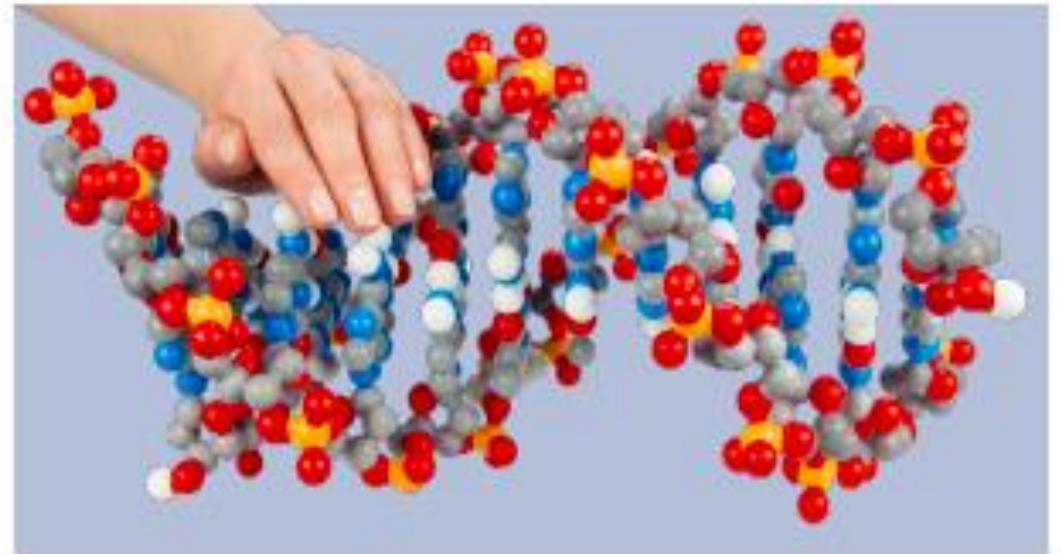


A closer look at the model

minor groove

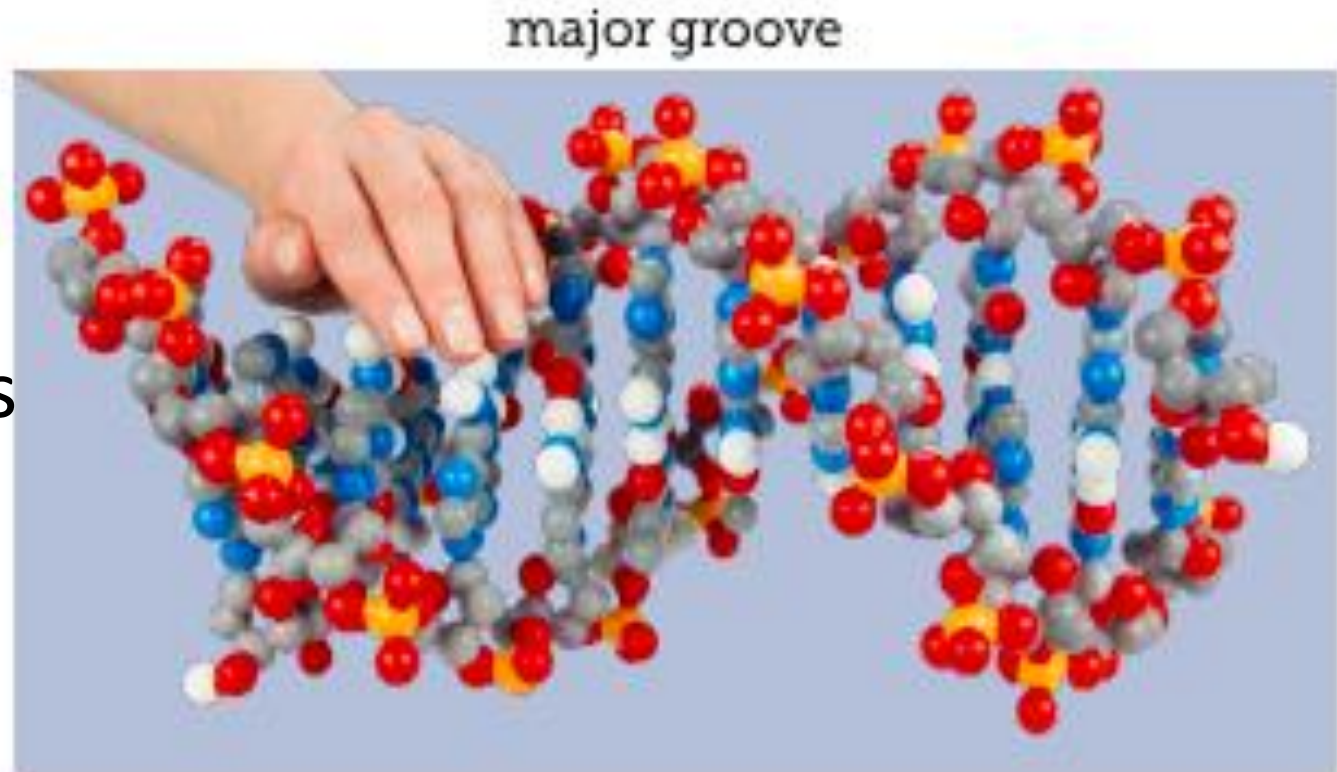


major groove



A closer look at the model

- The alpha helix of a protein can fit in the groove
- Amino acid side chains can interact with the nucleotides
- Leads to Sequence-specific interactions
 - DNA binding proteins
 - Transcription factors





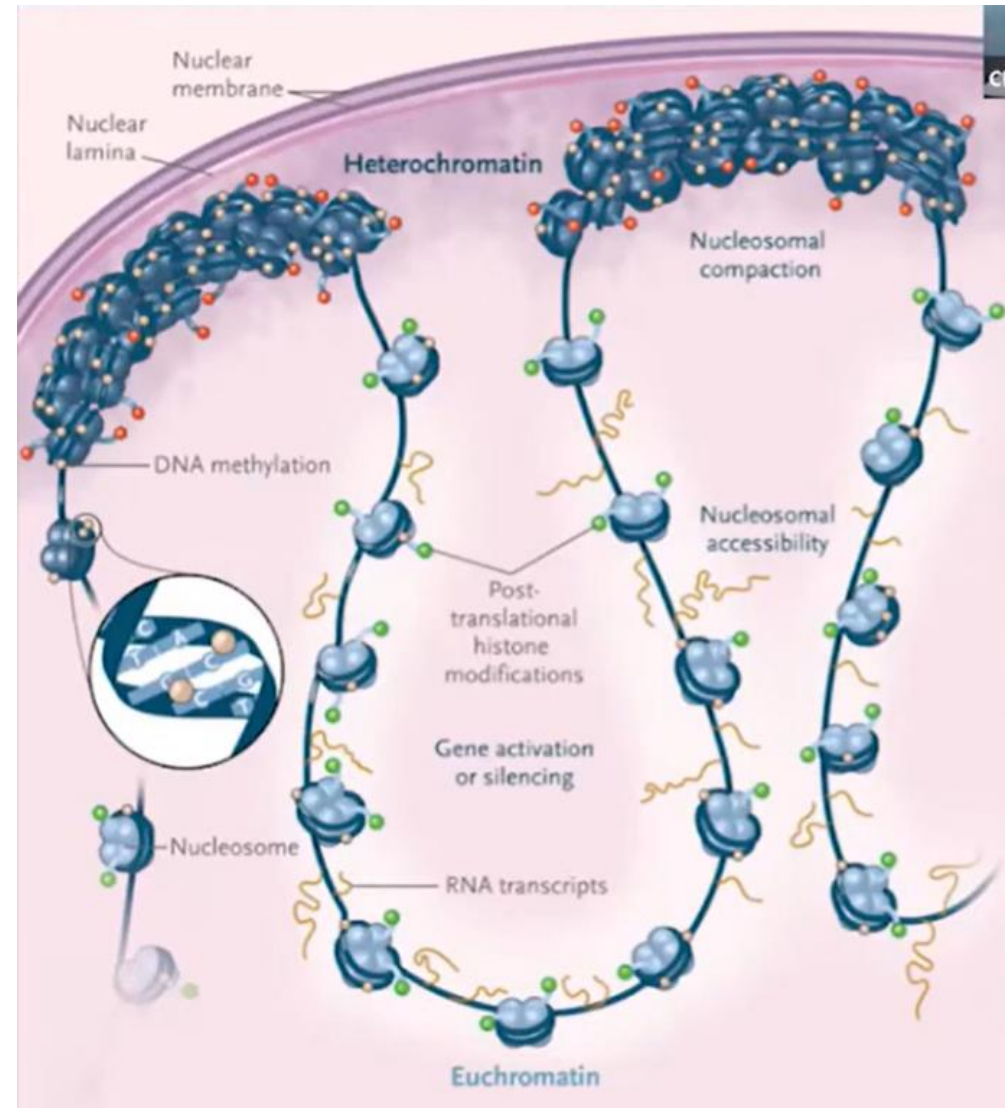
DNA Structure

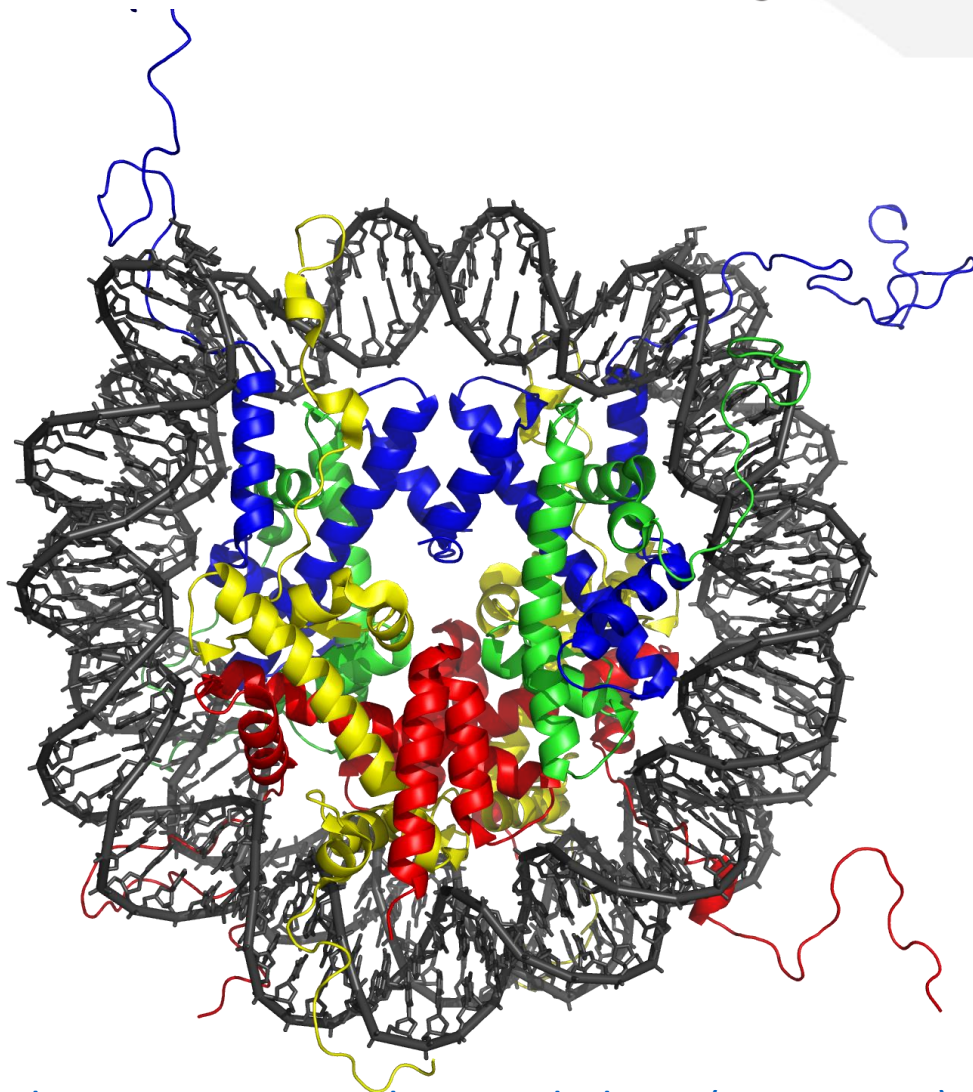
Genetics...
The Flow of Genetic Information...
The Genetic Code...
Replication...
Transcription...
Protein Synthesis...
Bioinformatics...
Genomics...
Editing Genomes...with CRISPR...
Epigenetics...

Epigenetics is....

...the chemical modification of
both **DNA** and **histones**...

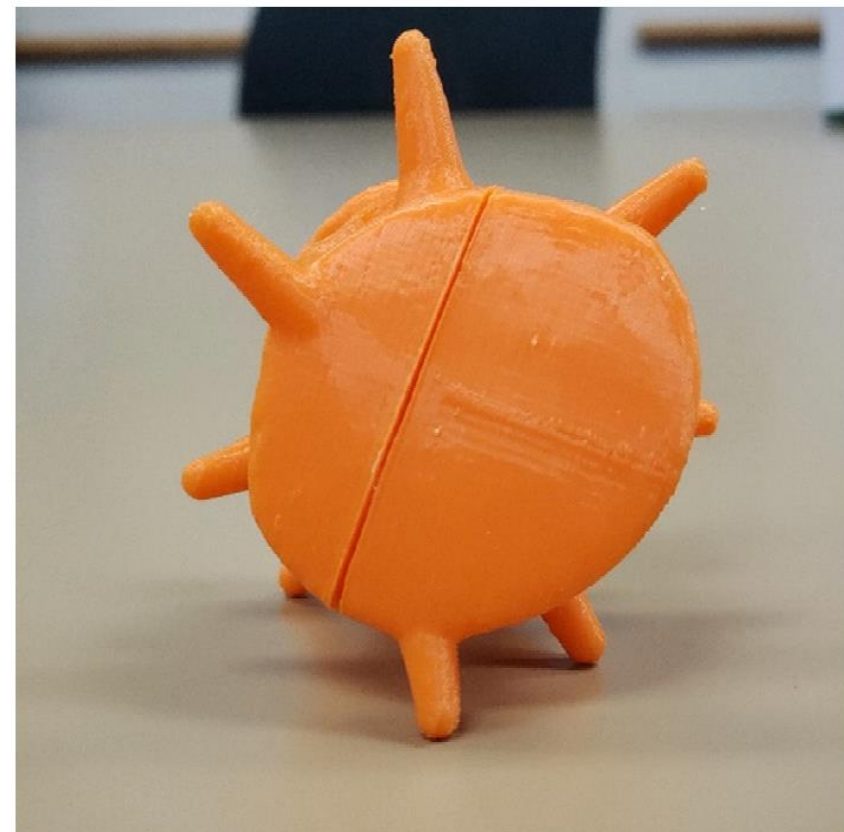
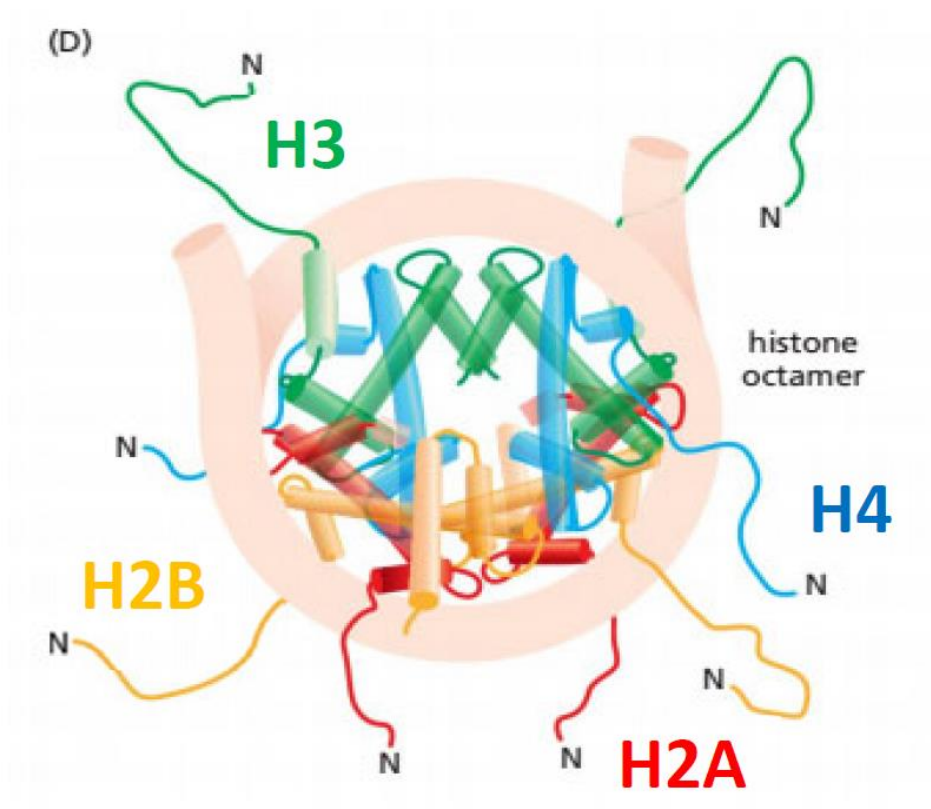
...to regulate gene expression.





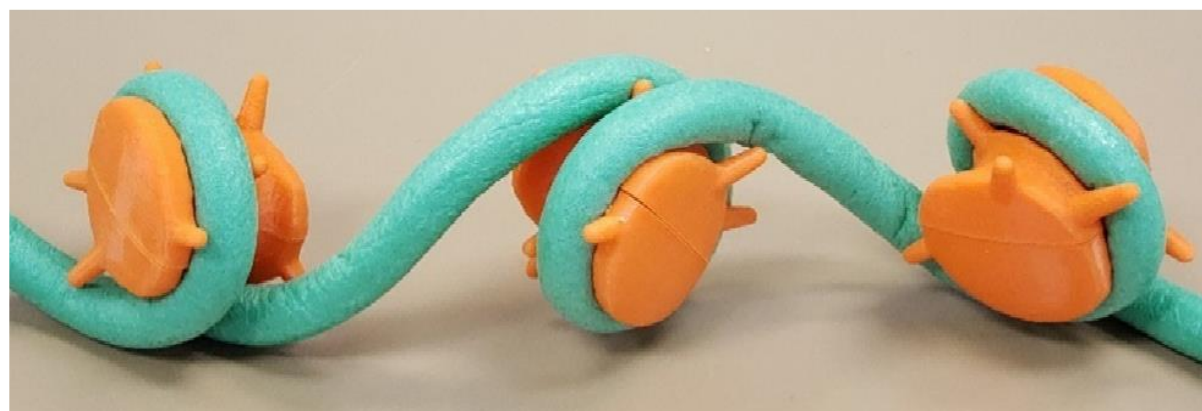
[Nucleosome_1KX5_colour_coded.png\(1620×1620\)](#)



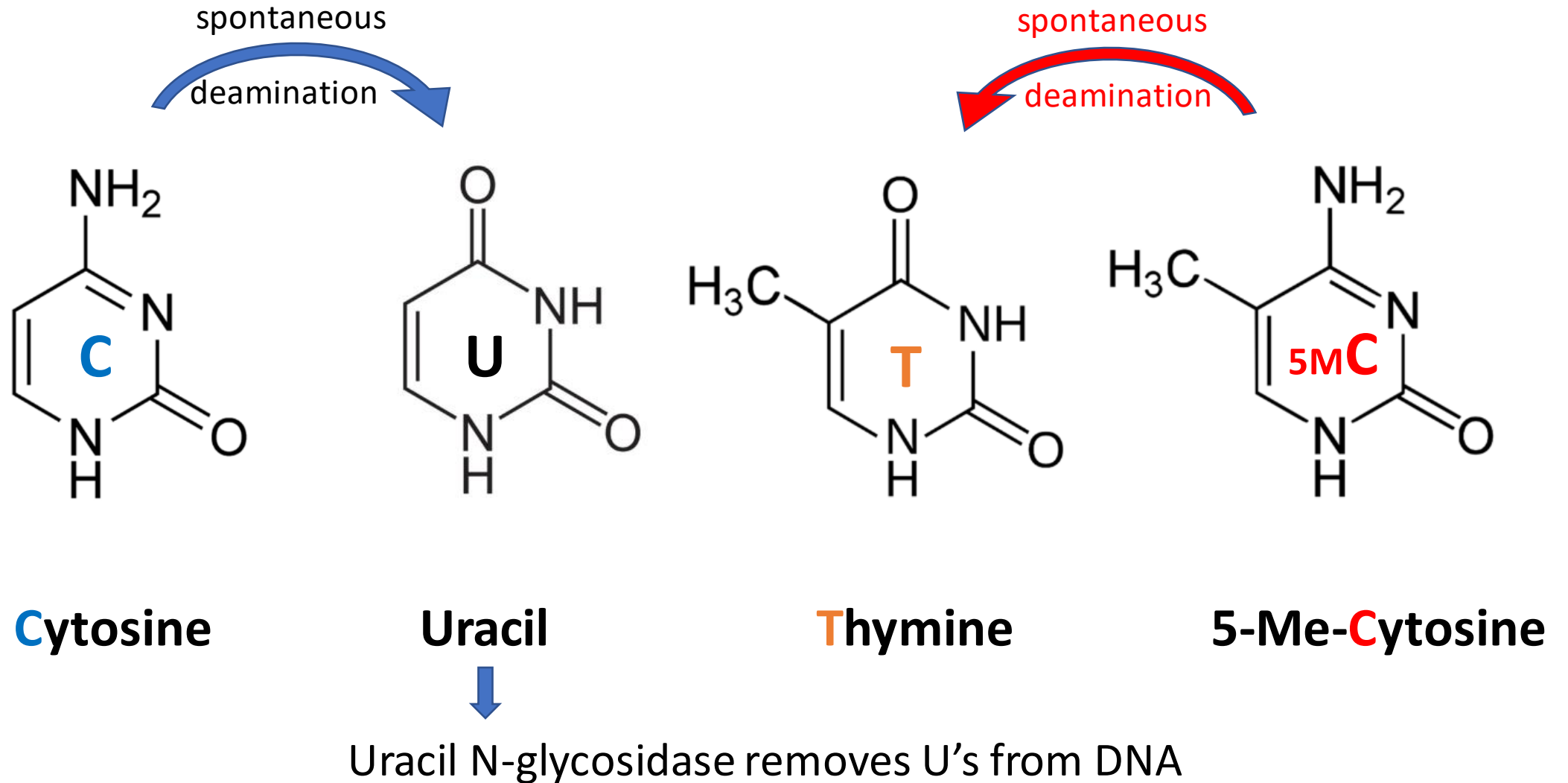




Heterochromatin



Euchromatin



Methylation of CpG.....



Where are these **methyl groups**...in double-stranded DNA???

DNA Methylation

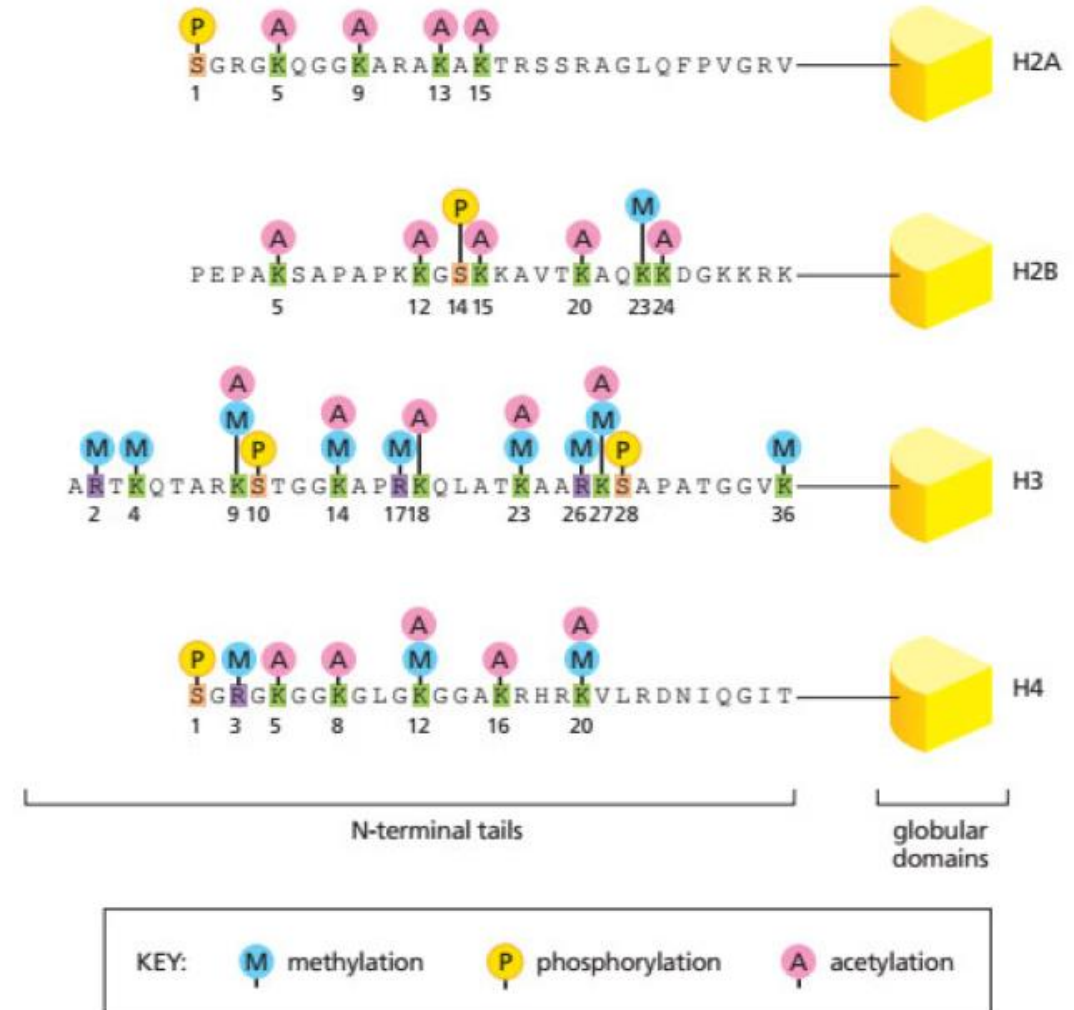
The dinucleotide CpG should occur every 16 nucleotides in DNA.

In fact, it is only found once in every 100 nucleotides.

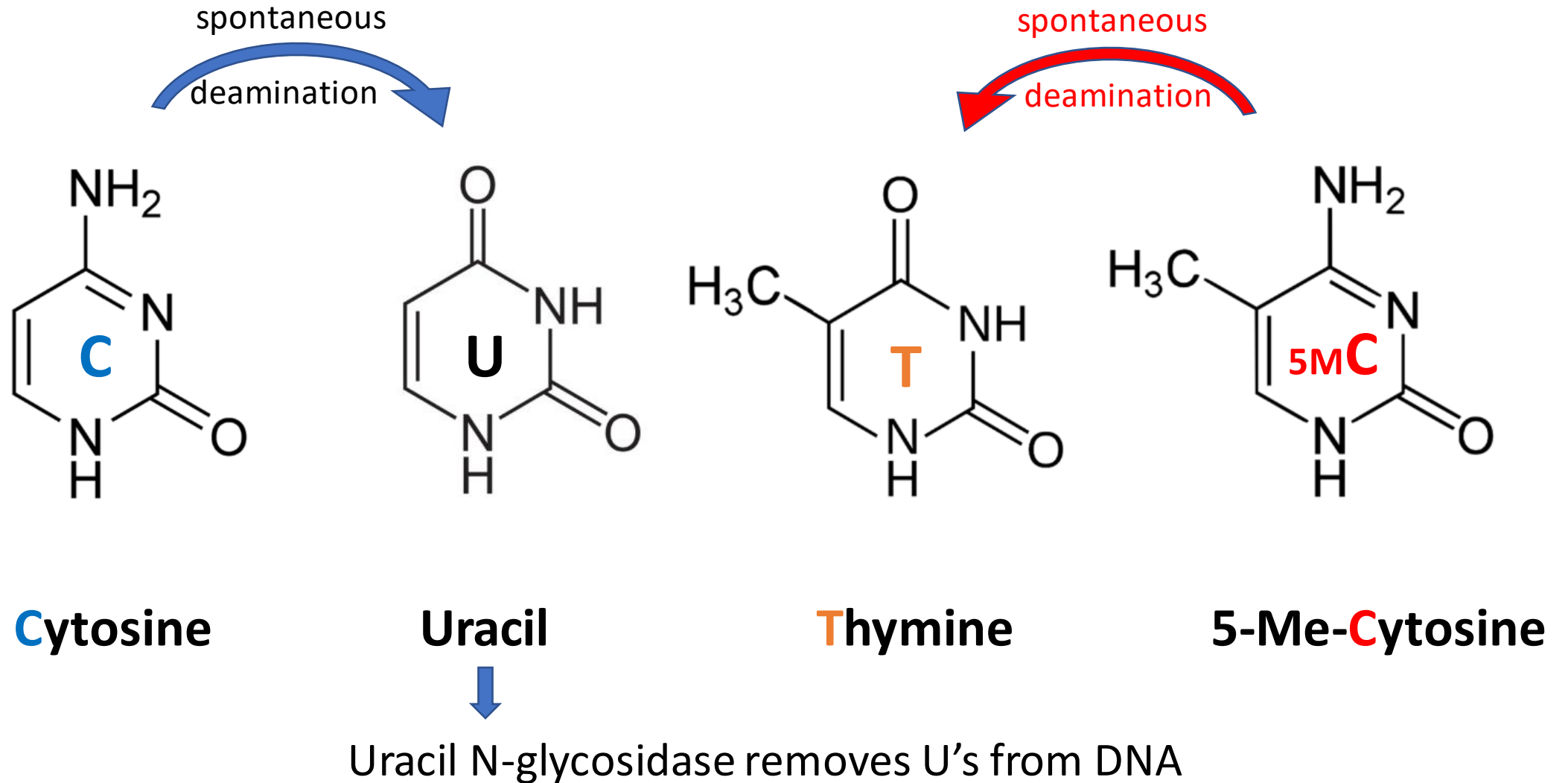
*So,... **where have all the CpG's gone?**... long time passing.*

<https://www.youtube.com/watch?v=9yWt4lYoQoI>

Histone Modifications.....



Life is Complicated.....



Workshop NGSS Connections

SEPs	CCCs	DCIs
Asking Questions and Defining Problems	Cause and Effect	HS-LS1-1 Structure and Function
Developing and Using Models	Scale, Proportion, and Quantity	HS-LS3-1: Inheritance of traits
Constructing Explanations and Designing Solutions	Structure and Function	
	Science As a Human Endeavor	