



Patterns in Crystal Structures



STEM: The Math, Science, and Art of Crystals Using a Salt Lattice Model



Student Handout — Math




1. Look at the model of blue and green spheres. What is its shape?

2. Figure out how many spheres there are in this whole shape – without counting **all** of them. (You may count **some** of the spheres.)

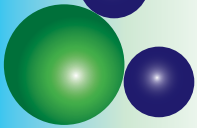
3. How many spheres are there? _____



4. How did you figure this out?



5. Write at least one other way you could have figured out how many spheres there are.



6. Predict how many 3x3x3 cubes you can get out of your 4x4x4 cube. Write your prediction here.



How did you determine that answer?



Test your prediction – build as many 3x3x3 cubes as you can from your 4x4x4 cube. If you have any remaining spheres, use them to build 2x2x2 cube(s).



7. How many spheres are in a single 3x3x3 cube? _____

8. How many spheres are in a single 2x2x2 cube? _____

9. How many spheres do you have left over? _____

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10. Write the color(s) of the remaining spheres.

11. Do all the groups have the same colored sphere(s) left over? _____

12. Observe the results of several groups. Write a rule that will predict what colored spheres will be left over.

13. Look at one cube. How many blue spheres are along one edge? _____

14. Do you have the same number of blue spheres along each edge of the cube? _____

15. Now look at your other cube. How many blue spheres are along one edge? _____

16. Look at the cubes of another group that has the two remaining spheres that are **different** from yours. How many blue spheres are along the edge of each of their cubes?

Extensions Math

17. Predict whether a 5x5x5 cube can produce more than one 4x4x4 cube.

18. Predict how many 3x3x3 cubes can be made from a single 5x5x5 cube. How many spheres will be left over?

19. Predict how many 2x2x2 cubes can be made from a single 3x3x3 cube. How many spheres will be left over?

20. Predict how many 2x2x2 cubes can be made from a single 4x4x4 cube. How many spheres will be left over?



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Modeling as a Practice of Science

21. How are the NaCl models like real salt?

22. How are the NaCl models different from real salt?
