

MODELING MARVELS

2022 EDUCATORS WEBINARS

- **RUTH HUTSON, MSSE**

Demystifying Protein Dimensionality &
Exploring Enzymes

- **TIM HERMAN, PhD**

Protein Folding Problem Nevermore



PROTEINS WEBINAR

TUESDAY | MARCH 1 6:30 - 8 PM CST

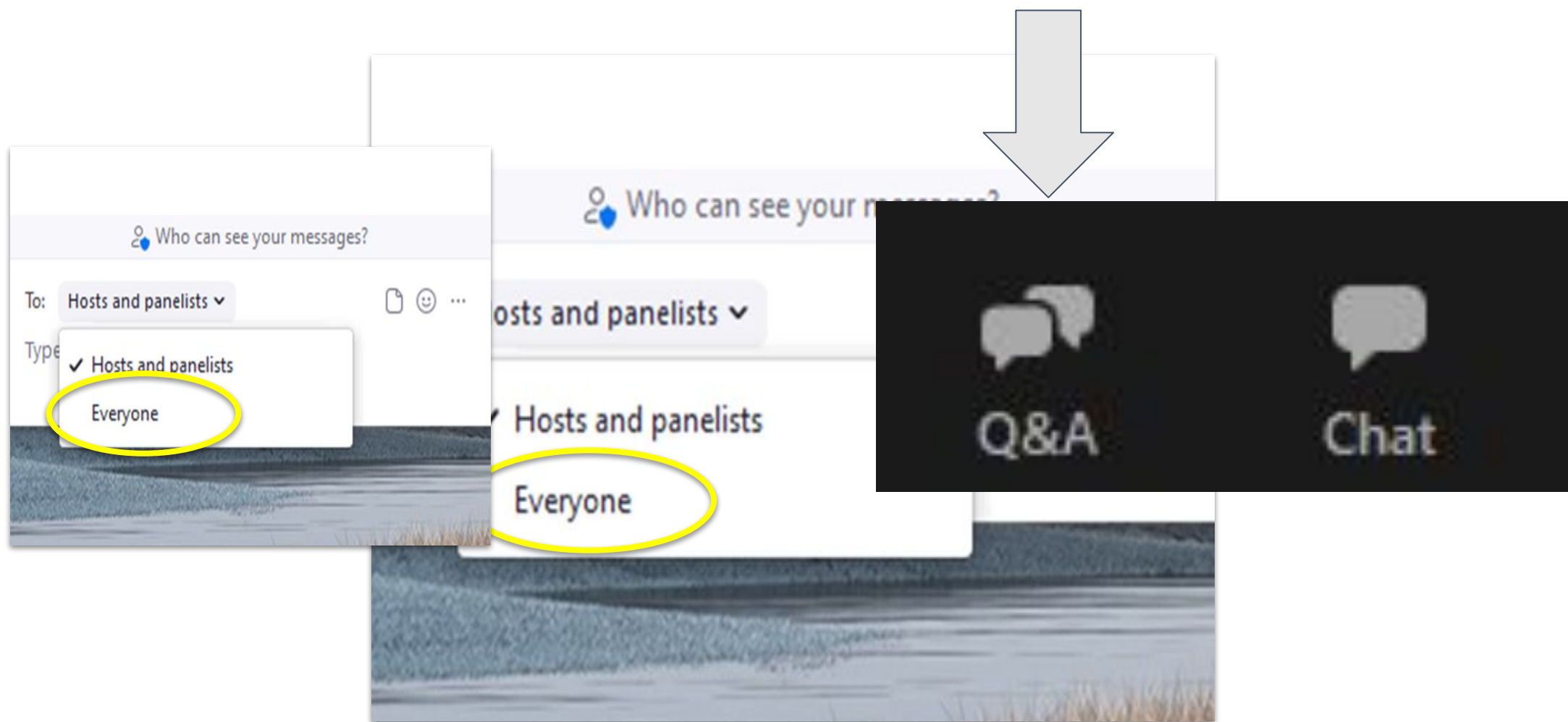
Welcome to MAPS!

Modeling a Protein Story



Introduction to MAPS Teams

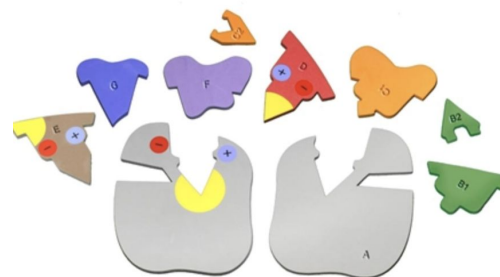
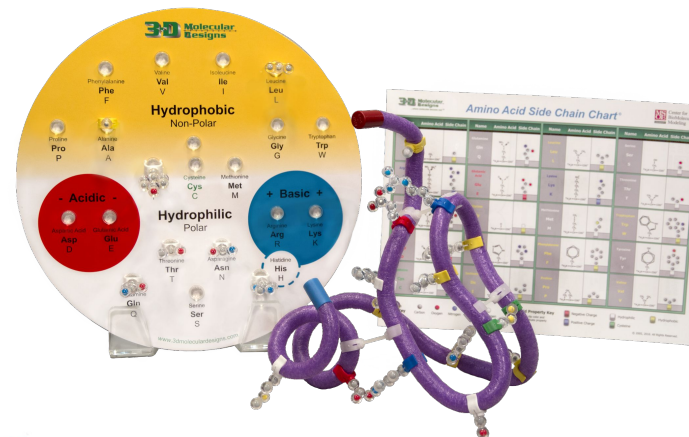
Diane Munzenmaier, PhD - Program Director



Protein Student Modeling Pack



Amino Acid Starter Kit© Protein-Folding Kit



Enzymes in Action Kit

PROTEINS WEBINAR

TUESDAY | MARCH 1 6:30 - 8 PM CST

PRESENTER:

RUTH HUTSON, MSSE

Blue Valley High School, Randolph, KS

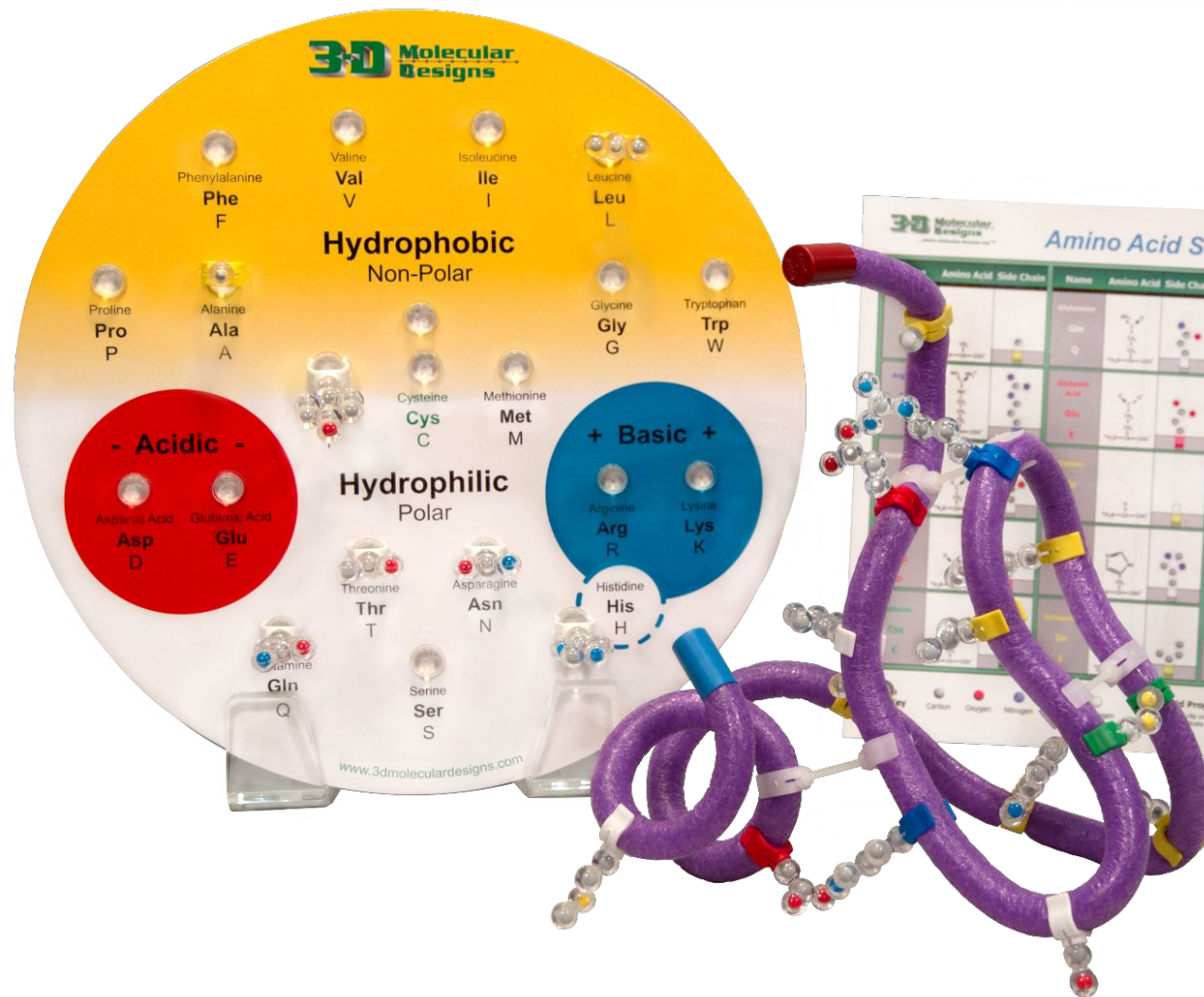
**Demystifying Protein Dimensionality &
Exploring Enzymes**



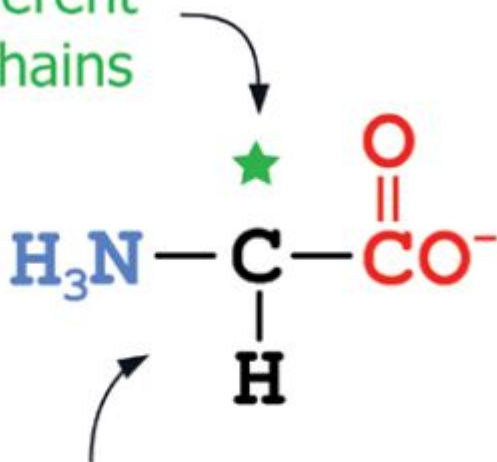
**MODELING
& MARVELS**
2022 EDUCATORS WEBINARS

Workshop Learning Goals

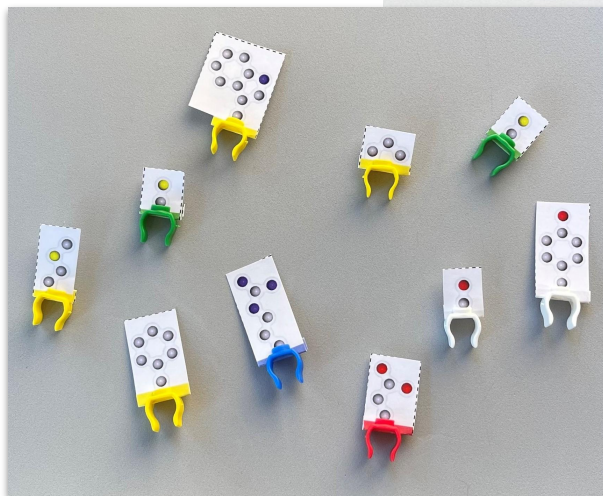
- Demonstrate how the unique properties of the 20 amino acids determine the final shape of the protein
- Demonstrate how modifications to the enzyme active site affect its reactivity
- Apply knowledge of enzymes to explain the results of the catalase lab



20 Different
Side Chains



Common Backbone





I notice

I wonder



I notice

I wonder

WHAT PATTERNS DO YOU SEE
AMONG THE SIDE CHAINS?

WHAT QUESTIONS DO YOU HAVE?



I notice

I wonder

WHAT PATTERNS DO YOU SEE
AMONG THE SIDE CHAINS?

WHAT QUESTIONS DO YOU HAVE?

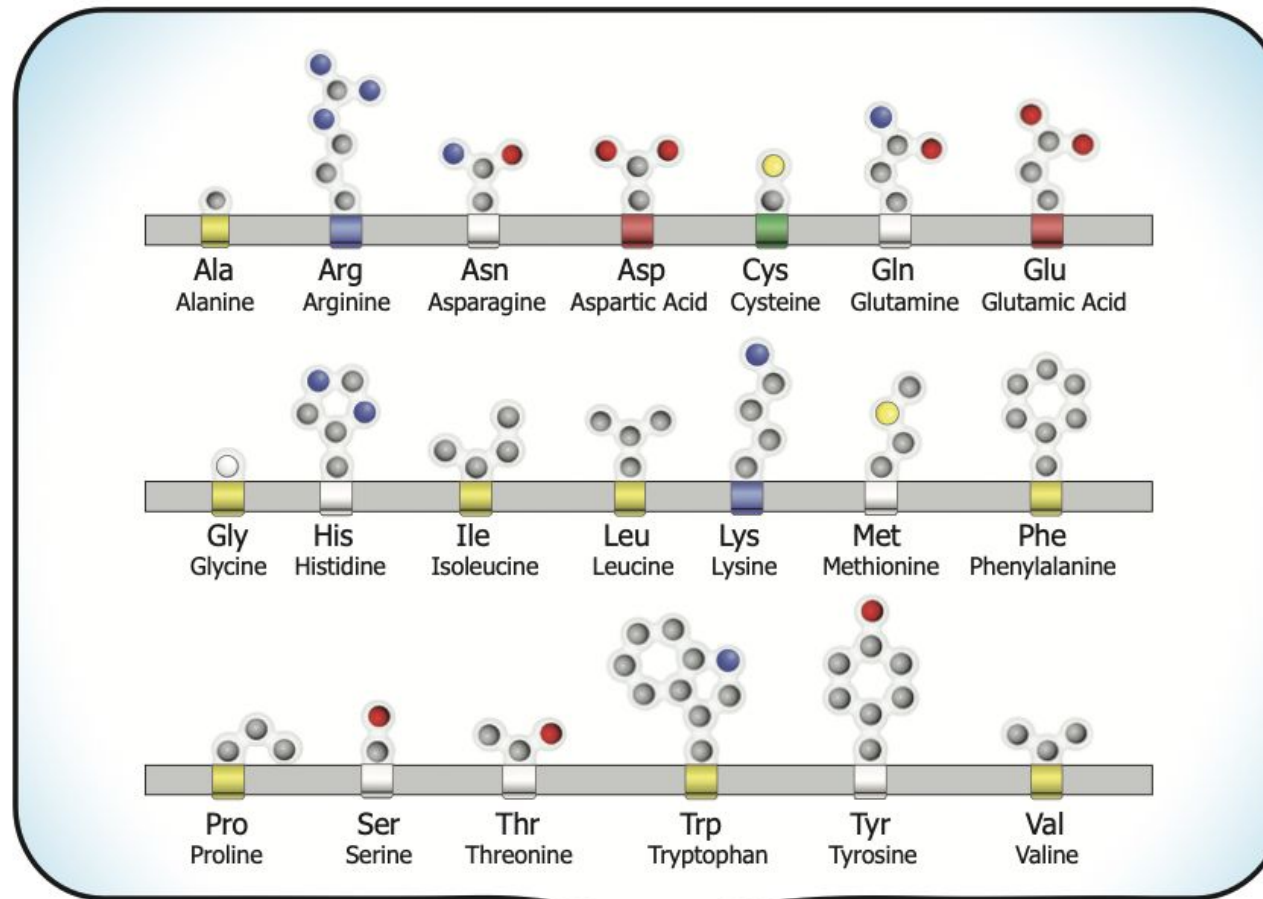
CHAT
WATERFALL



Notice	Wonder
The clips are different colors.	Why are the clips different colors? Does it mean something?
Carbon is gray. Oxygen is red. Nitrogen is blue. Sulfur is yellow. Hydrogen is white.	Are all the atoms shown?
Some side chains are more complex than others.	



Center for
BioMolecular
Modeling



20 Different Side Chains
Attach Here

Amino
Group

$^+\text{H}_3\text{N}$

C

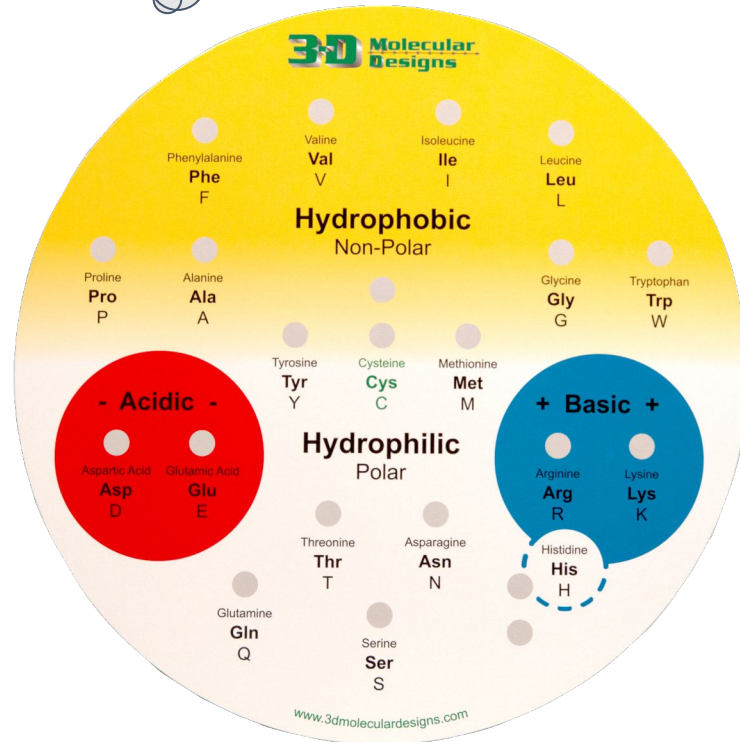
H

Alpha Carbon

Carboxylic
Acid Group

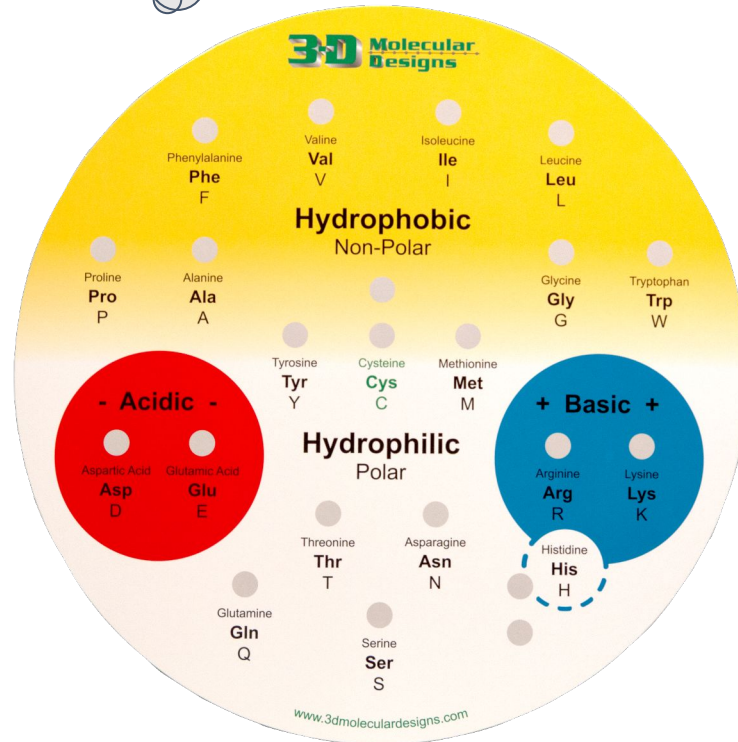
COO^-

WHAT ARE THE DIFFERENCES BETWEEN THE HYDROPHOBIC AMINO ACIDS AND THE HYDROPHILIC AMINO ACIDS?



Notice	Wonder
The clips are different colors.	Why are the clips different colors? Does it mean something?
Carbon is gray. Oxygen is red. Nitrogen is blue. Sulfur is yellow. Hydrogen is white.	Are all the atoms shown?
Some side chains are more complex than others.	
Hydrophobic side chain have more carbon. if they have other atoms, they are less hydrophobic.	How does this repel water?
Acidic side chains contain 2 oxygen atoms	What purpose?
Basic side chains contain nitrogen atoms	What purpose?
Non-polar/polar is a spectrum. Some things are more polar than other things	Why two cysteines? Why two histidines?

WHAT ARE THE DIFFERENCES BETWEEN THE HYDROPHOBIC AMINO ACIDS AND THE HYDROPHILIC AMINO ACIDS?



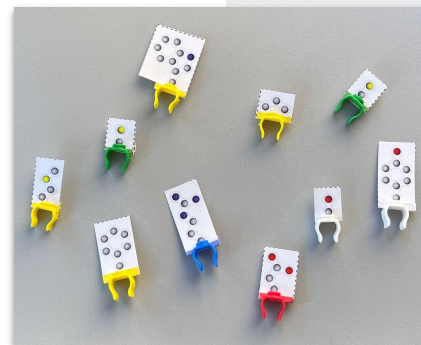
Notice	Wonder
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Hydrophobic side chain have more carbon. if they have other atoms, they are less hydrophobic.	What purpose?
Acidic side chains contain 2 oxygen atoms	What
Basic side chains contain nitrogen atoms	Why + Why -
Non-polar / polar is a spectrum. Some things are more polar than other things	

CHAT WATERFALL

WHAT CAUSES PROTEINS TO
FOLD INTO THEIR 3-D
SHAPES? MAKE A PREDICTION

WHAT CAUSES PROTEINS TO
FOLD INTO THEIR 3-D
SHAPES? MAKE A PREDICTION

CHAT
WATERFALL



KEY

Hydrophobic Side Chains are **Yellow**

Hydrophilic Side Chains are **White**

Acidic Side Chains are **Red**

Basic Side Chains are **Blue**

Cysteine Side Chains are **Green**



KEY

Hydrophobic Side Chains are **Yellow**

Hydrophilic Side Chains are **White**

Acidic Side Chains are **Red**

Basic Side Chains are **Blue**

Cysteine Side Chains are **Green**

SIX HYDROPHOBIC

THREE HYDROPHILIC

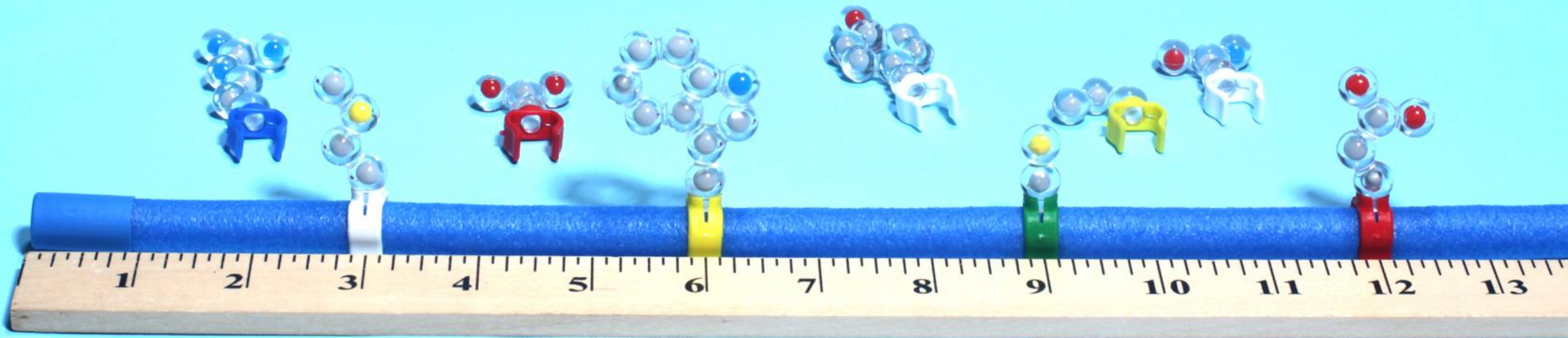
TWO ACIDIC

TWO BASIC

TWO CYSTEINE

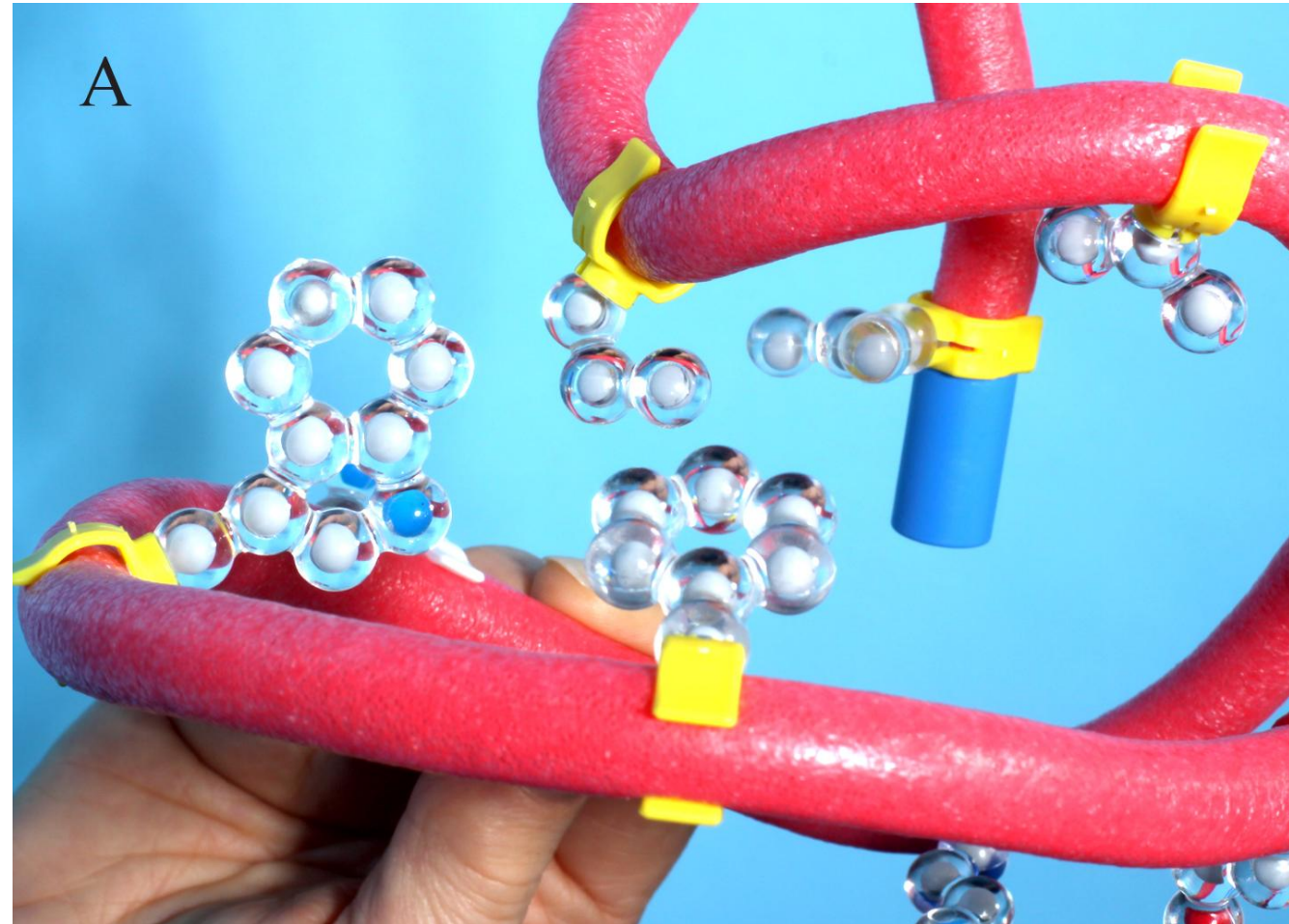
A TOTAL OF FIFTEEN SIDE CHAINS

IN ANY ORDER ARRANGE YOUR AMINO ACIDS
EQUIDISTANT FROM EACH OTHER.
YOU HAVE MADE A POLYPEPTIDE.



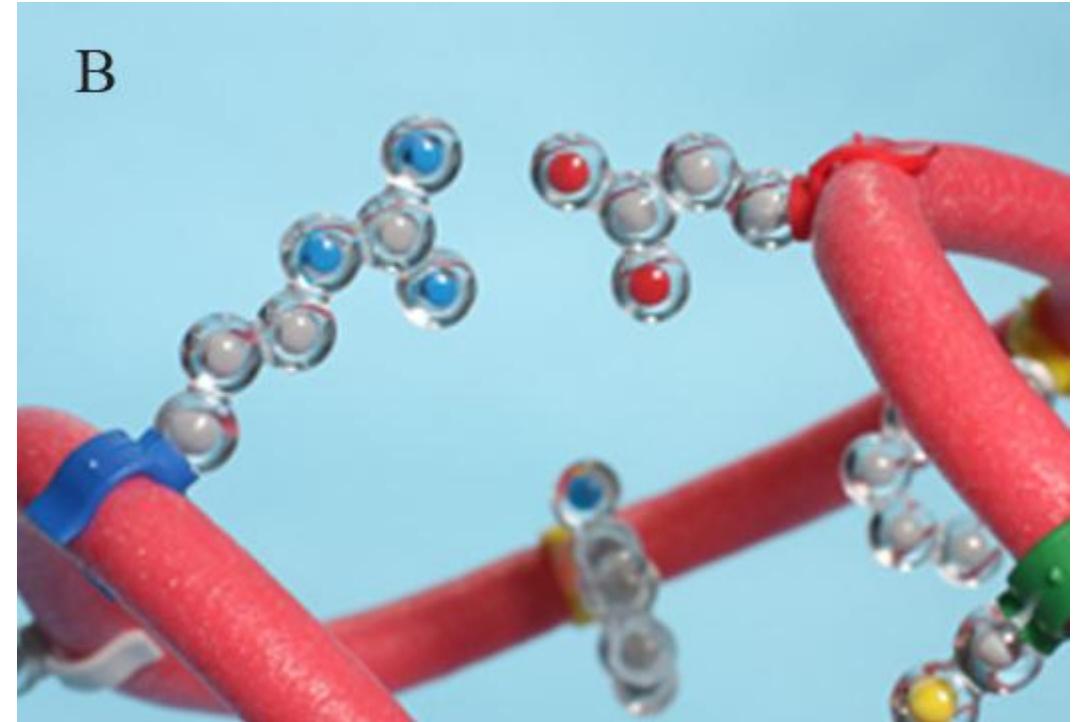
LET'S "FOLD" IT INTO A
PROTEIN

ROTATE THE
HYDROPHOBIC AMINO
ACIDS TO THE INSIDE



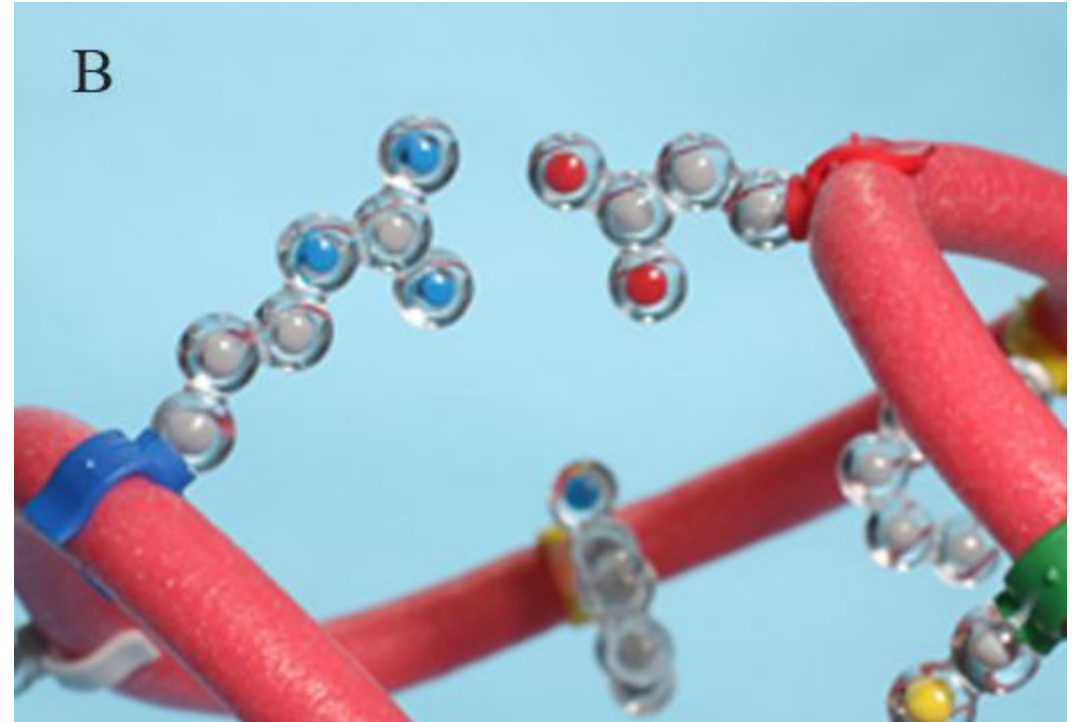
CONTINUE “FOLDING”

BRING THE ACIDIC
AND BASIC SIDE
CHAINS UNTIL THEY
ARE TWO CM FROM
EACH OTHER



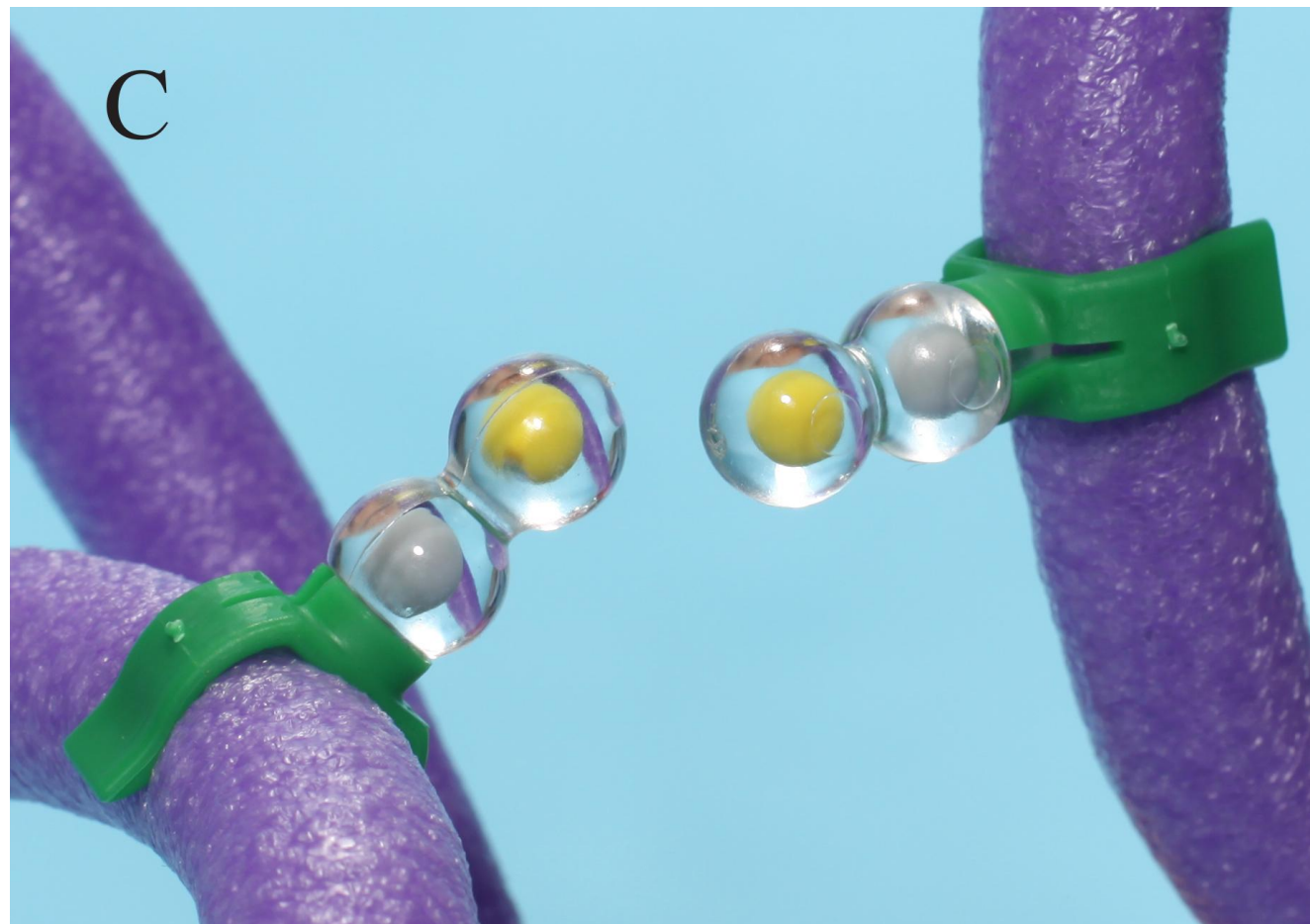
MAKE SURE THAT YOU ALSO
ROTATE ANY HYDROPHOBIC
SIDE CHAINS THAT MOVE
OUT OF PLACE.

THROUGHOUT THIS WHOLE
EXERCISE FIND A SHAPE IN
WHICH ALL THE PROPERTIES
APPLY.



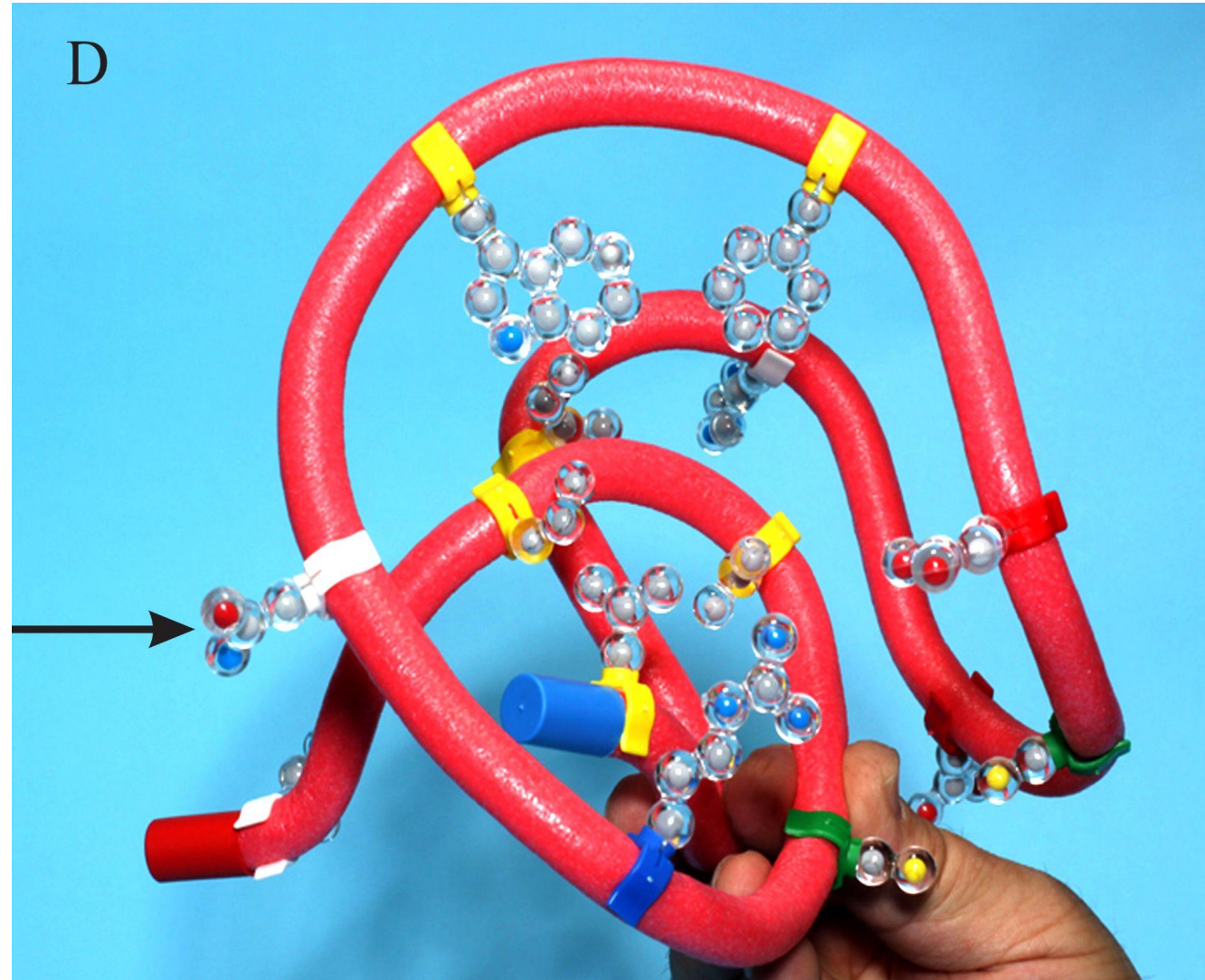
CONTINUE “FOLDING”

POSITION THE
CYSTEINES SO THEY
ARE OPPOSITE EACH
OTHER.

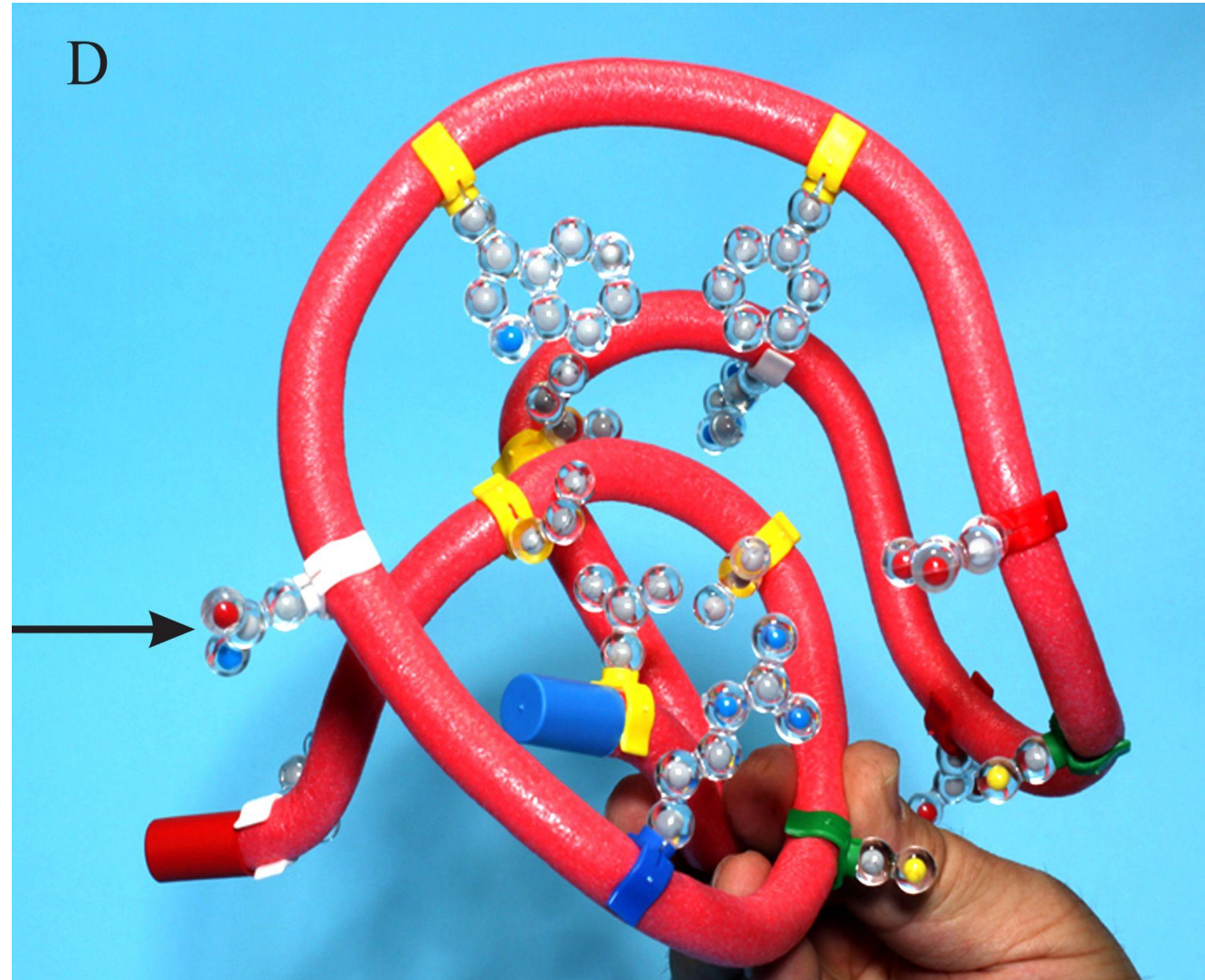


CONTINUE “FOLDING”

FINALLY ROTATE THE
HYDROPHILIC SIDE
CHAINS SO THEY ARE
ON THE OUTER
SURFACE



THE FINAL SHAPE OF
THE PROTEIN IS
CALLED THE
TERTIARY STRUCTURE





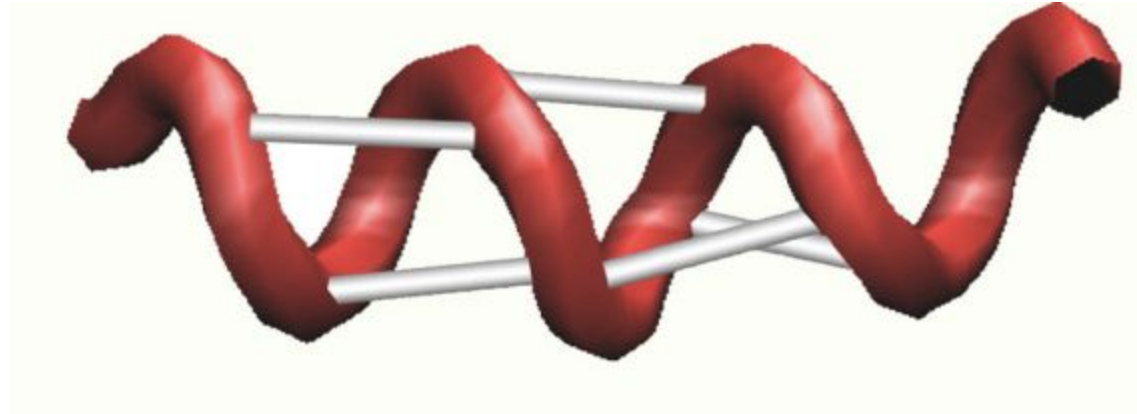
WHY DIDN'T YOUR PROTEINS ALL LOOK THE
SAME?

WHY DIDN'T YOUR PROTEINS ALL LOOK THE
SAME?

CHAT
WATERFALL

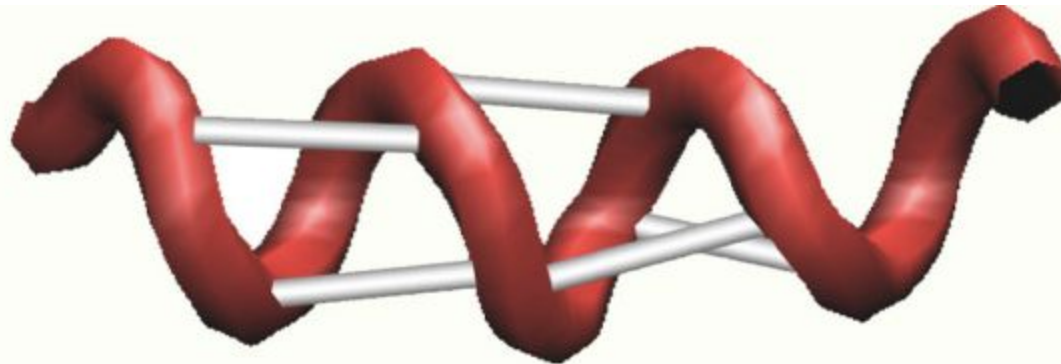
THE IMPORTANCE OF SECONDARY STRUCTURE

ALPHA HELIX

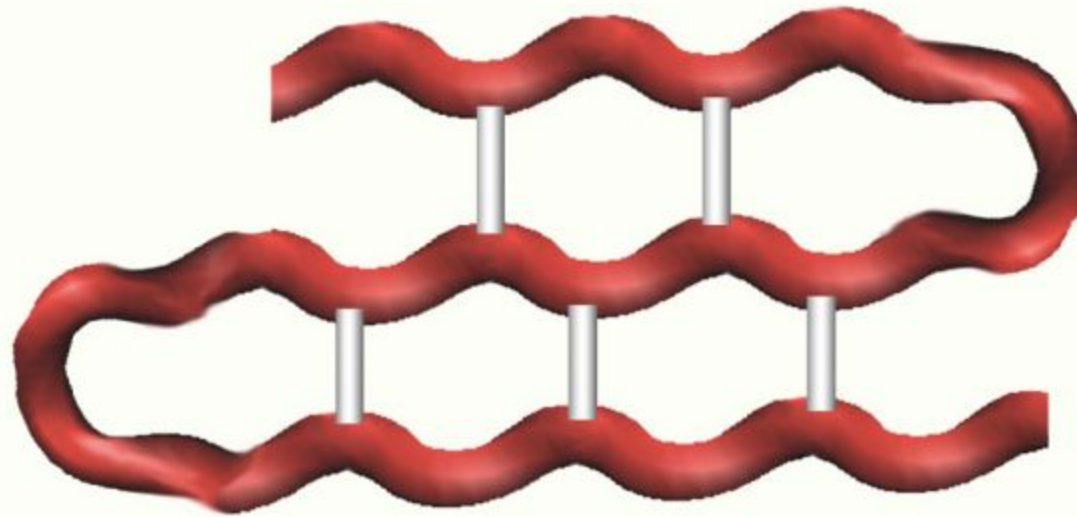


THE IMPORTANCE OF SECONDARY STRUCTURE

ALPHA HELIX

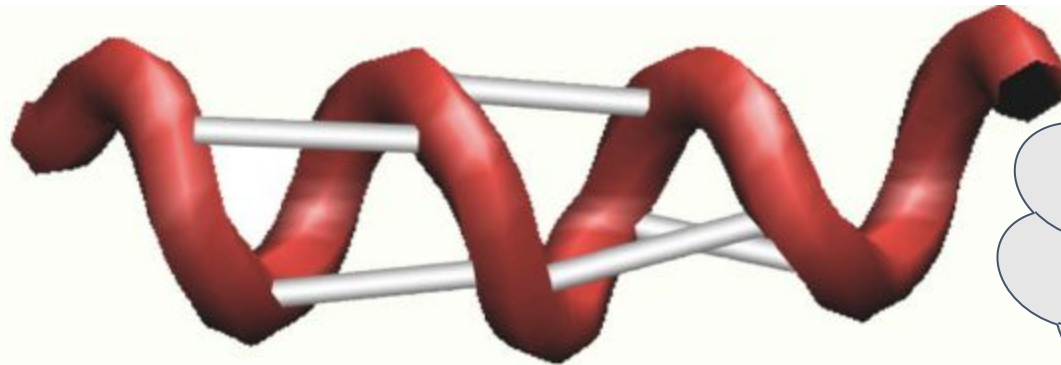


BETA SHEET

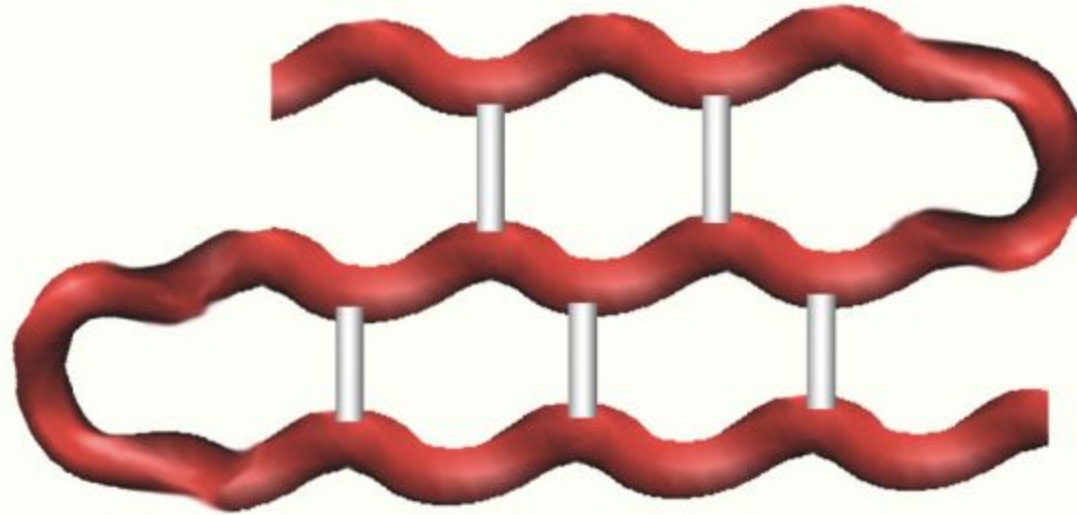


THE IMPORTANCE OF SECONDARY STRUCTURE

ALPHA HELIX



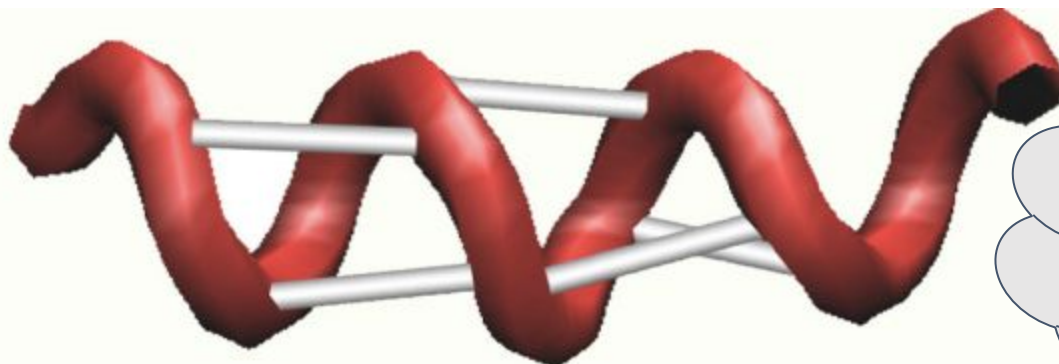
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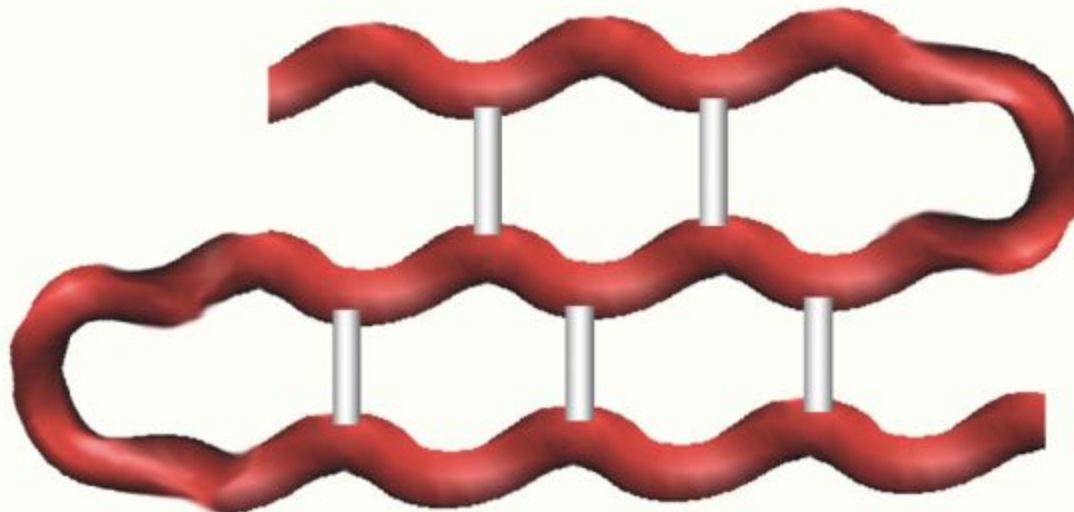
HOW DO SECONDARY
STRUCTURES
STABILIZE A
PROTEIN?

THE IMPORTANCE OF SECONDARY STRUCTURE

ALPHA HELIX



BETA SHEET



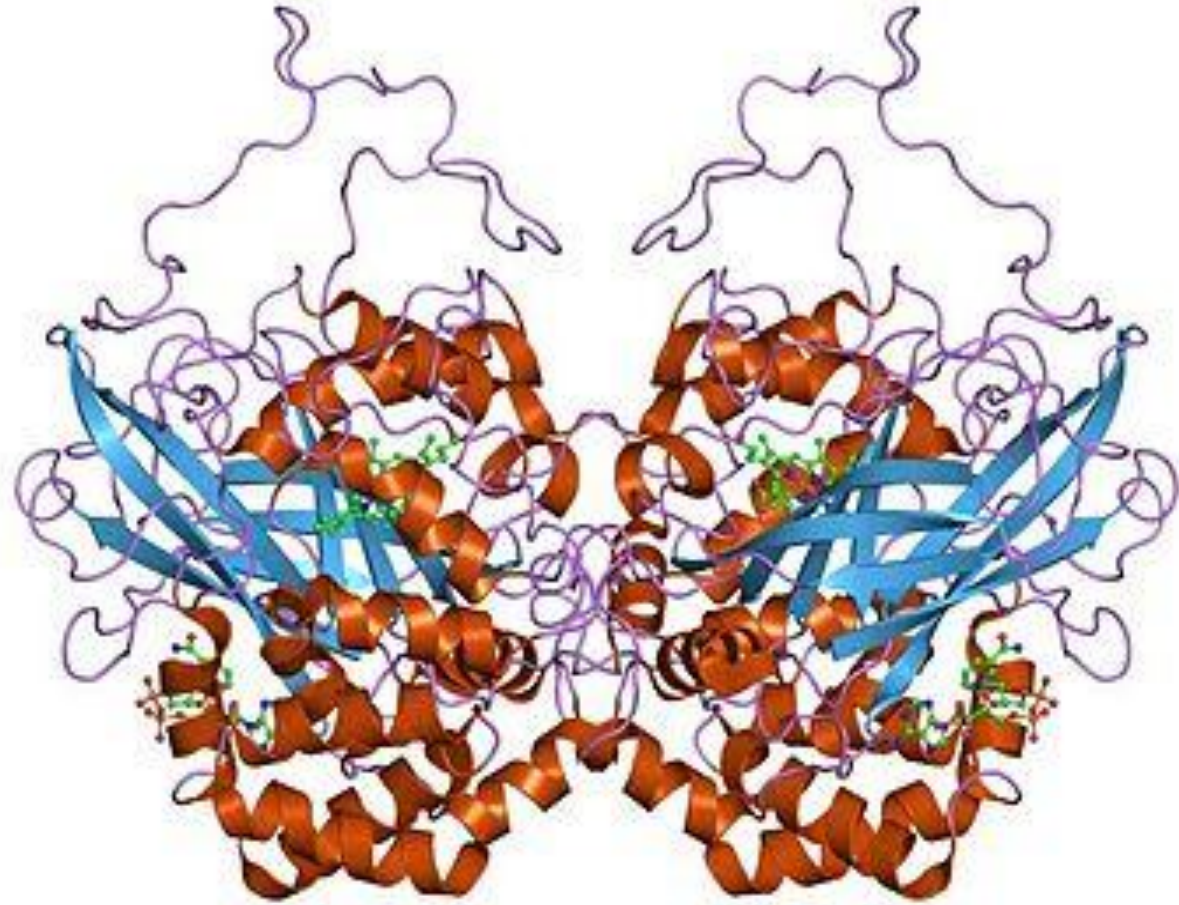
HOW DO SECONDARY
STRUCTURES
STABILIZE A
PROTEIN?

CHAT
WATERFALL

WHAT ABOUT QUATERNARY STRUCTURE?

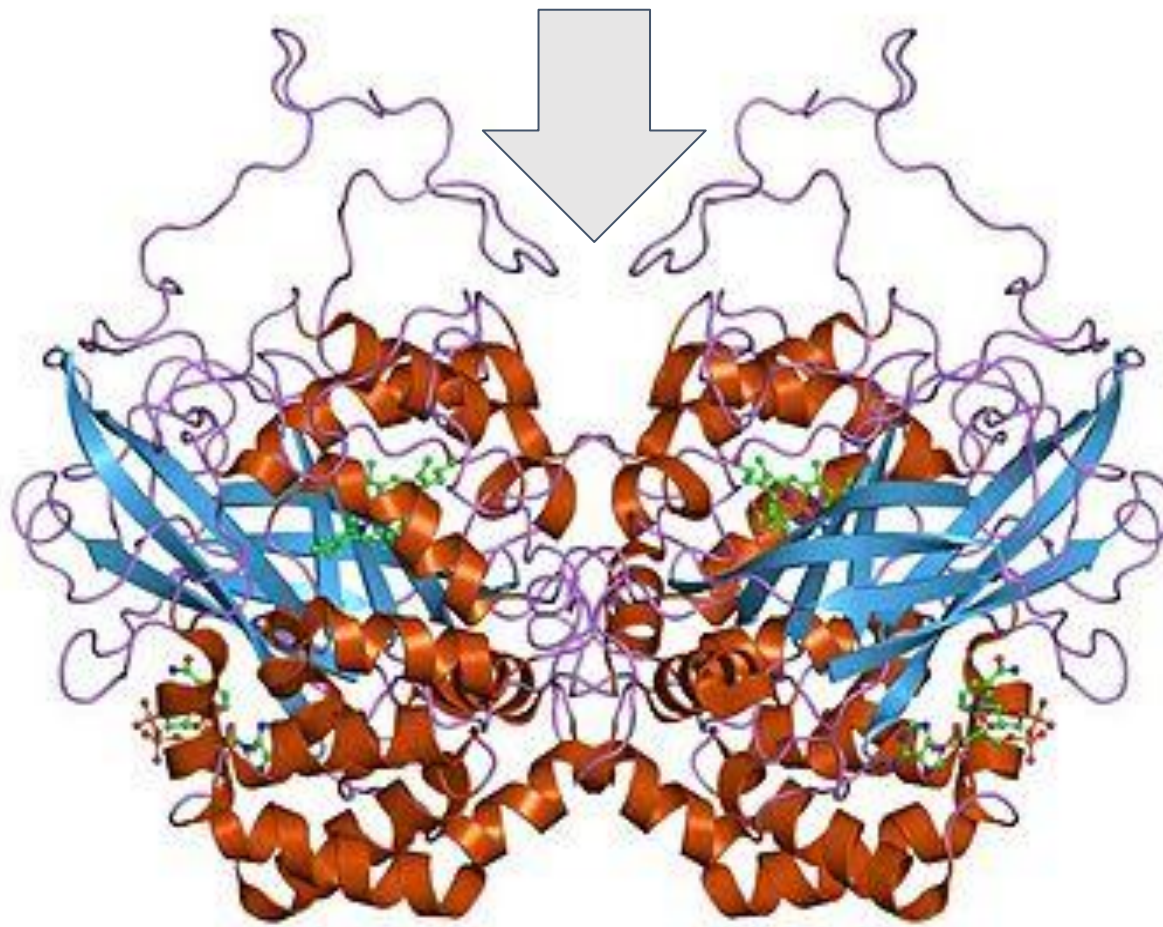
Catalase

Case study and a
multi-day wet lab that
allows students to
explore and
manipulate enzyme
actions



Catalase Lab

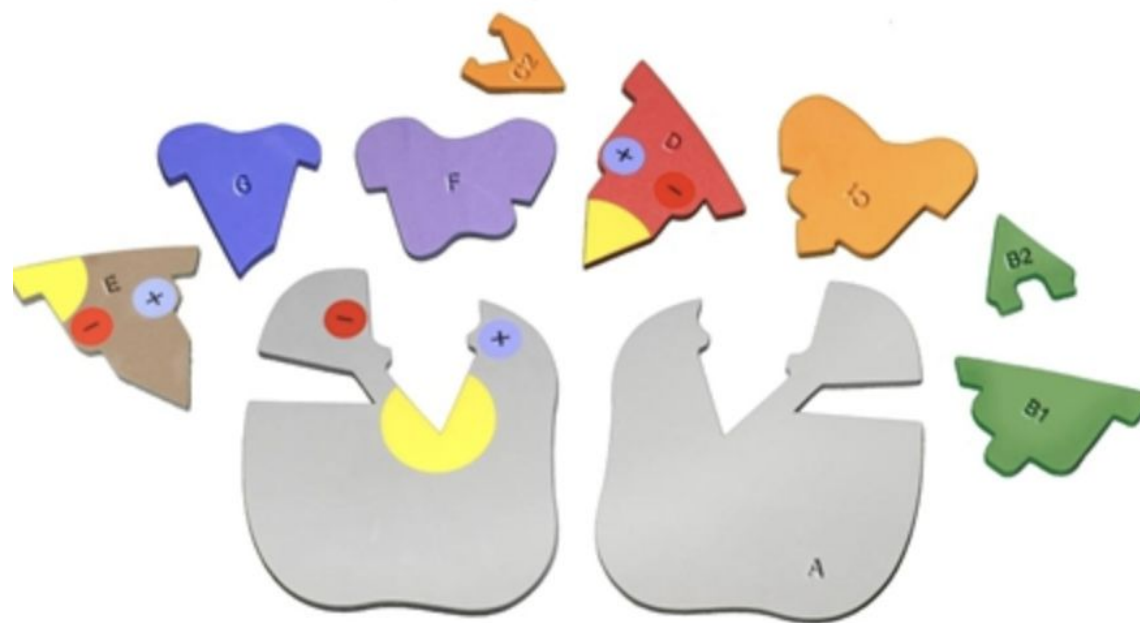
Case study and a
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actions



Enzymes in Action - Student Modeling Pack

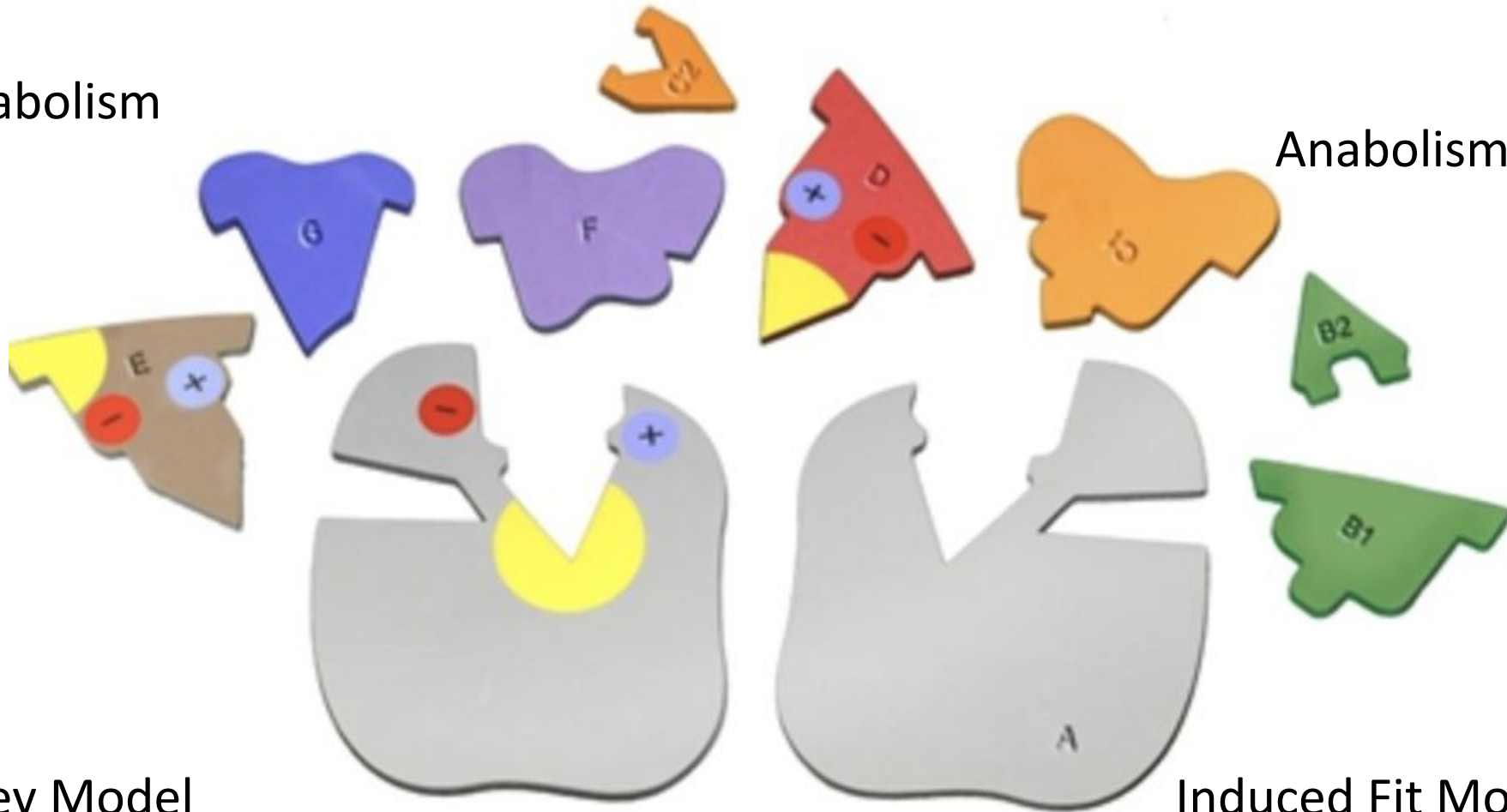


Enzymes in Action Kit



Catabolism

Anabolism

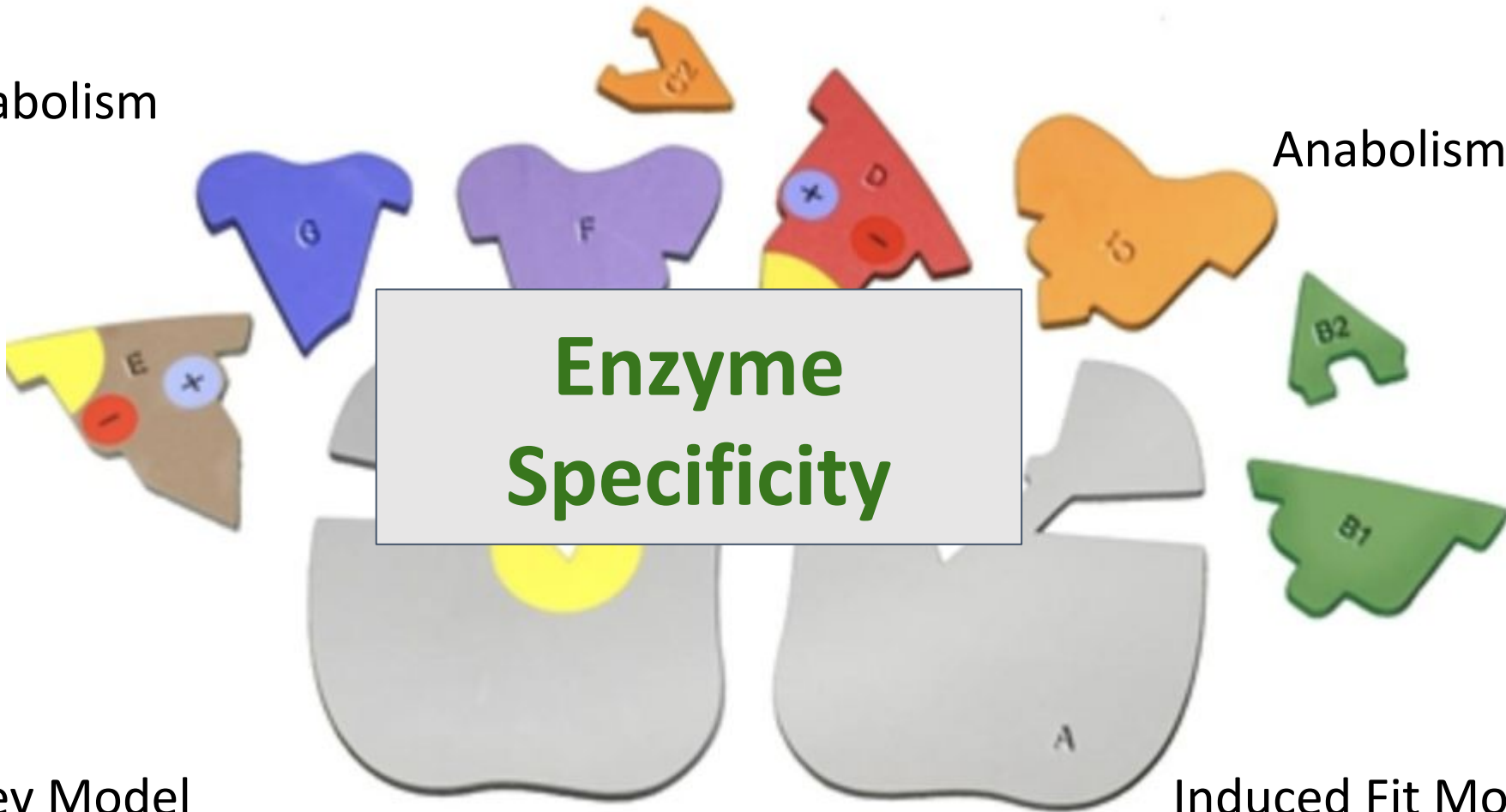


Lock and Key Model

Induced Fit Model

Catabolism

Anabolism



The diagram illustrates enzyme specificity using two models: the Lock and Key Model and the Induced Fit Model. In the center, a grey rectangular box contains the text "Enzyme Specificity". Surrounding this box are various colored shapes representing substrates and products. On the left, labeled "Catabolism", are shapes E (brown), G (blue), and F (purple). On the right, labeled "Anabolism", are shapes B1 (green) and B2 (green). At the bottom, two large grey shapes represent the enzyme's active site. The left one is labeled "Lock and Key Model" and shows a yellow shape fitting into its cavity. The right one is labeled "Induced Fit Model" and shows a grey shape labeled "A" fitting into its cavity. The shapes are labeled with letters: E, G, F, D, C, B2, B1, and A.

Enzyme Specificity

Lock and Key Model

Induced Fit Model

HYDROGEN PEROXIDE



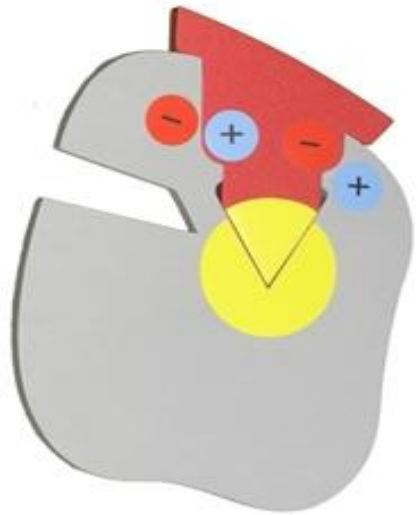
WATER

HYDROGEN PEROXIDE

WATER



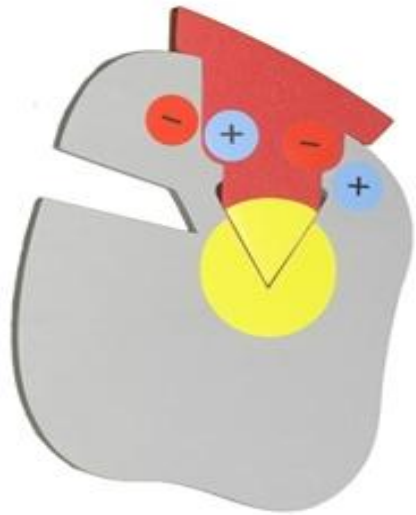
HYDROGEN PEROXIDE



WATER



HYDROGEN PEROXIDE

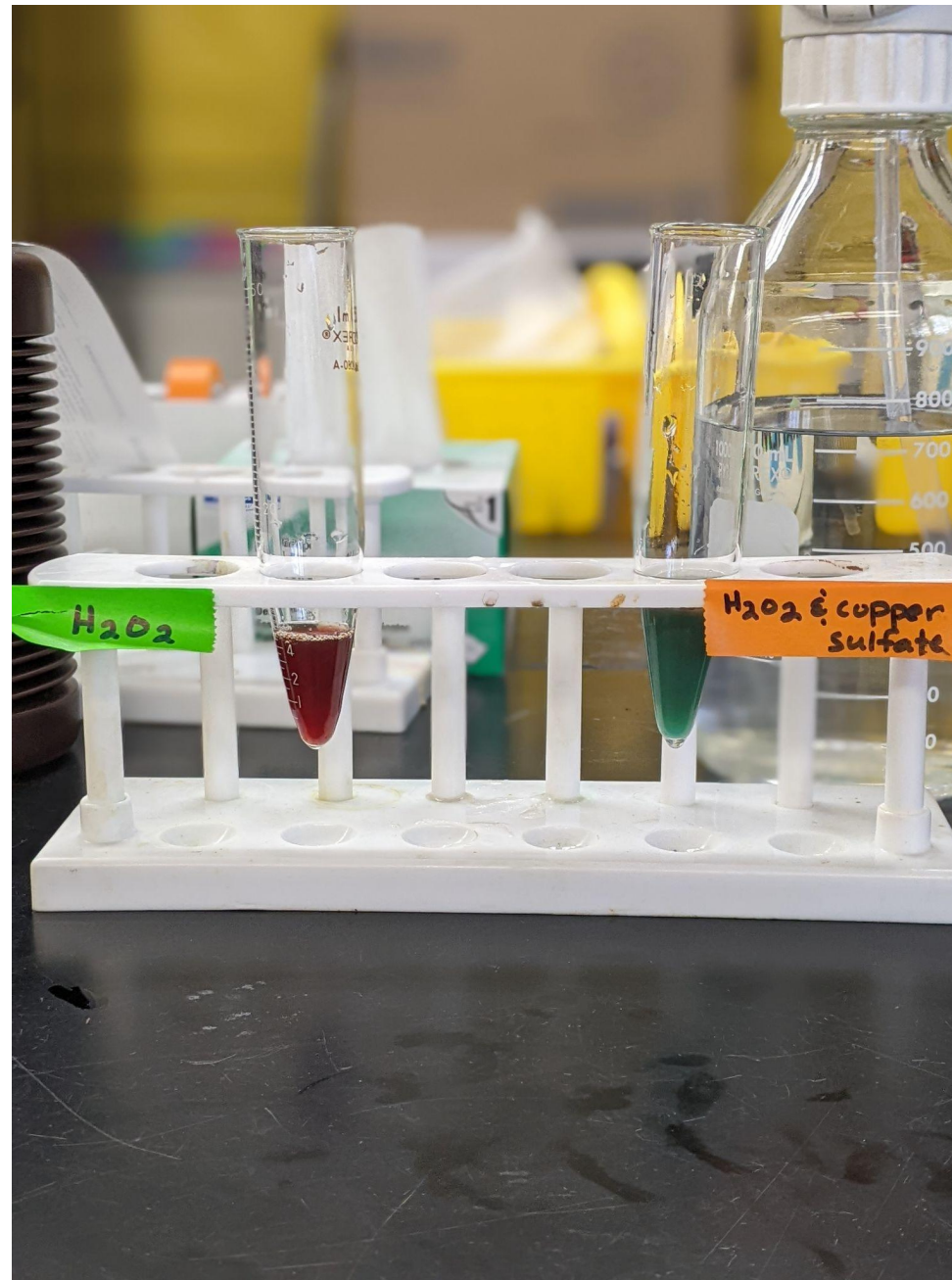


WATER



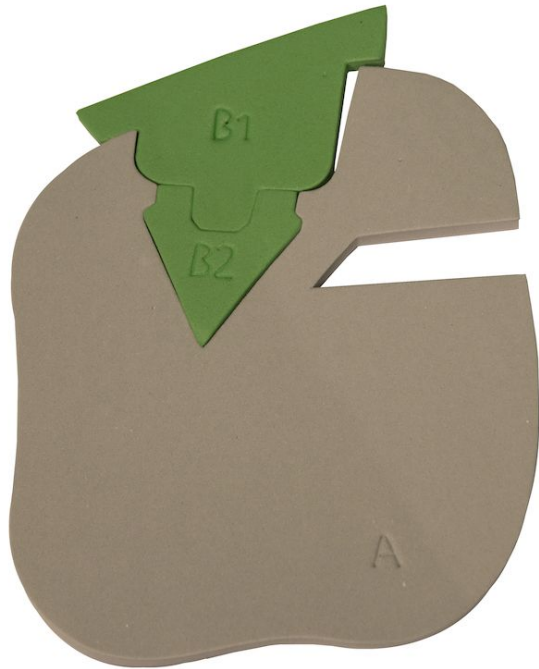


NO TREATMENT



COPPER SULFATE

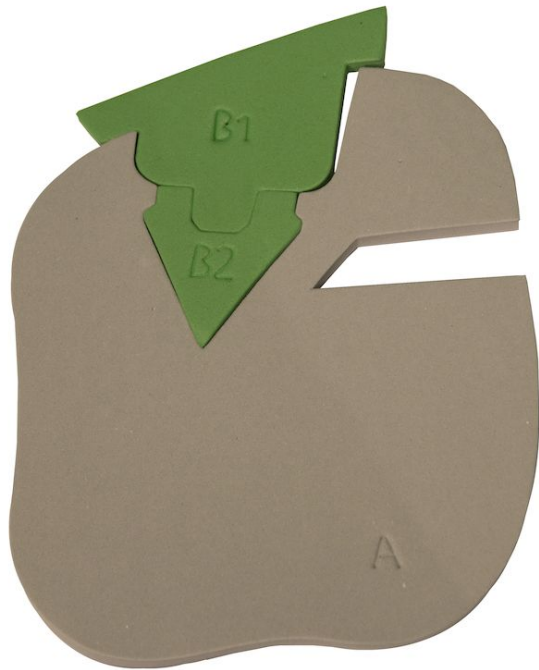
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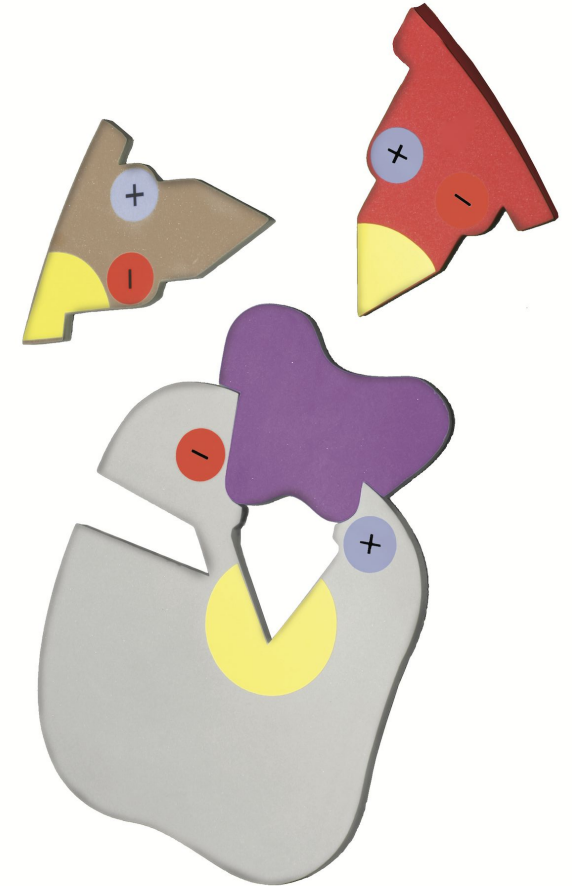
COPPER SULFATE



NO TREATMENT



COPPER SULFATE





NO TREATMENT



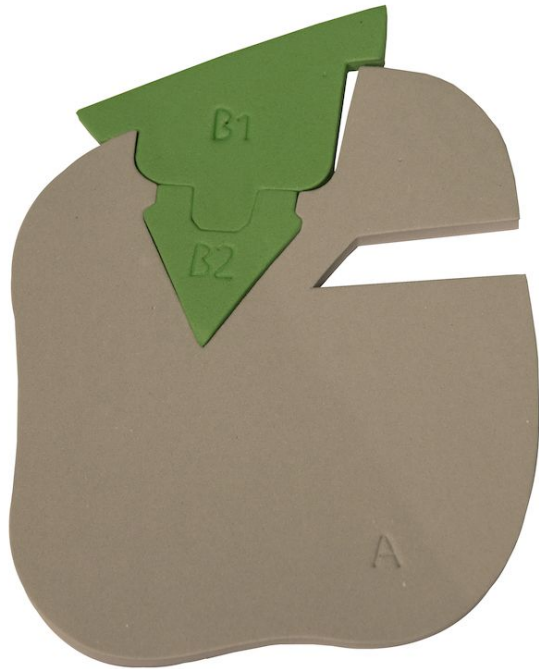
**ETHANOL
or
EDTA**

NO TREATMENT



**ETHANOL
or
EDTA**

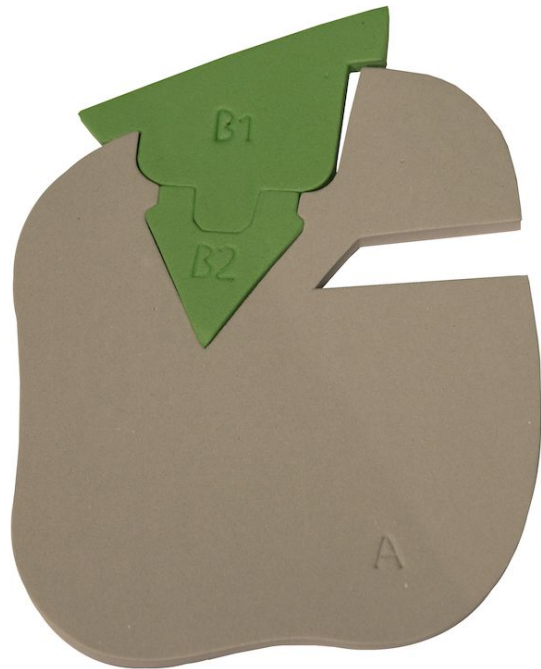
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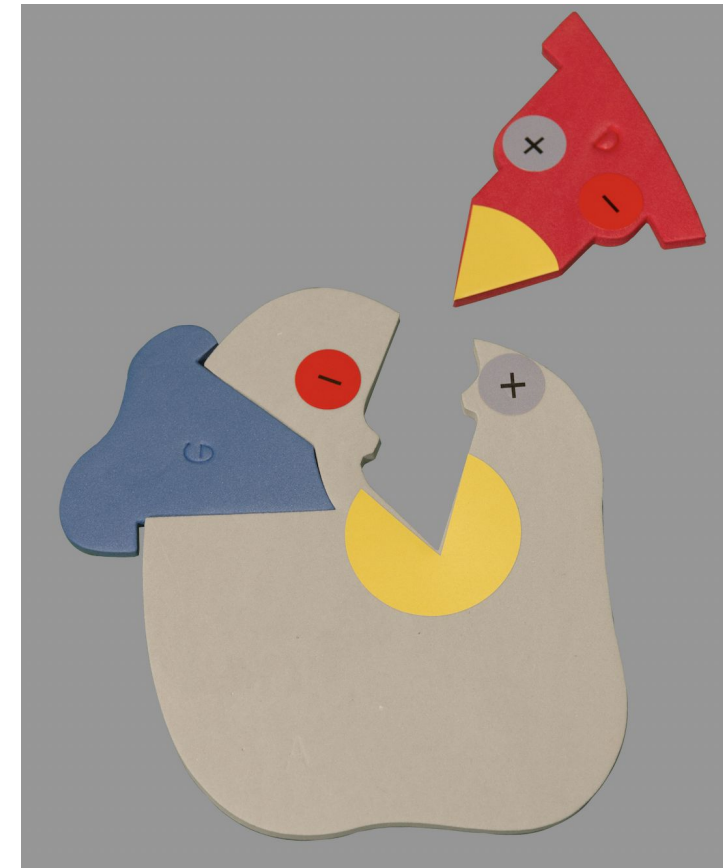
**ETHANOL
or
EDTA**

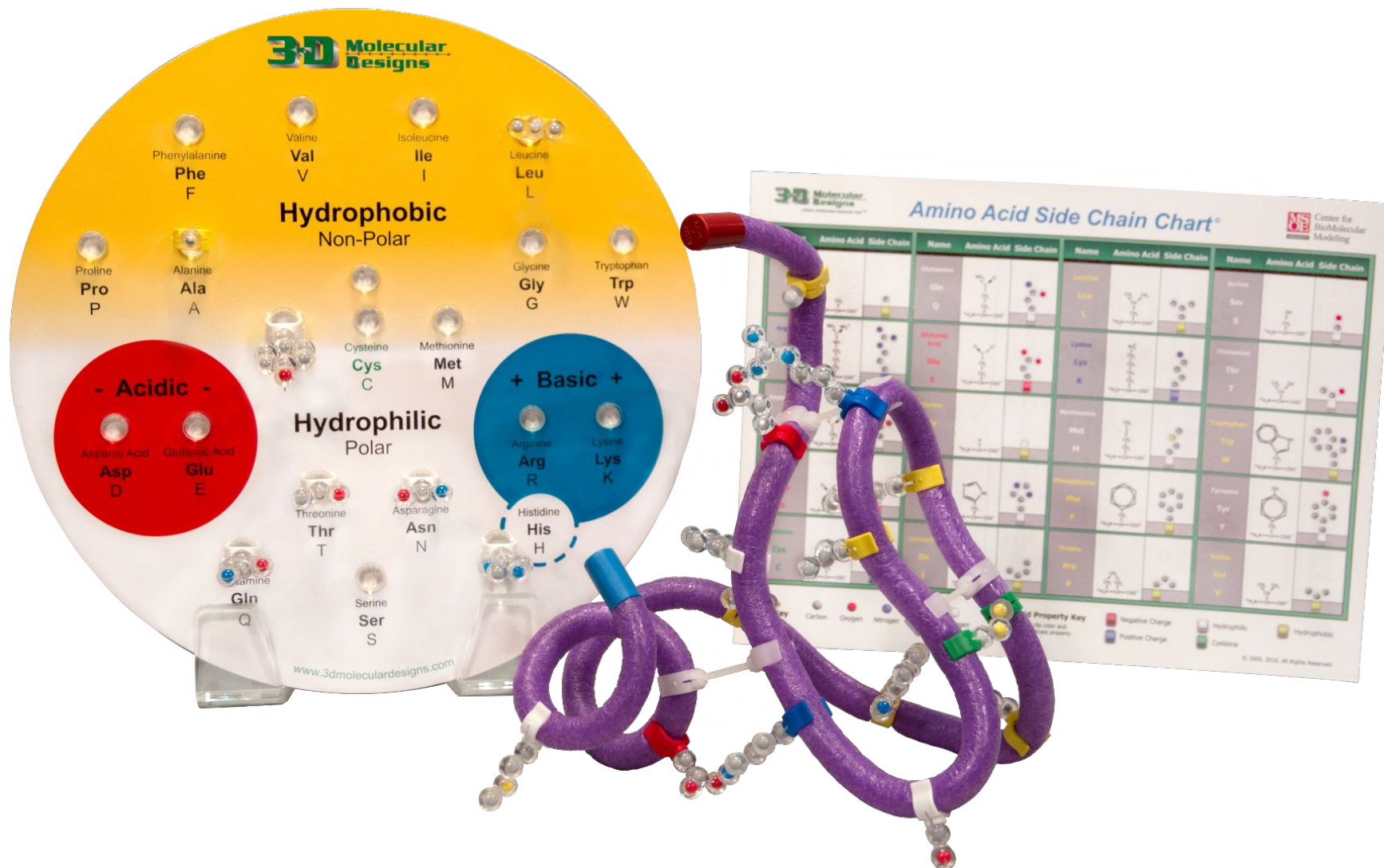


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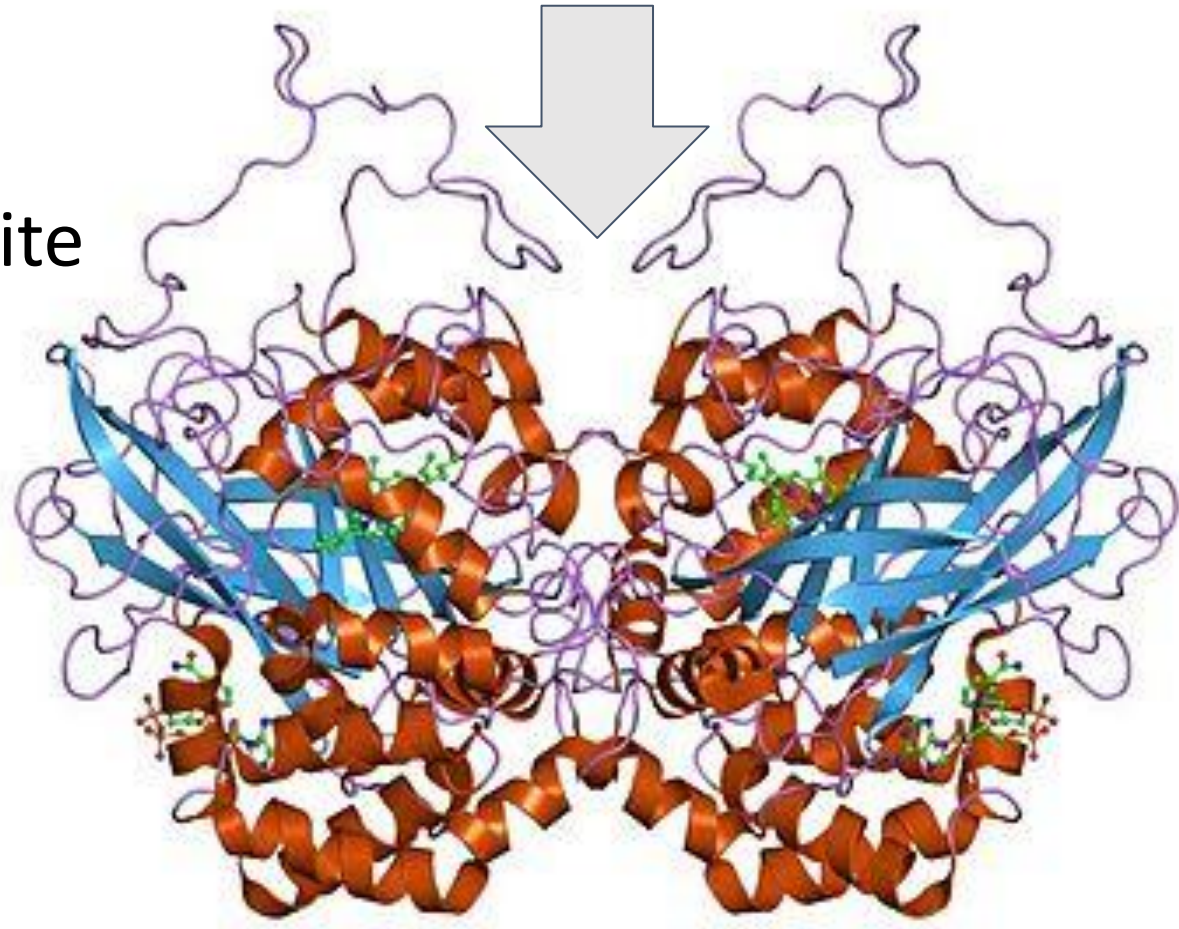


ETHANOL
or
EDTA





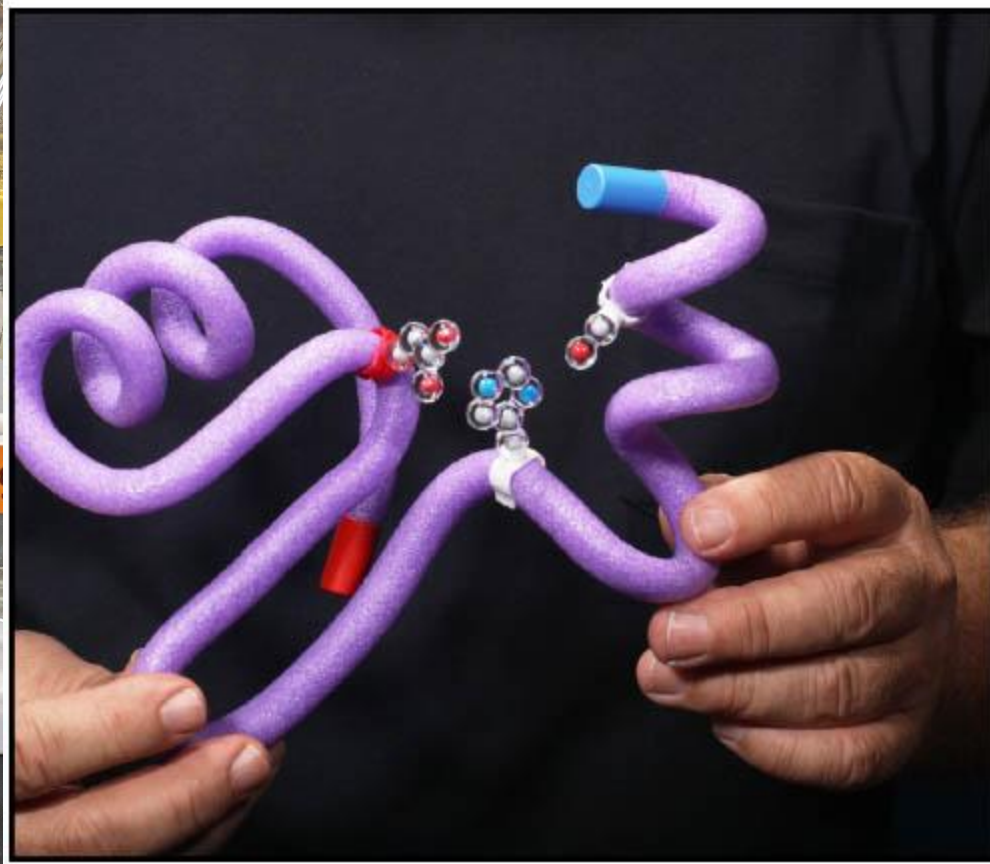
Modeling Catalase's Active Site



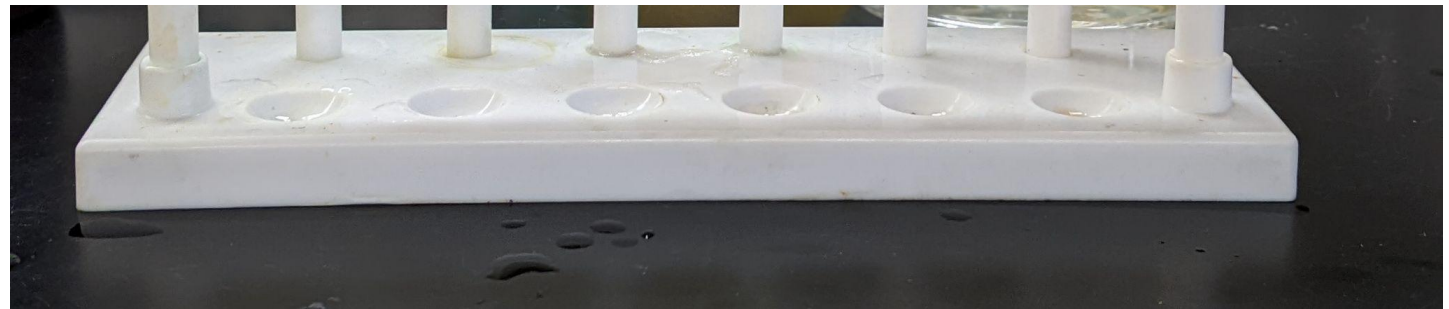
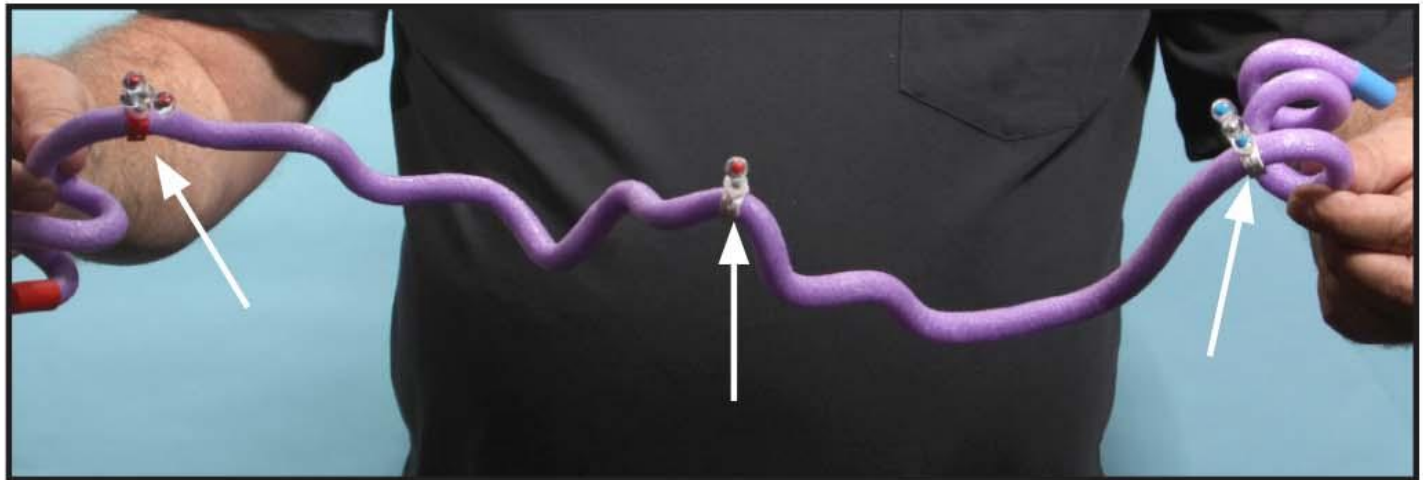
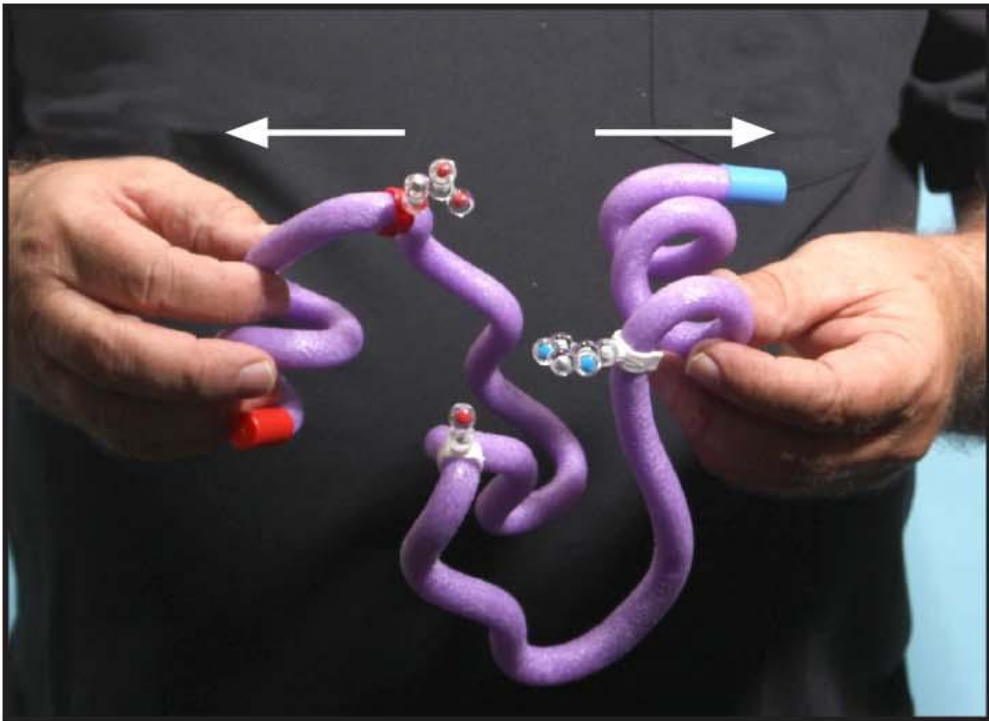
COMPARING ACIDS AND BASES



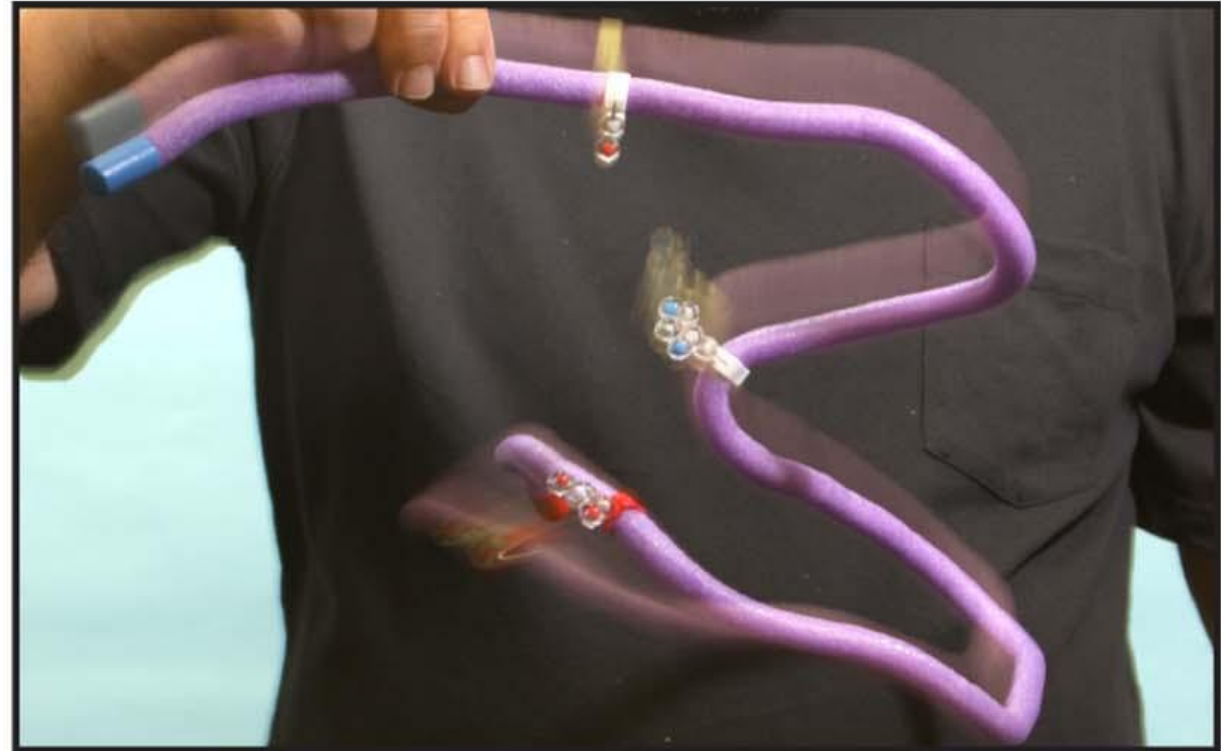
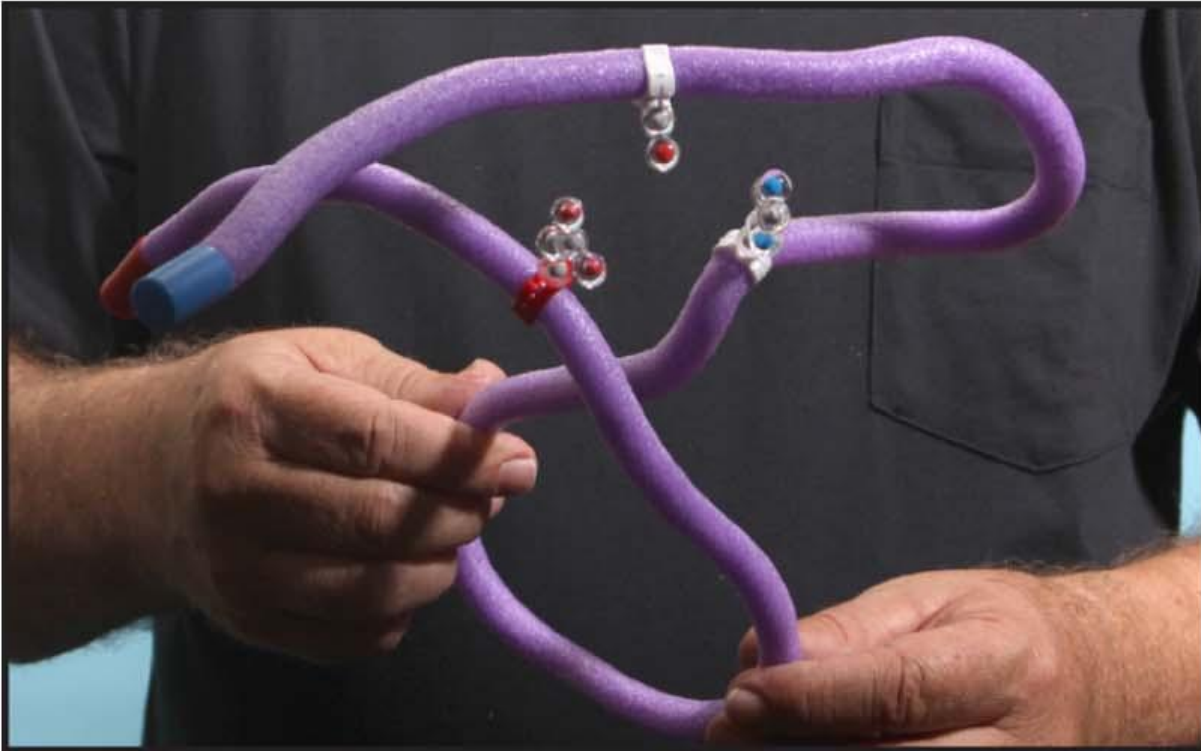
COMPARING ACIDS AND BASES



COMPARING ACIDS AND BASES



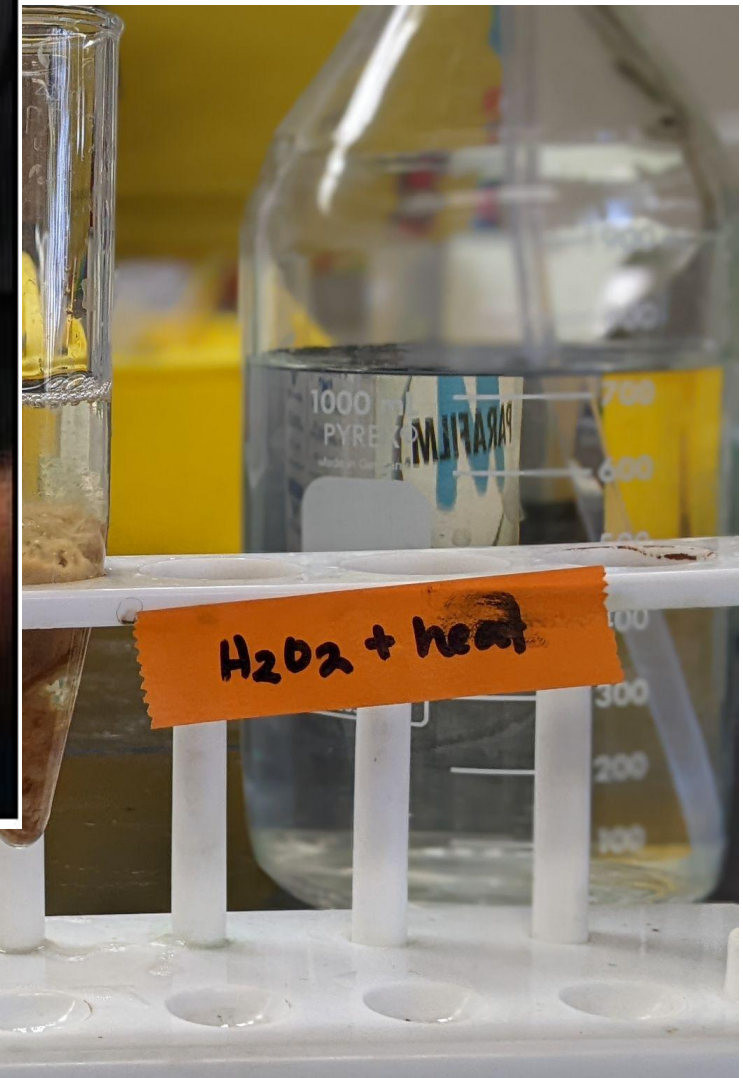
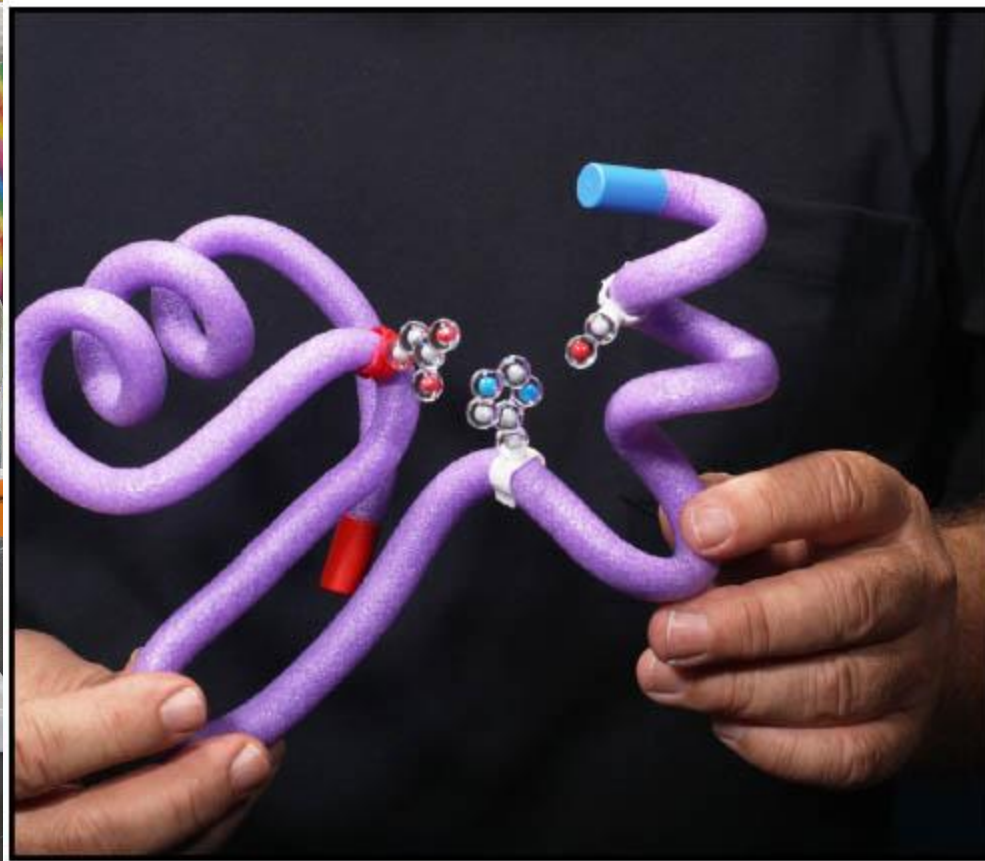
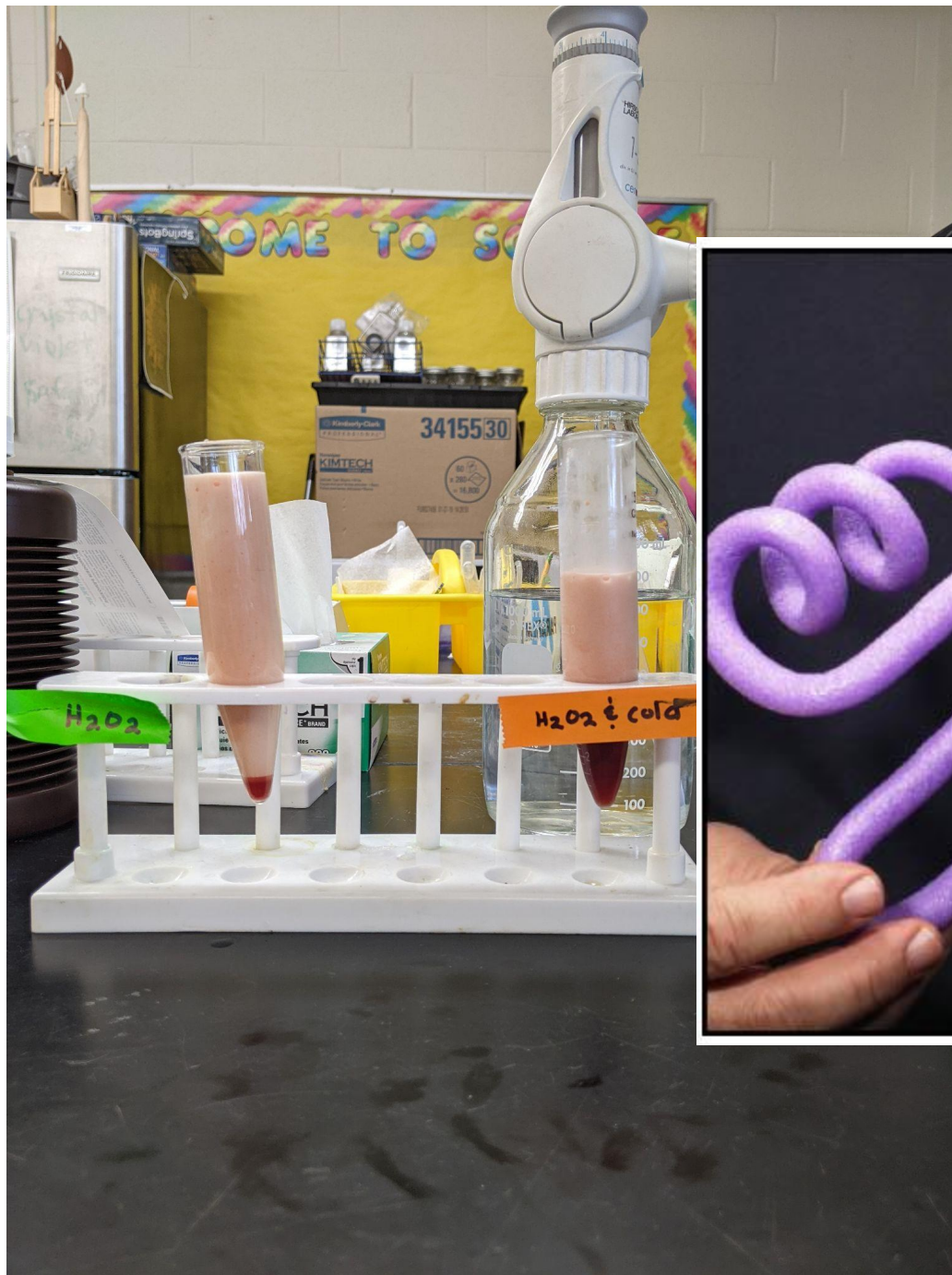
COMPARING ACIDS AND BASES



COMPARING COLD AND HEAT

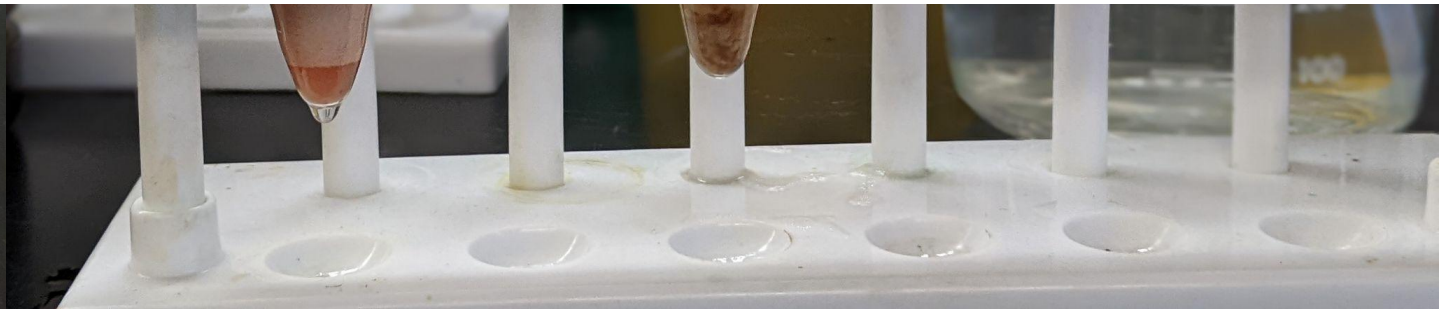
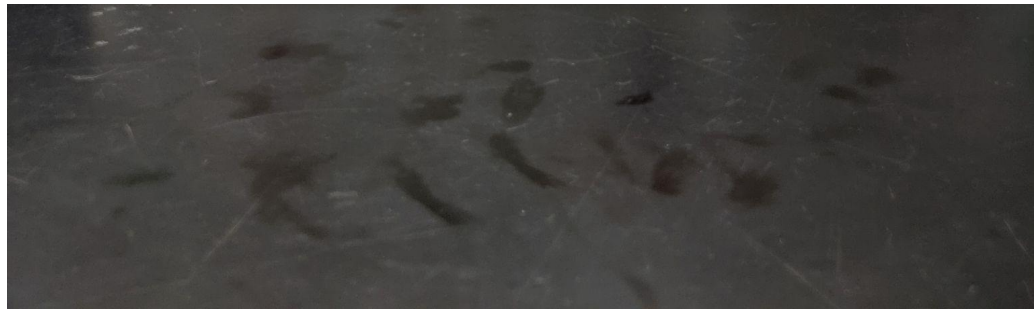
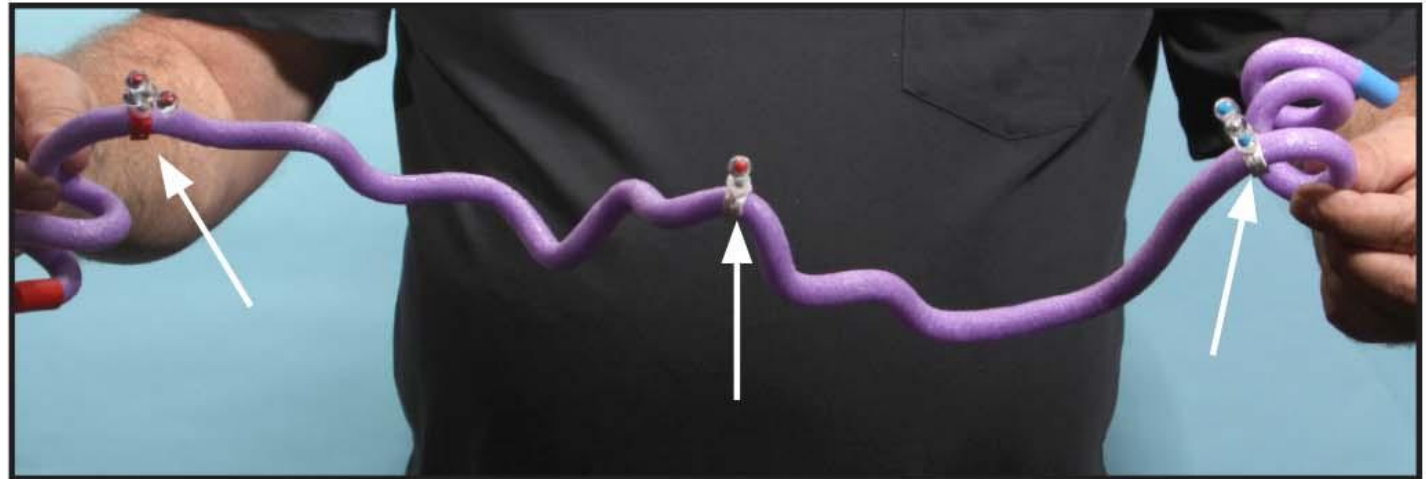
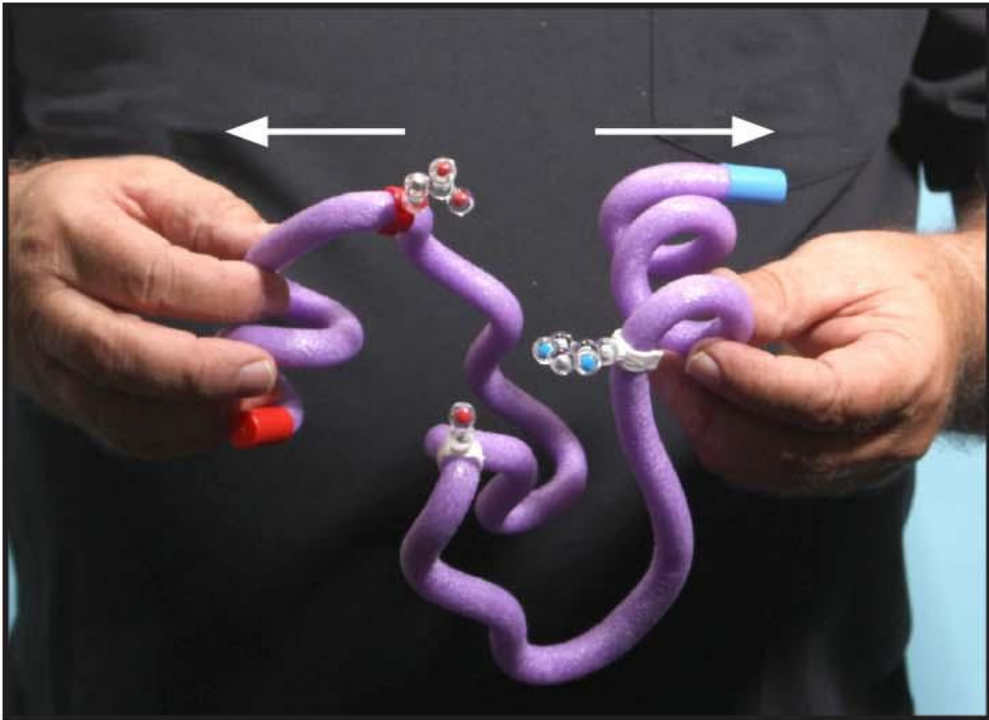


COMPARING COLD AND HEAT



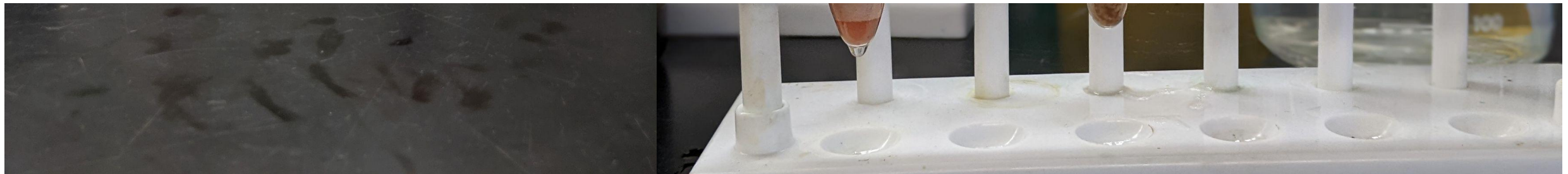
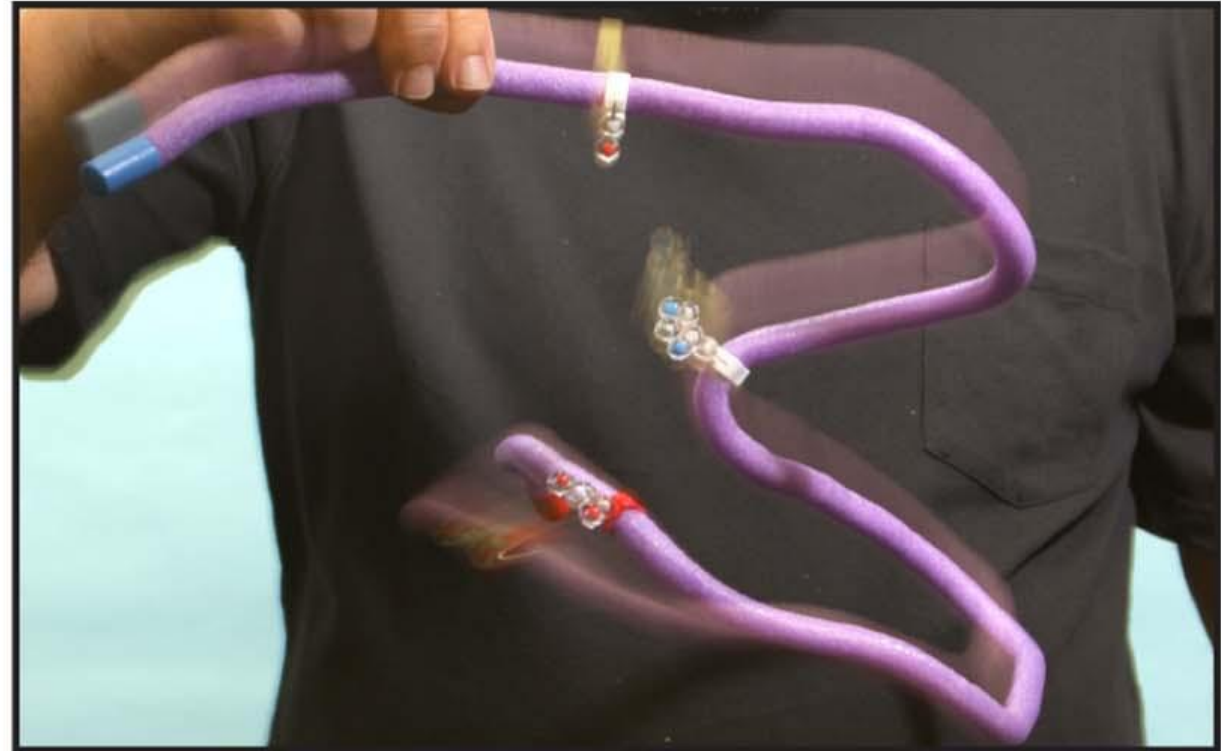
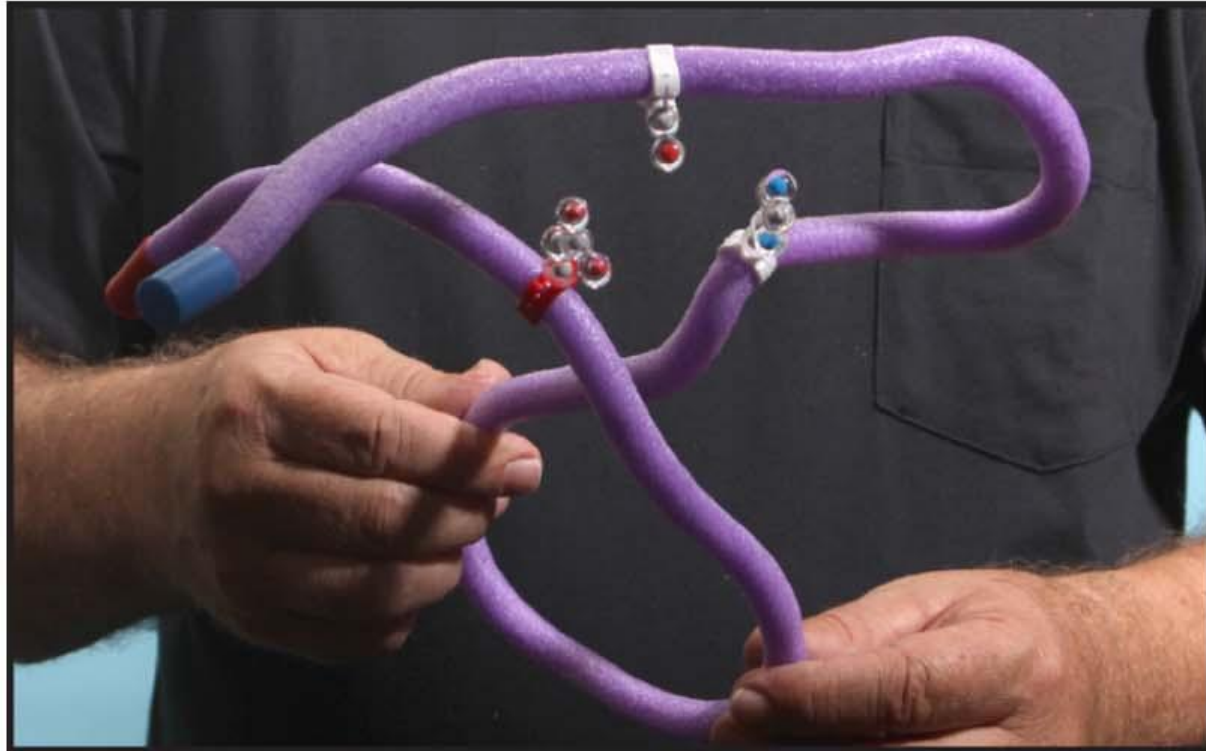


COMPARING COLD AND HEAT





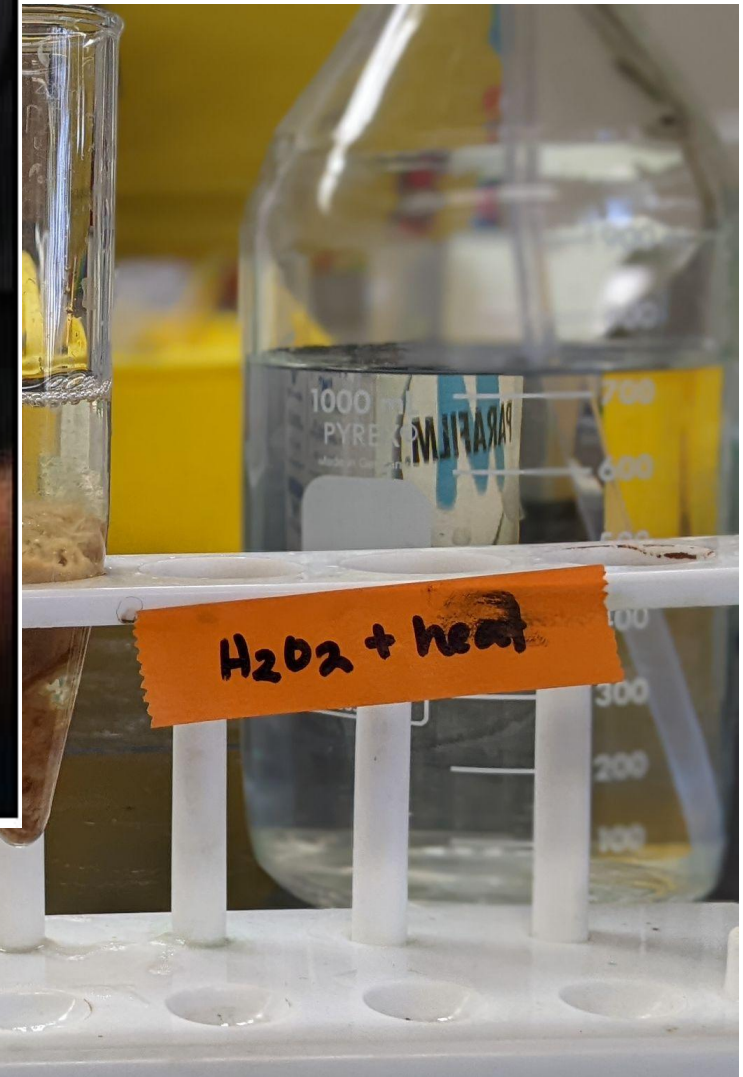
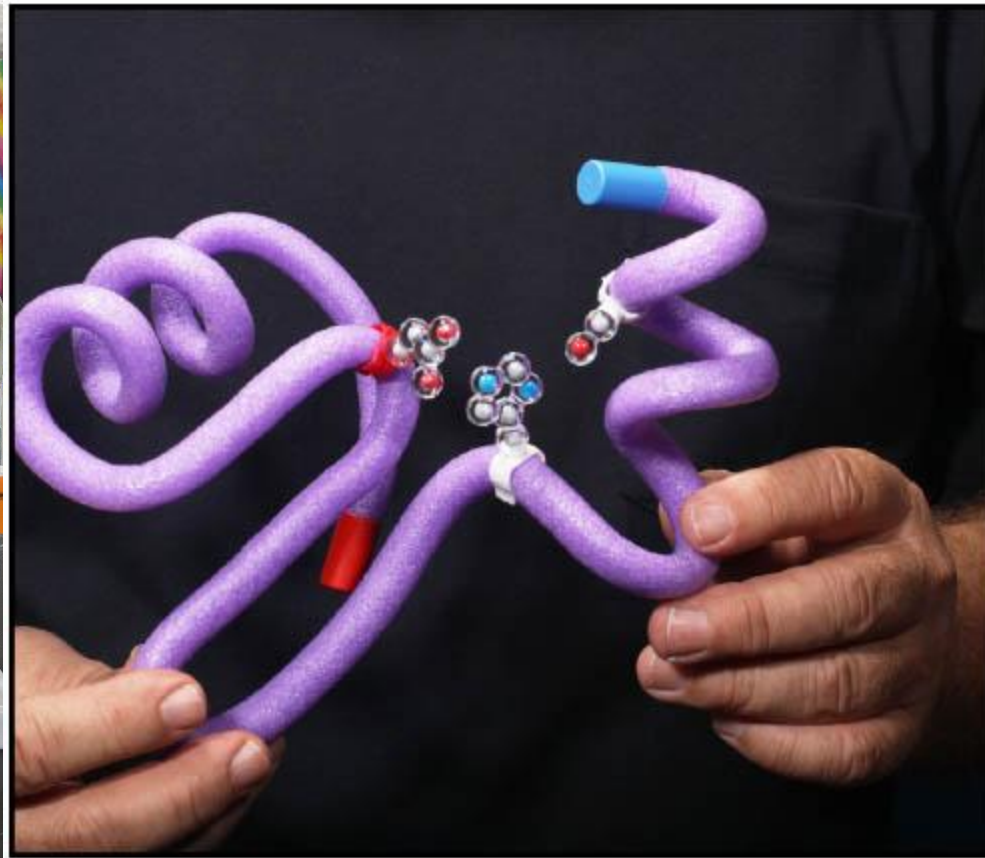
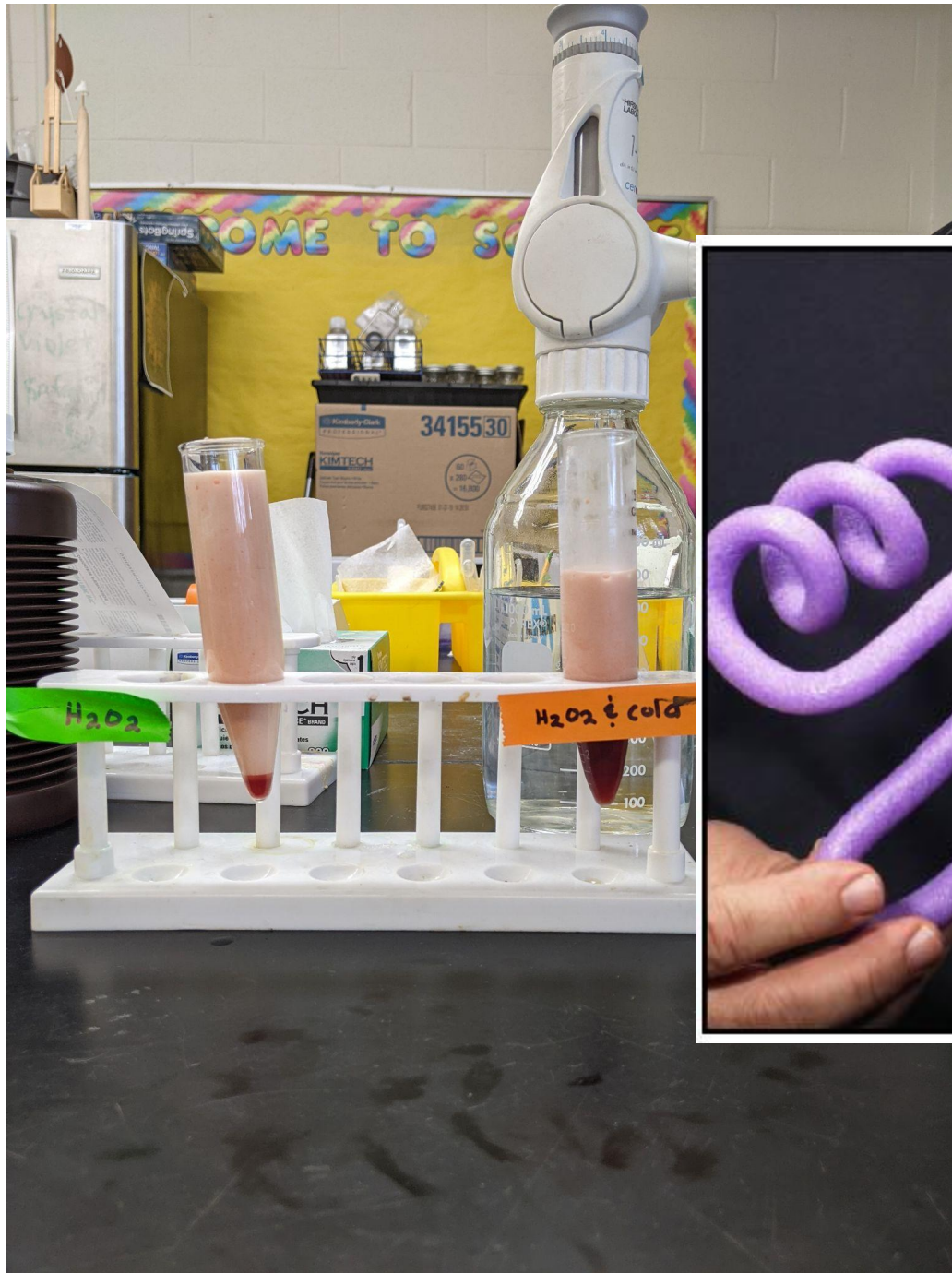
COMPARING COLD AND HEAT



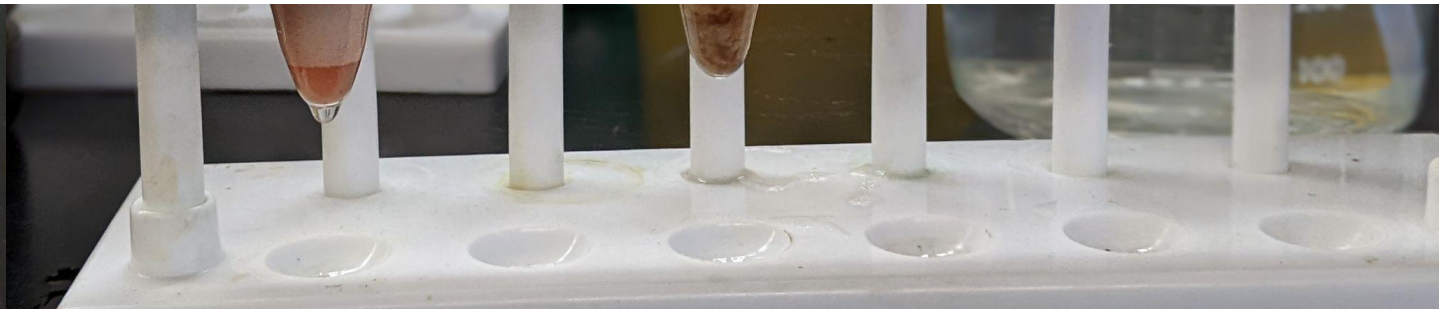
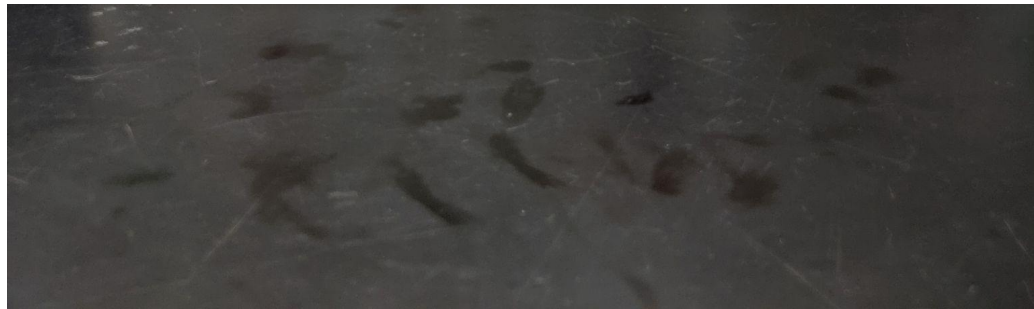
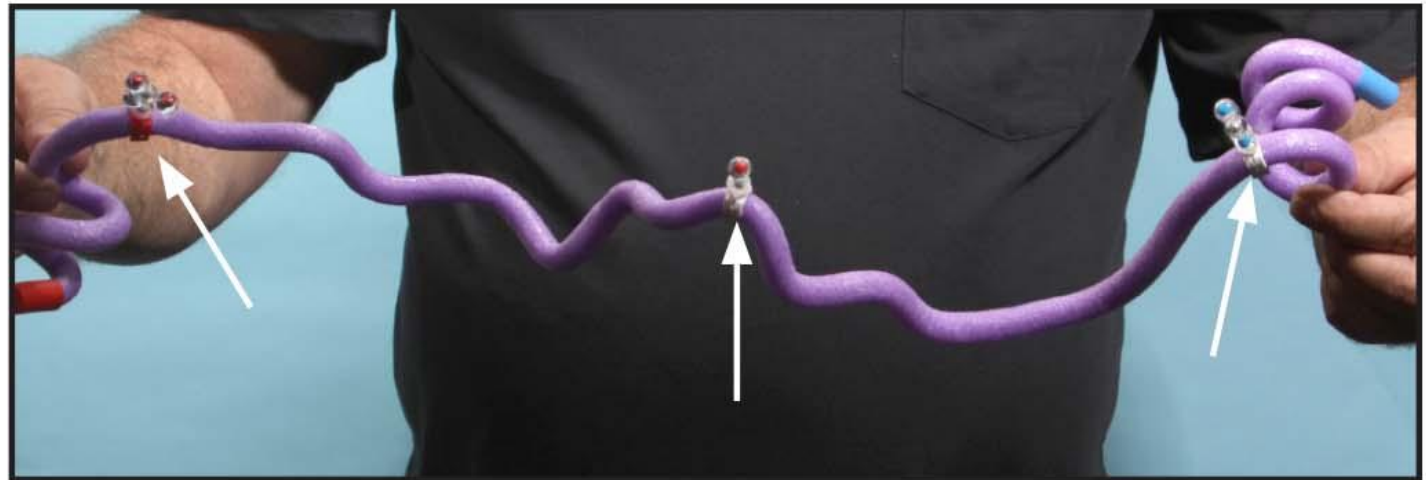
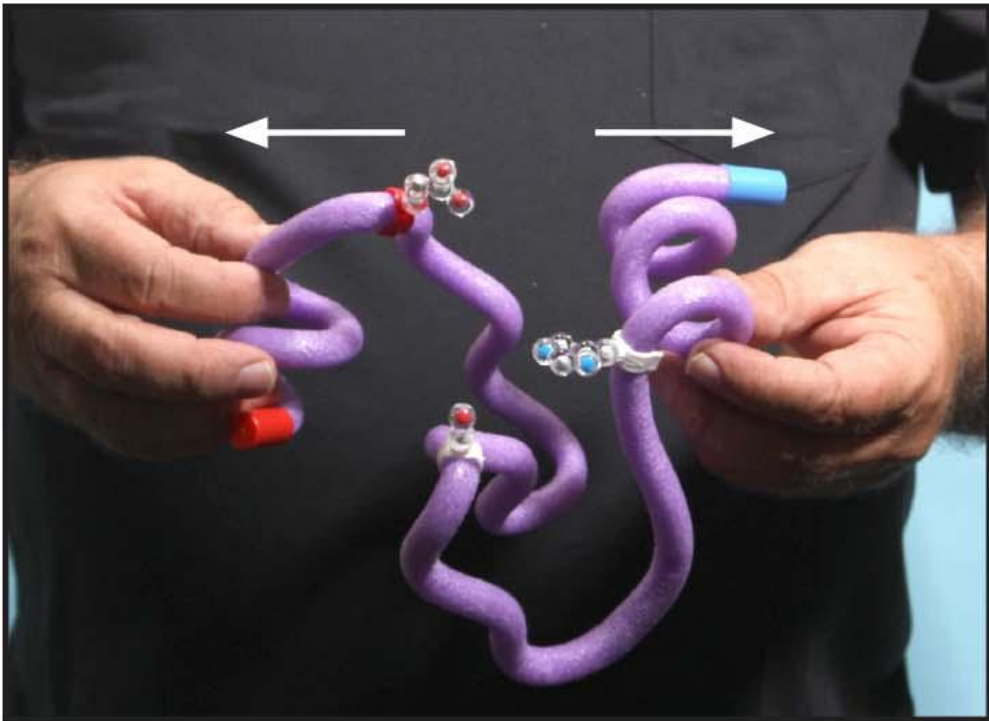
COMPARING COLD AND HEAT



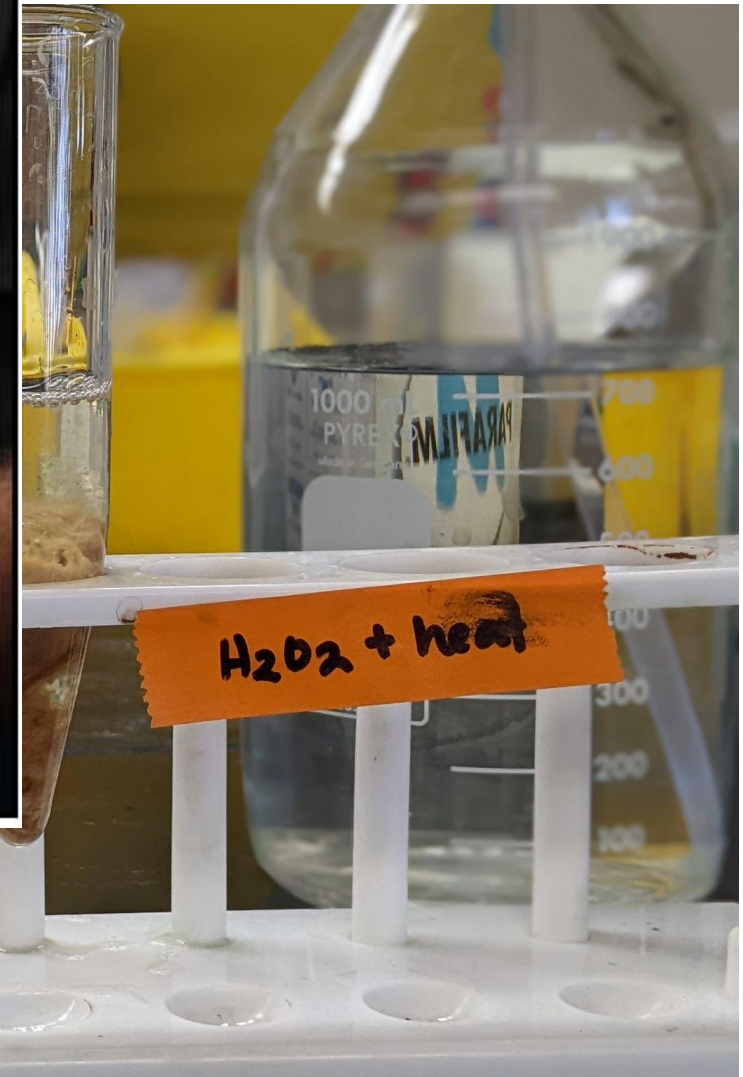
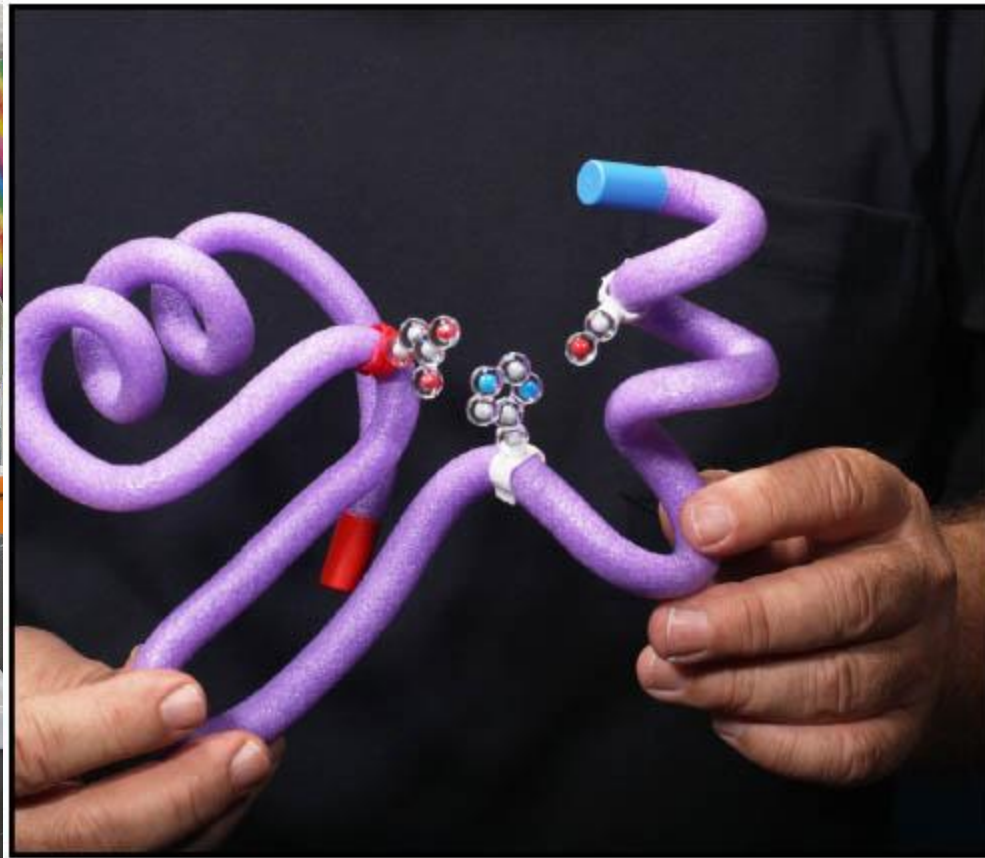
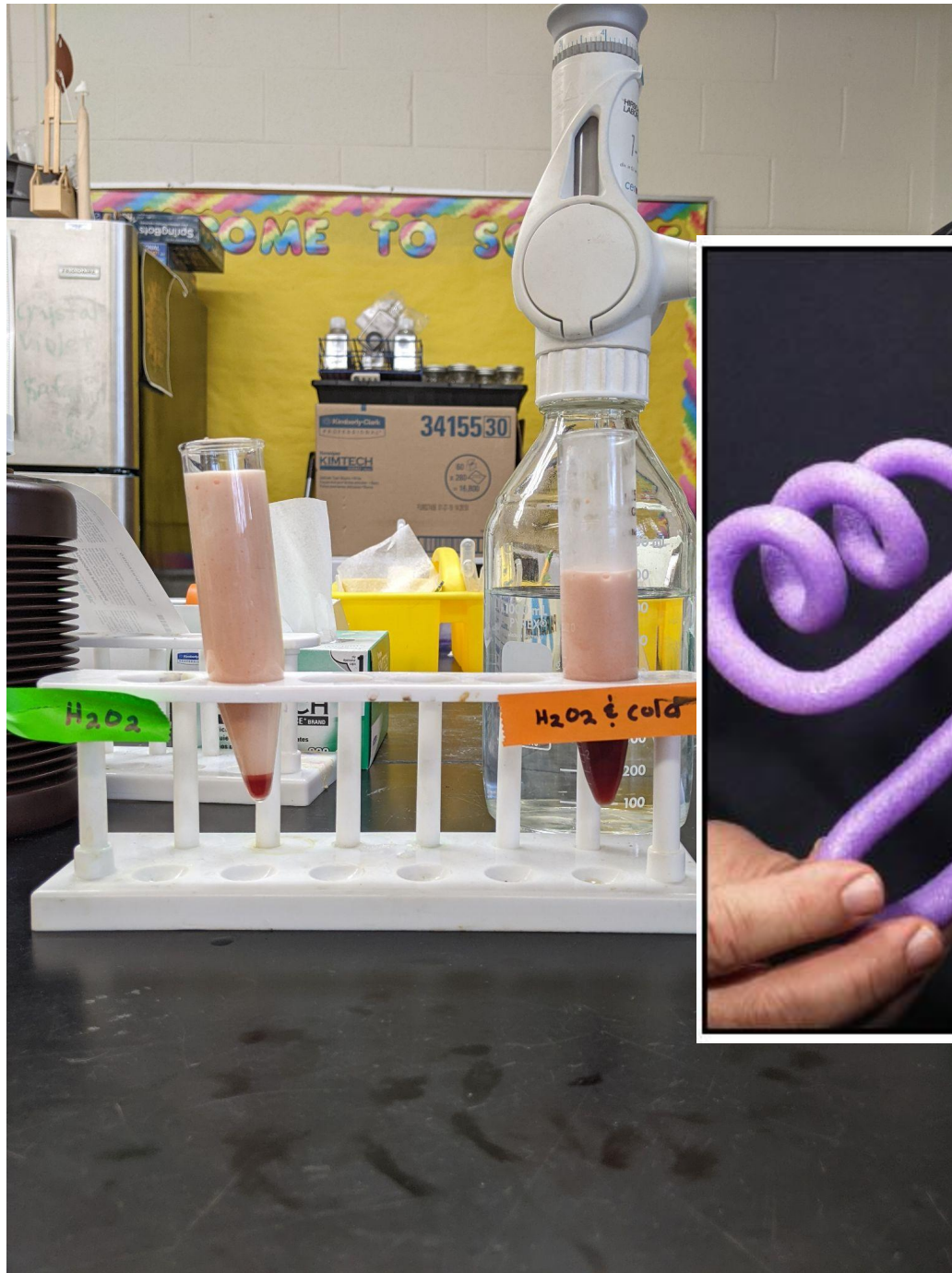
COMPARING COLD AND HEAT

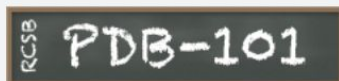


COMPARING COLD AND HEAT



COMPARING COLD AND HEAT





Molecular explorations
through biology and medicine

Go

Educational portal of  **PDB**
PROTEIN DATA BANK



Molecule of the Month

By Category

By Date

By Title

Catalase

Catalase protects us from dangerous reactive oxidizing molecules

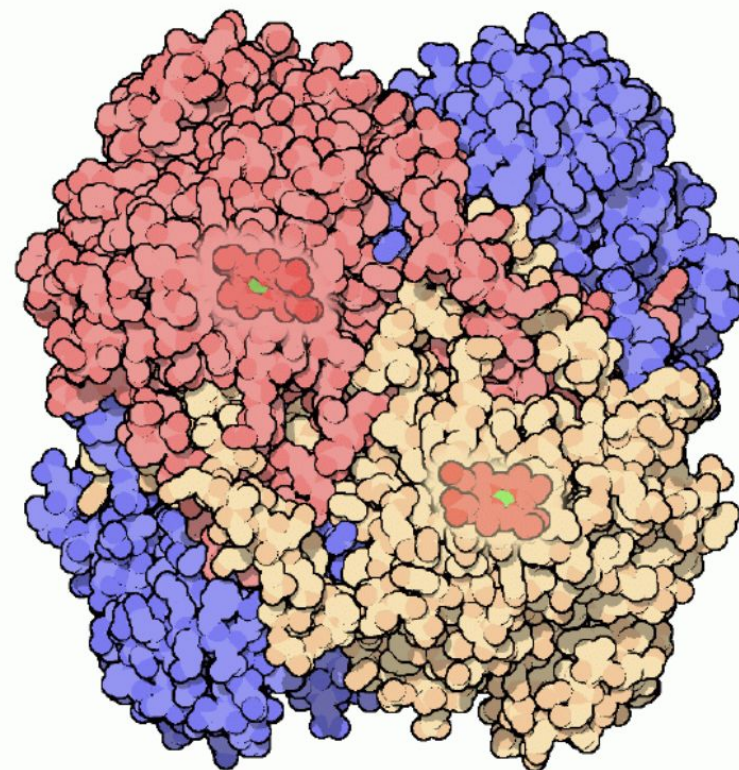
Living with oxygen is dangerous. We rely on oxygen to power our cells, but oxygen is a reactive molecule that can cause serious problems if not carefully controlled. One of the dangers of oxygen is that it is easily converted into other reactive compounds. Inside our cells, electrons are continually shuttled from site to site by carrier molecules, such as carriers derived from riboflavin and niacin. If oxygen runs into one of these carrier molecules, the electron may be accidentally transferred to it. This converts oxygen into dangerous compounds such as superoxide radicals and hydrogen peroxide, which can attack the delicate sulfur atoms and metal ions in proteins. To make things even worse, free iron ions in the cell occasionally convert hydrogen peroxide into hydroxyl radicals. These deadly molecules attack and mutate DNA. One theory, still controversial, is that this type of oxidative damage accumulates over the years of our life, causing us to age.

Antioxidants to the Rescue

Fortunately, cells make a variety of antioxidant enzymes to fight the dangerous side-effects of life with oxygen. Two important players are superoxide dismutase, which converts superoxide radicals into hydrogen peroxide, and catalase, which converts hydrogen peroxide into water and oxygen gas. The importance of these enzymes is demonstrated by their prevalence, ranging from about 0.1% of the protein in an *Escherichia coli* cell to upwards of a quarter of the protein in susceptible cell types. These many catalase molecules patrol the cell, counteracting the steady production of hydrogen peroxide and keeping it at a safe level.

Better, Stronger, Faster

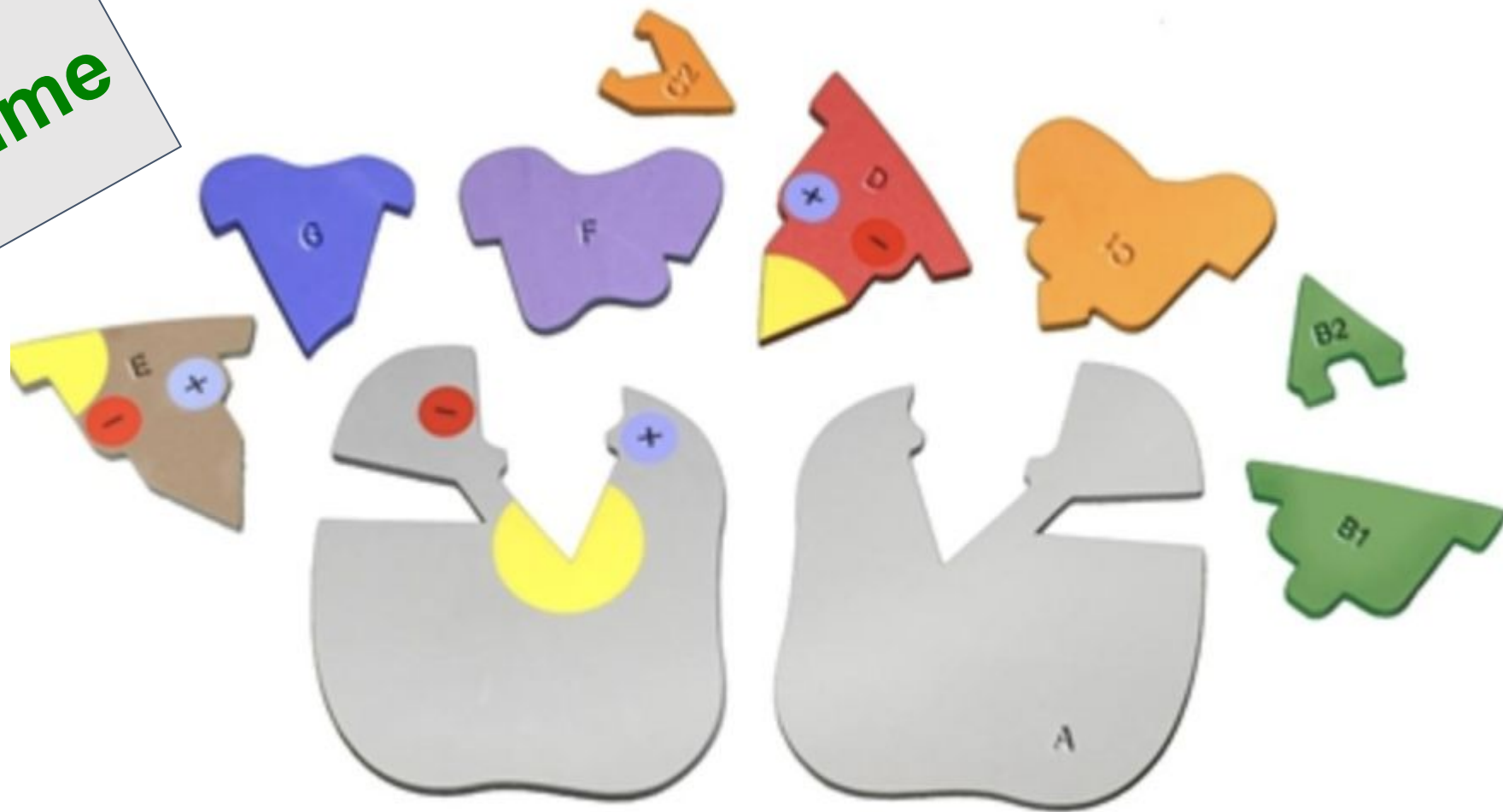
Catalases are some of the most efficient enzymes found in cells. Each catalase molecule can decompose millions of hydrogen peroxide molecules every second. The cow catalase shown here (PDB entry [8cat](#) ) and our own catalases use an iron ion to assist in this speedy reaction. The enzyme is composed of four identical subunits, each with its own active site buried deep inside. The iron ion, shown in green, is gripped at the center of a disk-shaped heme group. Catalases, since they must fight against reactive molecules, are also unusually stable enzymes. Notice how the four chains interweave, locking the entire complex into the proper shape.



Catalase, with the heme in red and the central iron in green.

[Download high quality TIFF image](#) 

Assessment Time



Workshop NGSS Connections

SEPs	CCCs	DCIs
Asking Questions	Patterns	HS-LS1-1
Developing and Using Models	Cause and Effect	HS-LS1-2
Constructing Explanations	Structure and Function	LS-1A
	Stability and Change	LS-1C
	Scale, Proportion, and Quantity	LS-1D

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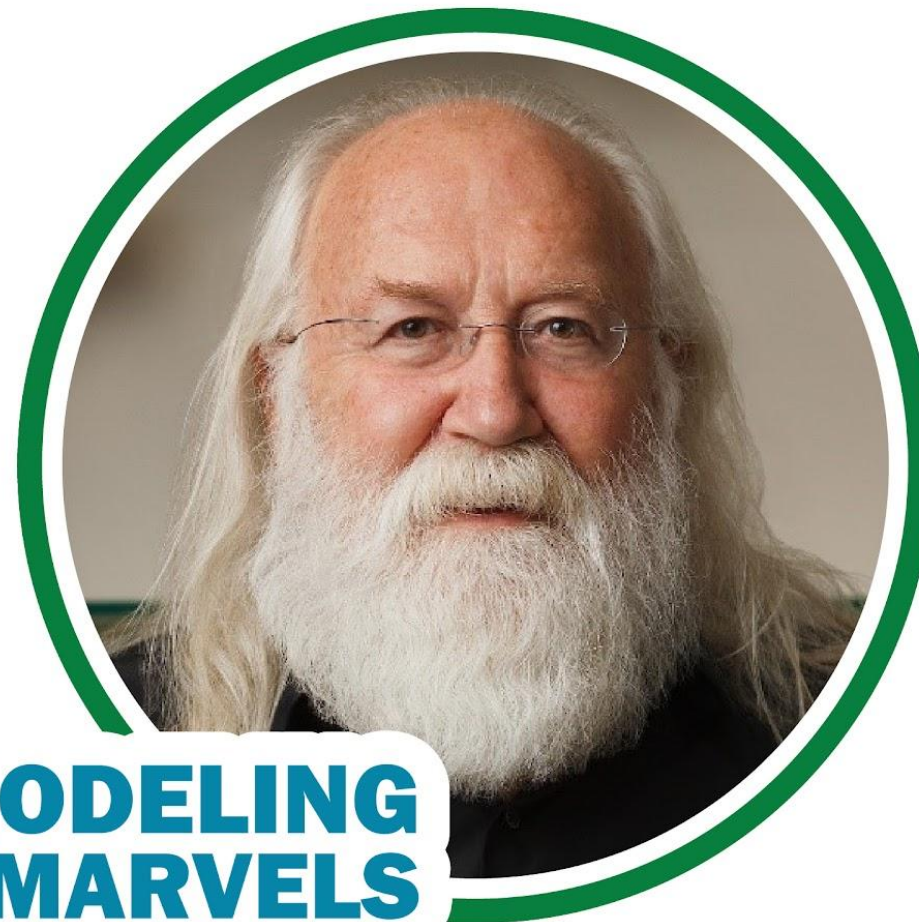
TUESDAY | MARCH 1 6:30 - 8 PM CST

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